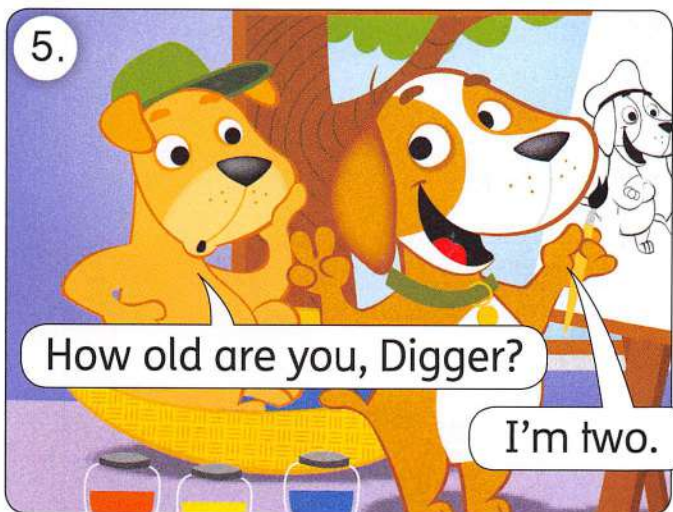
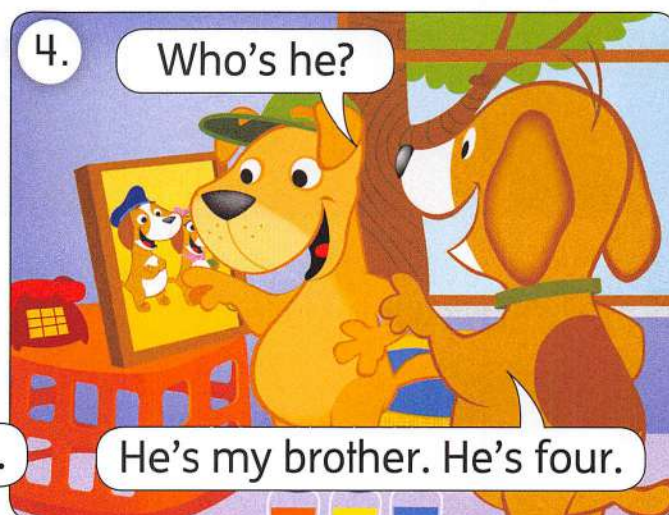
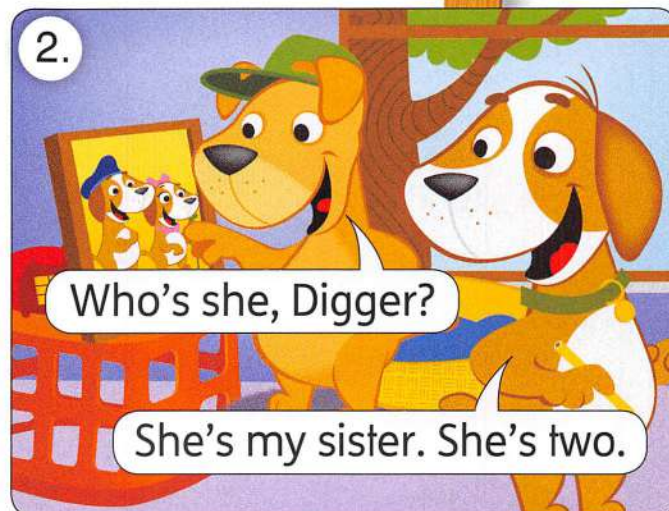



A.  ^{CD1}₄₂ Listen and repeat.



B.  ^{CD1}₄₃ Look at A. Listen and point.

C. Role-play these scenes.

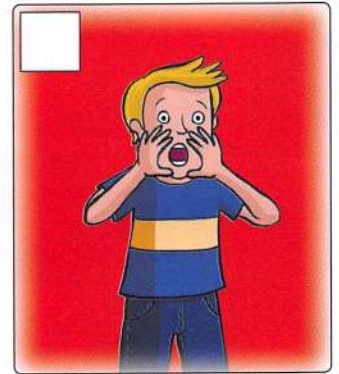
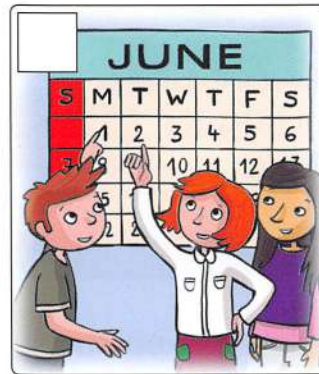
A.  CD1 44 Listen and find the picture. Write the number.



B.  CD1 45 Listen and circle.

1. jet yellow 2. fox duck 3. cat queen
 4. leg red 5. yo-yo jam 6. rabbit lamb

C.  CD1 46 Listen and find the picture. Write the number.



Cross-curricular 1: Celebrations

A. Is today a special day for your family? **B.**  ^{CD1}₄₇ Listen and repeat.

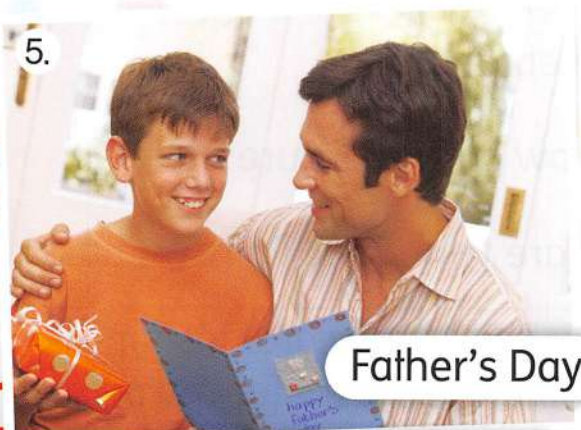
C.  ^{CD1}₄₈ Listen and read.



It's a birthday party.
They're singing.

It's a wedding.
They're very happy.

It's Graduation Day.
They're at school.



It's Mother's Day.
They have flowers for Mom.
Thank you, Mom!

It's Father's Day.
Happy Father's Day!
This is for you.

D. Is it true? Write ✓ or X.

1. Look at 2. It's a birthday party. 2. Look at 3. They are at home.

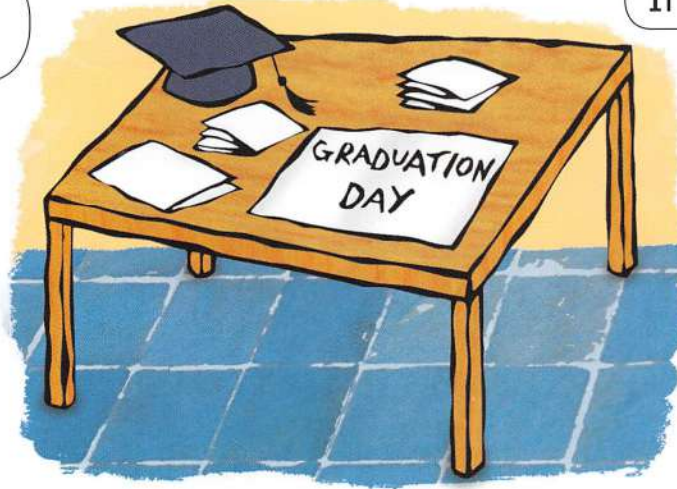
3. Look at 4. She isn't crying. 4. Look at 5. It's Father's Day.

E. Write the words. (See pages 70–74.)

Project Time: Greeting Card

A. Write and fold. Ask and answer with a partner.

They are at school.
What day is it?



It's Graduation Day!



B. Make a celebration greeting card.

1. Think of your favorite family celebration.
2. Draw or find pictures. Write.
3. Share your card. Point and ask.

This is my card. It's for
Mother's Day. It's for my mom.

