

# 2

## How do you spend your day?

### 1 SNAPSHOT

	Brazil	the United Kingdom	South Korea	the United States
Average number of working hours per week	44	44	48	40
Average number of paid vacation days per year	28-21	27	20	12
Number of national holidays	19	8	10	11
Number of school days per year	182	192	222	178
Hours of instruction in school per day	4.5	5	4.5	5.5

Information compiled from *The New York Times*, *Digest of Educational Statistics*, and interviews.

**Talk about these questions.**

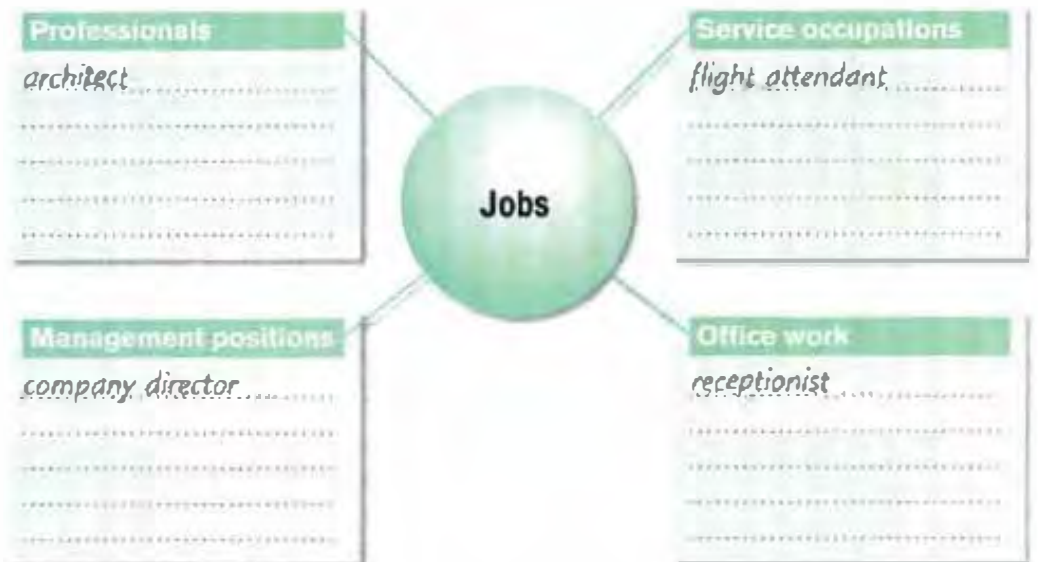
Which country would you like to work in? Why?

Where would you like to be a student? Why?

### 2 WORD POWER Jobs

**A** Complete the word map with jobs from the list.

architect  
 receptionist  
 company director  
 flight attendant  
 supervisor  
 engineer  
 salesperson  
 secretary  
 professor  
 sales manager  
 security guard  
 word processor



**B** Add two more jobs to each category. Then compare with a partner.

### 3 WORK AND WORKPLACES

**A** Look at the pictures. Match the information in columns A, B, and C.



**A**

- a salesperson
- a chef
- a flight attendant
- a carpenter
- a receptionist
- a nurse

**B**

- for an airline
- in a restaurant
- for a construction company
- in a hospital
- in a department store
- in an office

**C**

- builds houses
- cares for patients
- answers the phone
- cooks food
- serves passengers
- sells clothes

**B Pair work** Take turns describing each person's job.

"She's a salesperson. She works in a department store. She sells clothes."

### 4 CONVERSATION Describing work

**A** Listen and practice.

Jason: Where do you work, Andrea?

Andrea: I work for Thomas Cook Travel.

Jason: Oh, really? What do you do there?

Andrea: I'm a guide. I take people on tours to countries in South America, like Peru.

Jason: That sounds interesting!

Andrea: Yes, it's a great job. I love it. And what do you do?

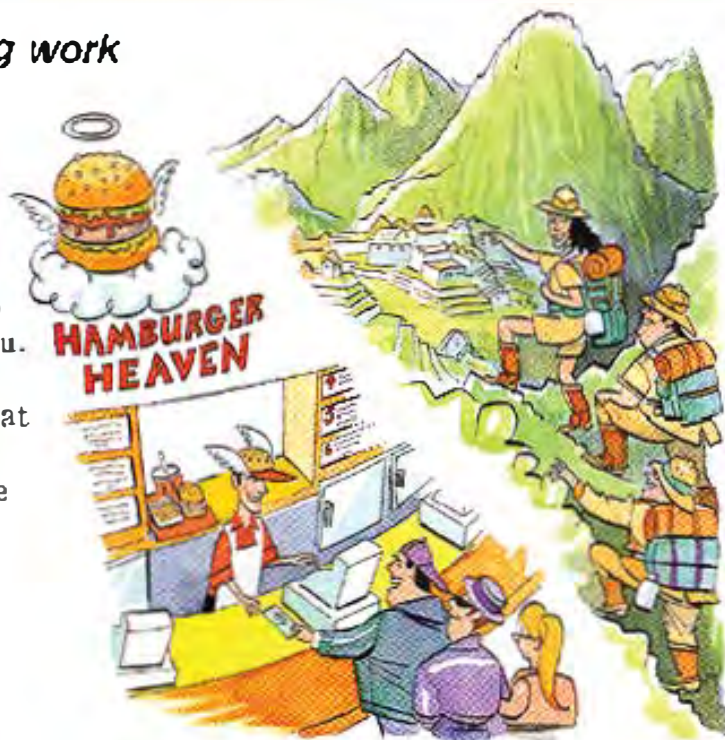
Jason: I'm a student, and I have a part-time job, too.

Andrea: Oh? Where do you work?

Jason: In a fast-food restaurant.

Andrea: Which restaurant?

Jason: Hamburger Heaven.



**B** Listen to the rest of the conversation.

1. What does Jason do, exactly?
2. How does he like his job?

*Reddy*

# 5 GRAMMAR FOCUS

## Simple present Wh-questions and statements

What do you do?	I'm a student, and I have a part-time job.	I/You	He/She
Where do you work?	I work at/in a restaurant.	work	works
Where do you go to school?	I go to the University of Texas.	take	takes
How do you like your school?	I like it very much.	study	studies
Where does Andrea work?	She works for Thomas Cook Travel.	teach	teaches
What does she do?	She's a guide. She takes people on tours.	do	does
Where does Jason go to school?	He goes to New York University.	go	goes
How does he like it?	He loves it.	have	has

**A** Complete these conversations. Then practice with a partner.

- A: What ..... you ..... ?  
 B: I'm a student. I study business.  
 A: And ..... do you ..... to school?  
 B: I ..... to Jefferson College.  
 A: ..... do you like your classes?  
 B: I ..... them a lot.
- A: What ..... Kanya do?  
 B: She's a teacher. She ..... mathematics at a school in Bangkok.  
 A: And what about Somsak? Where ..... he work?  
 B: He ..... for an electronics company.  
 A: ..... does he do, exactly?  
 B: He's a salesman. He ..... computer equipment.



**B Pair work** What do you know about these jobs? Complete the chart. Then write sentences describing each job, using *he* or *she*.

A doctor	A travel agent	A police officer
■ works in a hospital.....	■ .....	■ .....
■ has an office.....	■ .....	■ .....
● works long hours.....	■ .....	■ .....
■ cares for patients.....	■ .....	■ .....

*A doctor works in a hospital. She has an office, too.....*

**C Group work** Ask your classmates questions about work and school.

- A: What do you do, Alvi?  
 B: I'm a student.  
 C: Where do you go to school?  
 B: ...

## 6 WRITING


**A** Write a description of what you do. Don't write your name on the paper.

*I'm a student. I go to McGill University in Canada.  
I'm a freshman. I study computer science. I work  
part time at a radio station, too. I'm a disc jockey.  
I play music. I love my job!*

**B Group work** Pass your descriptions around the group. Can you guess who wrote each description?



## 7 CONVERSATION Daily schedules

**A**  Listen and practice.

Daniel: How do you spend your day, Helen?

Helen: Well, on weekdays I get up around ten. Then I read the paper for an hour and have lunch at about noon.

Daniel: Really? What time do you go to work?

Helen: I start work at three.


Daniel: And when do you get home at night?

Helen: I get home pretty late, around midnight.

Daniel: So what do you do, exactly?

Helen: I'm a TV announcer. Don't you recognize me? I do the weather report on KNTV!

Daniel: Gee, I'm sorry. I don't watch TV.


**B**  Listen to Daniel describe how he spends his day.

1. What time does he get up? start work? study until?
2. What does he do?



CLASS  
AUDIO  
ONLY

## 8 PRONUNCIATION Unstressed words

**A**  Listen and practice. The prepositions in these sentences (*around, for, and at*) are not stressed.

I get **ú**p around **tén**.

I read the **pá**per for an **hó**ur.

I have **lún**ch at about **nó**on.

**B Pair work** Practice the conversation in Exercise 7 again. Be careful not to stress prepositions.

# 9 GRAMMAR FOCUS

## Time expressions

I get up	at 7:00	in the morning	on weekdays.
I go to bed	around ten	in the evening	on weeknights.
I leave work	early	in the afternoon	on weekends.
I get home	late	at night	on Fridays.
I stay up	until midnight	on Saturdays.	
I wake up	before/after noon	on Sundays.	

### Ways to express clock time

7:00	seven o'clock
seven	7:00 in the morning = 7:00 A.M.
	7:00 in the evening = 7:00 P.M.

**A** Complete these sentences with time expressions.

- I get up ..... six ..... the morning  
..... weekdays.
- I go to bed ..... midnight ..... weeknights.
- I start work ..... 11:30 ..... night.
- I arrive at work ..... Mondays,  
..... 7:00 A.M.
- I have lunch ..... three ..... the afternoon  
..... weekdays.
- I stay up ..... weekends.
- I have a little snack ..... 9:00 ..... the evening.
- I sleep ..... noon ..... Sundays.



**B** Rewrite the sentences above so that they are true for you. Then compare with a partner.

**C Pair work** Take turns asking and answering these questions.

- What days do you get up early? late?
- What are two things you do before 8:00 in the morning?
- What are three things you do on Saturday mornings?
- How late do you stay up on Saturday nights?
- What is something you do only on Sundays?

## interchange 2

### Common ground

Take a survey. Compare your schedule with your classmates' schedules. Turn to page IC-3.

# 10 LISTENING

CLASS AUDIO ONLY

**A** Listen to Rodney, Tina, and Ellen talk about their daily schedules. Complete the chart.

Job	Gets up at ...	Gets home at ...	Goes to bed at ...
Rodney	.....	.....	.....
Tina	.....	.....	.....
Ellen	.....	.....	.....

**B Class activity** Who do you think has the best daily schedule? Why?

# 11 READING

## The Daily Grind

Is it a good idea for a student to have a job? Why or why not?



**Brandon Smith**

I'm a junior in high school, and I have a part-time job in a restaurant. I bus dishes on Saturdays and Sundays from 3:00 until 4:00. I earn \$5.50 an hour. It isn't much money, but I save almost every penny! I want to go to a good university, and the cost goes up every year. Of course, I spend some money when I go out on Saturday nights.



**Lauren Russell**

I'm a senior in high school. I have a job as a cashier in a grocery store. The job pays well – about \$6.75 an hour. I work every weeknight after school from 4:00 until 8:00. I don't have time for homework, and my grades aren't very good this year. But I have to work, or I can't buy nice clothes and I can't go out on Saturday nights. Also, a car costs a lot of money.



**Erica Davis**

I'm a freshman in college. College is very expensive, so I work in a law office for three hours every weekday afternoon. I make photocopies, file papers, and sort mail for \$8.25 an hour. The job gives me good experience because I want to be a lawyer someday. But I don't want to work every semester. I need time to study.

**A** Read the article. Why do these students work? Check (✓) the correct boxes.

	Brandon	Lauren	Erica
1. To earn money for college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To buy nice clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To go out on the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To pay for a car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. To get job experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** *Pair work* Talk about these questions.

- Look at the reasons why each student works. Who has good reasons to work? Who doesn't, in your opinion?
- How many hours a week does each student work?
- How much money does each student earn per week?
- What are the advantages and disadvantages of part-time work for students?

# interchange 2 COMMON GROUND

**A** Complete this chart with information about yourself.

	Time
I usually get up at . . . .	.....
I have breakfast at . . . .	.....
I leave for work or school at . . . .	.....
I have dinner at . . . .	.....
I go to bed during the week at . . . .	.....
I go to bed on weekends at . . . .	.....

**B Class activity** Take a survey. Ask five classmates for this information.

Names:					
What time do you . . . ?	Times				
get up	.....	.....	.....	.....	.....
have breakfast	.....	.....	.....	.....	.....
leave for work or school	.....	.....	.....	.....	.....
have dinner	.....	.....	.....	.....	.....
go to bed during the week	.....	.....	.....	.....	.....
go to bed on weekends	.....	.....	.....	.....	.....

**C Class activity** Compare the times you do things with the times your classmates do things. Whose schedule is the most like yours? Tell the class.

"Keiko and I have a similar schedule. We both get up at six and have breakfast at seven A.M. . . ."

**useful expressions**

We both . . . at . . . .

We . . . at different times.

My schedule isn't like anyone else's.

