



# At Home with Ted

## Conversation Time

**A.** <sup>CD2</sup><sub>61</sub> Listen and repeat.



Ms. Lee, may I use the bathroom?



Of course.



Where is it?



It's over there.



I see it. Thanks.

**B.** <sup>CD2</sup><sub>62</sub> Listen and find the speakers.

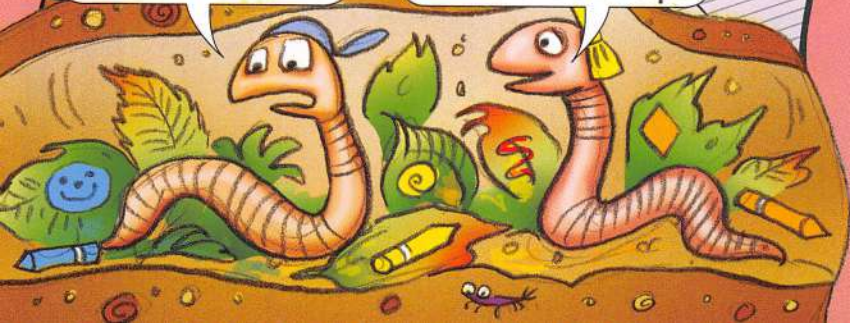
**C.** Role-play the conversation with a partner.



**D.** <sup>CD2</sup><sub>63</sub> Review. Listen and repeat.






What a mess!


Let's clean up.





**A.**  <sup>CD2</sup><sub>64</sub> Listen and repeat.

- 1.  tape
- 2.  glue
- 3.  scissors
- 4.  paper
- 5.  paint
- 6.  crayons

**B.**  <sup>CD2</sup><sub>65</sub> Listen and write the letter.

**C.** Point and say the words.

**D.**  <sup>CD2</sup><sub>66</sub> Listen and point.


**E.** Write the words.

(See pages 70–74.)



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A.  <sup>CD2</sup><sub>67</sub> Listen and repeat.  53

Does | he | she | have tape?

Yes, | he | she | does.

No, | he | she | doesn't. He | She | has glue.

doesn't = does not

B.  <sup>CD2</sup><sub>68</sub> Listen and repeat. Then practice with a partner.

1. Does she have glue?

Yes, she does.



2. Does he have glue?

No, he doesn't. He has tape.



3. Does she have scissors?

Yes, she does.



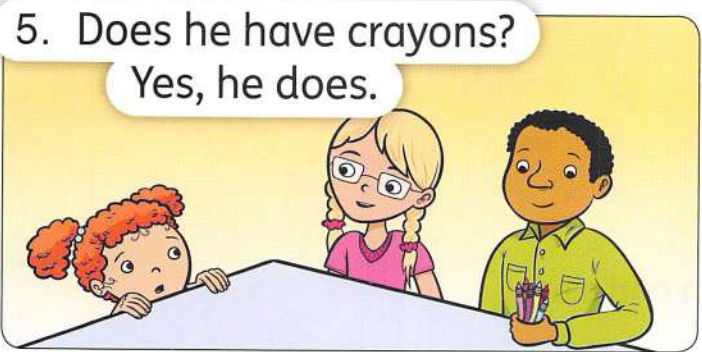
4. Does he have scissors?

No, he doesn't. He has paper.



5. Does he have crayons?

Yes, he does.




6. Does he have crayons?

No, he doesn't. He has paint.

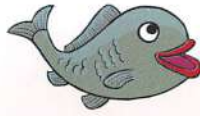


C. Look at page 54. Point to the picture and practice with a partner.

D.  <sup>CD2</sup><sub>69</sub> **SONG**  Listen and sing along. (See "Does He Have Paper?" on page 69.)  54

**A.**  <sup>CD2</sup><sub>70</sub> Listen and repeat. 

**short i**



fish



sick

**6**

six

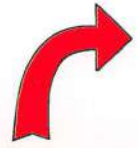
**long i**



bike

**9**

nine



right

**B.**  <sup>CD2</sup><sub>71</sub> Listen and circle.



kit  
kite



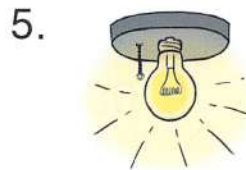
pin  
pine



sit  
sight



lick  
like



lit  
light



win  
wine

**C.** Read the words.

1. **fill**  
**file**  
**pill**  
**pile**

2. **bit**  
**bite**  
**sit**  
**site**

3. **fit**  
**fight**  
**mit**  
**might**

4. **lick**  
**like**  
**Mick**  
**Mike**

**D.**  <sup>CD2</sup><sub>72</sub> Look at C. Listen and point.

**E.**  <sup>CD2</sup><sub>73</sub> Does it have **short i** or **long i**? Listen and circle.

1. **short i**  
**long i**

2. **short i**  
**long i**

3. **short i**  
**long i**

4. **short i**  
**long i**

5. **short i**  
**long i**