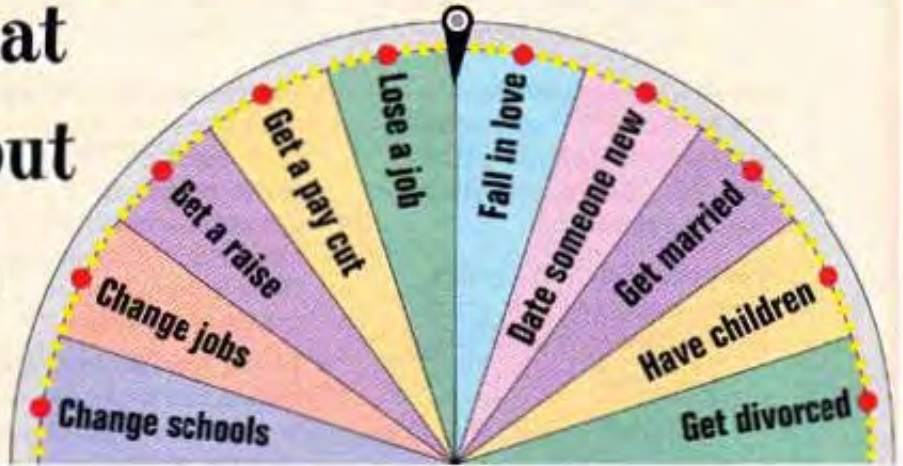


16

A change for the better!

1 SNAPSHOT

Things That Bring About Change In Our Lives



Talk about these questions.

Have any of these things happened to you in the last few years?

How have they changed you?

What other things bring about change in our lives?

2 CONVERSATION *Catching up*

A  Listen and practice.

Brian: Diane Grant? I haven't seen you for ages.

Diane: Brian! How have you been?

Brian: Pretty good. Say, you've really changed!

Diane: Oh, well, I've lost some weight. And my hair is longer than before.

Brian: Well, you look great! How are you?

Diane: I'm doing really well. I got married about three years ago. I have two kids now.

Brian: That's terrific!



CLASS AUDIO ONLY

B  Listen to the rest of the conversation.

How has Brian changed?

3 GRAMMAR FOCUS

Describing changes

With the present tense

I have two kids now.
I don't smoke anymore.

With the comparative

My job is **more stressful** (now).
My hair is **longer** (than before).

With the past tense

I **got married**.
I **moved** to a new city.

With the present perfect

I've **lost weight**.
I've **grown** a mustache.

A How have you changed in the last five years?

Check (✓) the statements that are true for you. If a statement isn't true, give the correct information.

- 1. I've changed my hairstyle.
- 2. I dress differently now.
- 3. I've lost weight.
- 4. I moved into my own apartment.
- 5. I got married.
- 6. I'm more outgoing than before.
- 7. I don't go to many parties anymore.
- 8. My life is easier now.

B Pair work Compare your responses in part A. Have you changed in similar ways?

C Group work Write five sentences describing other changes in your life. Then compare in groups. Who in the group has changed the most?



4 LISTENING Memory lane

CLASS AUDIO ONLY

 Linda and Scott are looking through a photo album. Listen to their conversation. How have they changed? Write down three changes.

Changes

.....

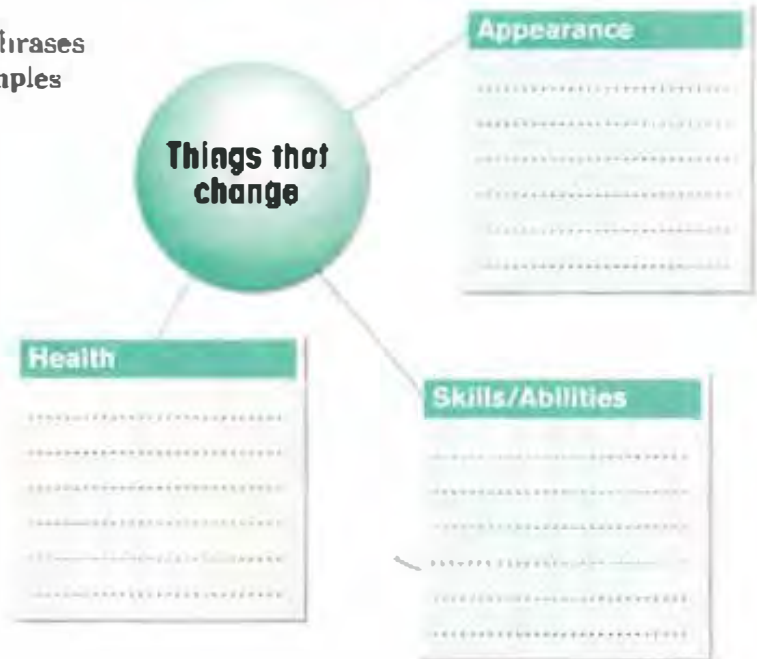
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5 WORD POWER Things that change

A Complete the word map with the phrases from the list. Then add two more examples to each category.

- cut my hair short
- do aerobics
- eat more vegetables
- get dressed up
- get up early
- grow a beard
- learn to swim
- learn to type
- quit smoking
- speak English
- start cooking
- wear contact lenses



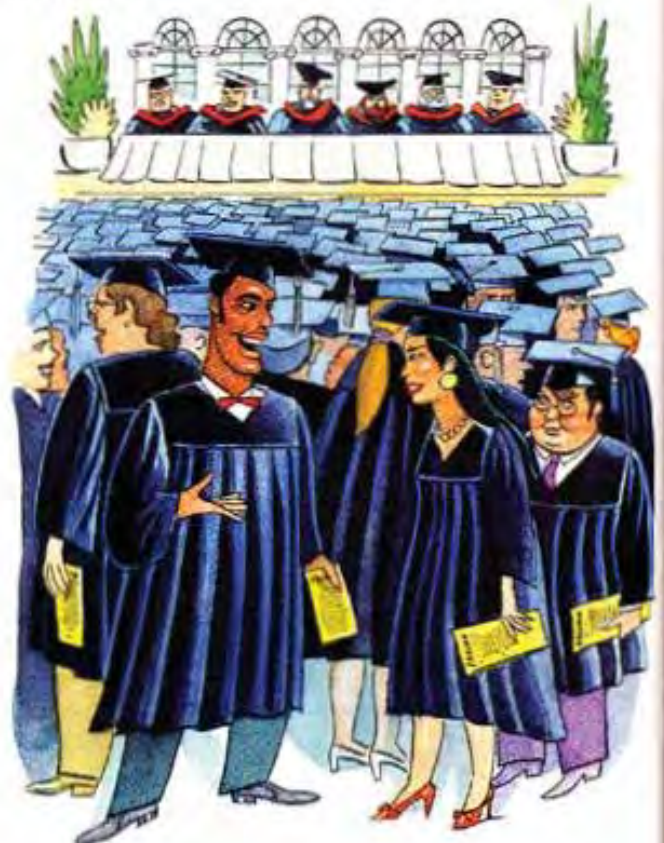
B Pair work Have you changed in any of these areas? Tell your partner about a change in each category.

"I get up earlier in the morning. I've started cooking. And I get dressed up for work now."

6 CONVERSATION Planning your future

A Listen and practice.

- Alex: So what are you going to do after graduation, Susan?
- Susan: Well, I've saved some money, and I think I'd really like to travel.
- Alex: Lucky you. That sounds exciting!
- Susan: Yeah. Then I plan to get a job and my own apartment.
- Alex: Oh, you're not going to live at home?
- Susan: No, I don't want to live with my parents – not after I start to work.
- Alex: I know what you mean.
- Susan: What about you, Alex? Do you have any plans yet?
- Alex: I'm going to get a job and live at home. I'm broke, and I want to pay off my student loan!



B Listen to the rest of the conversation.

1. What kind of job does Alex want?
2. Where would Susan like to travel?

7 GRAMMAR FOCUS

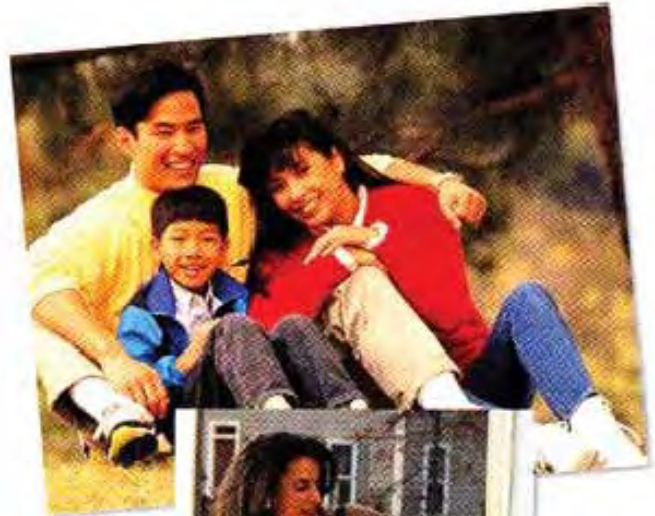
Verb + infinitive

What are you going to do after graduation?
 I'm (not) going to get a job right away.
 I (don't) plan to get my own apartment.
 I (don't) want to live with my parents.
 I hope to get a new car.
 I'd like to travel this summer.
 I'd love to move to a new city.

A Complete these statements so that they are true for you. Use information from the grammar box. Then add three more statements of your own.

1. I move to a new city.
2. I get married.
3. I have a large family.
4. I find a job where I can travel.
5. I make a lot of money!
6. I become very successful.
7. I retire at an early age.
8.
9.
10.

B Pair work Compare your responses with a partner. How are you the same? How are you different?

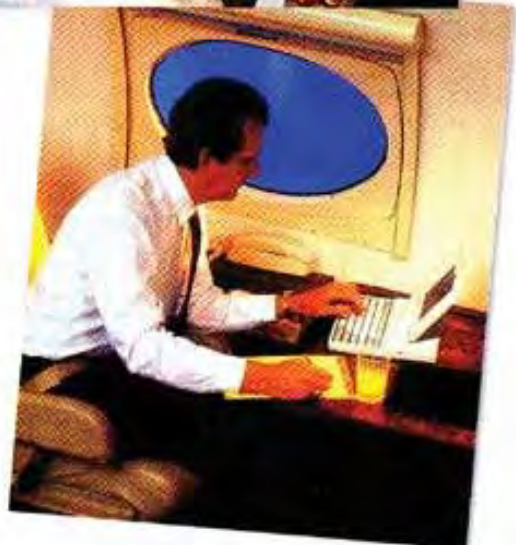


8 PLAN ON IT

Group work What are your plans for the future? Ask and answer these questions.

What are you going to do after this English course is over?

- Do you plan to study here again next year?
- What other languages would you like to learn?
- What countries would you like to live in? Why?
- What countries wouldn't you like to live in? Why?
- Do you want to get a (new) job in a few years?
- What kind of job do you hope to get?



9 PRONUNCIATION *Reduced form of to*

A  Listen and practice. Notice that **to** is reduced to /tə/.

I hope to get married. I'd love to move to a new city.
I plan to have a large family. I'd like to live in a small town.

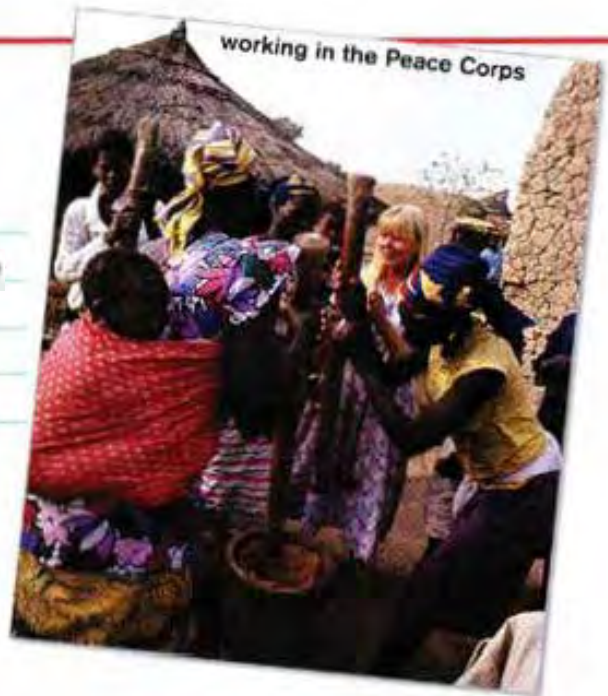
B Pair work Write four statements about yourself using the verbs above. Take turns reading your statements with a partner. Pay attention to the pronunciation of **to**.

10 WRITING

A Write about your plans for the future.

I would like to join the Peace Corps for a couple of years. I have a degree in biology, so I hope to work in forestry or environmental education. I'd like to work with people in ...

B Pair work Compare your composition with a partner's. Ask and answer questions about each other's plans.



interchange 16


Unfold your future!

Imagine you could do anything, go anywhere, and meet anybody.

Turn to page IC-21.

11 LISTENING

CLASS AUDIO ONLY 

A  Listen to three people discussing their plans for the future. What do they plan to do? What don't they want to do? Take notes.

	Plans to	Doesn't want to
1. Charlie
2. Leon
3. Marie

B Group work Which person do you think is most like you? Do your classmates agree?

12 READING

The Future Looks Bright

Do you like to set goals for yourself? What important goals have you reached recently?



Balamurati Krishna Ambati

At age three, Balamurati Krishna Ambati was badly burned and spent several months in the hospital. He decided then that he wanted to be a doctor. A few years later, he read in the *Guinness Book of Records* that the youngest doctor in the world was 18 years old. So he decided to become a doctor by the age of 17. Many people thought this was impossible, but at 11, Ambati was in college. He graduated from college at 14 and from medical school at 17. Now that he is a doctor, Ambati plans to go for advanced training in Boston.



Catherine Charlton

Catherine Charlton is studying engineering at Cornell University, but she has already achieved an important goal: She has worked for NASA (the National Aeronautics and Space Administration). Charlton's achievements aren't only in engineering, however. She is also a successful pianist and composer. Charlton hopes to combine her talents for engineering and music someday. For example, she would like to design concert halls or manufacture pianos.



Jasmin Sethi

The Scholastic Aptitude Test is the test American students take to enter college; each year, only a few students get a perfect score. One of those students was Jasmin Sethi. Her achievement was especially remarkable because she is blind. To take the test, someone read the test questions to her, and she gave the answers. She even solved difficult math problems in her head. Sethi has been the editor of her school newspaper and has organized food collections. She wants to go to a top university next year. Sethi would like to be a lawyer.

A Read the article. What are each student's interests? What goals has each student set?

Interests	Goals
1. Balamurati
2. Catherine
3. Jasmin

B *Pair work* Talk about these questions.

- Do you think Balamurati is too young to be a doctor?
- What other careers would allow Catherine to combine her interests?
- How do you think someone like Jasmin overcomes his or her disabilities?
- How old were you when you started to think about your career goals?
- Have you achieved a goal you set? What was it?
- What other goals do you have?

interchange 16 UNFOLD YOUR FUTURE!


A Complete this chart with information about yourself.

My Possible Future	
What are two things you plan to do next year?
What are two things you aren't going to do next year?
What is something you would like to change?
What is something you hope to buy in the next year?
What is a place you want to visit someday?
What is a place you would like to move to?
Who would you like to take a vacation with?
What famous person would you like to meet?

B Group work Compare your information in groups. Be prepared to explain the future you have planned.

A: What are two things you plan to do next year?

B: Well, I'm going to travel to Italy and meet someone new.

C: Oh, really? Who are you going to meet?

B: I don't know, yet! What about you? What are two things you plan to do next year?

C: ...

Review of Units 13–16

1 FAVORITE RESTAURANT

A Group work Take turns talking about your favorite place to eat. One student makes a statement about a favorite restaurant. Other students ask questions.

My favorite place to eat is

Where is it?

What kind of food do they serve?

Does it have a nice atmosphere?

Is it expensive?

How much does dinner cost?

When is it open?

How often do you go there?

What do you usually order?

B Class activity Which place is the most interesting to you? Tell the class why.



2 LISTENING

CLASS AUDIO ONLY

Listen and check (✓) the best response.

- | | | |
|--|---|---|
| 1. <input type="checkbox"/> Yes, this way, please.
<input type="checkbox"/> Yes, please. | 3. <input type="checkbox"/> I'd like a steak, please.
<input type="checkbox"/> Yes, I would. | 5. <input type="checkbox"/> Carrots, please.
<input type="checkbox"/> Yes, I will. |
| 2. <input type="checkbox"/> No, I don't.
<input type="checkbox"/> Yes, I'll have tea, please. | 4. <input type="checkbox"/> I'll have a cup of coffee.
<input type="checkbox"/> Italian, please. | 6. <input type="checkbox"/> Yes, I'd like some water.
<input type="checkbox"/> No, I don't think so. |

3 INTERESTING ADDRESSES

A Pair work Ask and answer questions about these places in your city.

Buildings

the biggest hotel
the most famous building
the oldest building

Streets

the busiest street
the best street for restaurants
the best street for shopping

Entertainment

the best place to go dancing
the best place to listen to music
the most interesting tourist spot

A: What's the biggest hotel?

B: I think it's the Hilton.

A: I do, too. / So do I. /

Oh, I don't. I think it's the

B Class activity Compare your answers around the class.



4 THE WEEKEND

Pair work Which of the activities listed are you going to do this weekend? What else are you going to do? Talk with a partner.

- A: I'm seeing a concert this weekend.
 B: What concert are you going to see?
 A: A guitar concert at school.
 B: Really? When is it?
 A: It's on Saturday night. I'm going with my brother.

Some activities

see a concert
 meet someone special
 go out to eat
 work
 play a sport or exercise
 make a long-distance call

5 ROLE PLAY *Inviting a friend*

A Pair work Take turns inviting your partner to do something.

- A: Hello?
 B: Hi, This is
 A: Oh, hi!
 B: Say, are you doing anything (on) . . . ?
 A: Oh, yes. I'm sorry. I'm
 B: Well, how about (on) . . . ?
 A: No. What would you like to do?
 B: Let's
 A: I'd love to! What time . . . ?
 B: . . .
 A: And where . . . ?
 B: . . .
 A: OK. See you on Bye!
 B: Bye-bye.

B Pair work Change roles and try the conversation with a different partner.



6 INTERVIEW

A Pair work Find out more about a classmate. Ask your partner these questions or questions of your own.

- Where have you lived?
 What schools have you gone to?
 What did you study?/What do you study now?
 Are you married?/Do you hope to get married?
 Do you have any children?/Do you want to have children?
 What would you like to do in five years? ten years? when you retire?

B Class activity Tell the class about your partner.