

A

Strategy: Listen carefully to every detail

Most incorrect choices in this part will use some correct subject, verb and object words and some wrong ones. This unit will help you to pick out and eliminate incorrect answer choices.

Test tip

Listen for SVO words

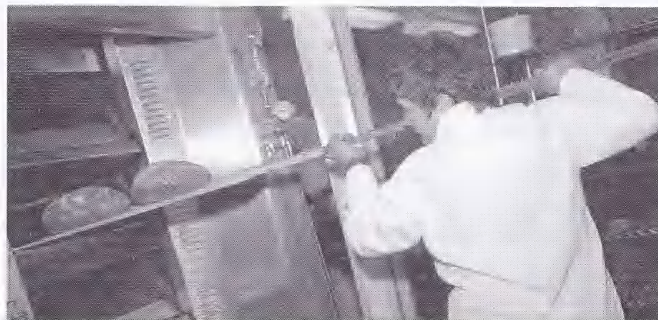
Most TOEIC Part 1 questions follow a subject, verb or subject, verb, object pattern (SVO).

Listen carefully for SVO words and compare the words you hear to what is in the picture.

1 Language building: Listen for subject/verb/object words

A Look at the list of possible subjects/objects and verbs and make up sentences about each of the pictures with a partner.

1



2



Possible subjects/objects used

woman	weight	bathrobe
baker	scales	oven
bread		

Possible verbs used

standing	checking	looking at
weighing	making	baking
wearing	putting	

B Listen to four correct sentences about these pictures. Listen carefully to the subjects/objects and verbs, and after each one stop the audio and tell your partner the words you heard. Decide together which picture you think the sentence matches.

Follow up: Write one new sentence for each picture. You may use different words. Test your partners to pick out the SVO words and choose the correct picture.

Test tip

Listen for wrong main subject, verb and object

The most common distractor uses some correct key words, but some wrong ones. If you hear a wrong one you can immediately ignore that answer choice.

2 Test tactic: Be careful of subject/verb/object problems

A For the following sentences underline the incorrect words and say how you could correct them.



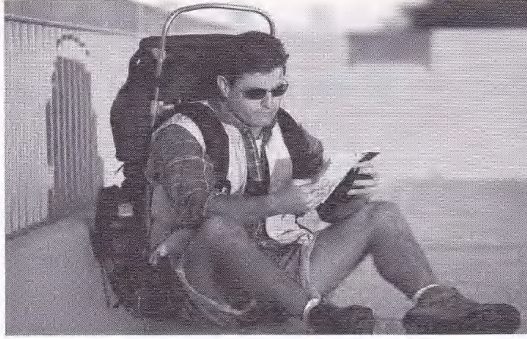
1. The woman is hitting the baby.
2. The shopping cart is empty.

3. The woman is crying on the bed.
4. The doctor is sitting on the bed.

B Now write two correct sentences about each of the following pictures. Underline the subjects, verbs and objects.

Example: The hiker is sitting on the ground.

1



2



C You will hear four sentences about each picture. After each sentence, stop the audio and tell a partner the SVO words you heard, then mark below whether you think the sentence is Correct or Wrong.

1

- (A) Correct Wrong
 (B) Correct Wrong
 (C) Correct Wrong
 (D) Correct Wrong

2

- (A) Correct Wrong
 (B) Correct Wrong
 (C) Correct Wrong
 (D) Correct Wrong

Follow up: Compare with your partner the sentences you first made and the correct sentence.

3 Tactic practice

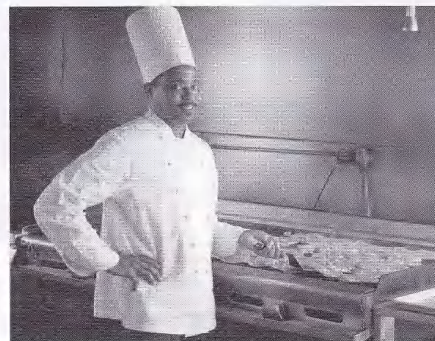
Use the tactics you have practiced for the next three photographs. You will have one minute to a) brainstorm vocabulary and b) predict possible statements with a partner. Then listen to and echo (silently) the answer choices, and after you hear each, tick whether you think it is correct, maybe correct, or wrong.

1



- (A) Correct Maybe correct Wrong
 (B) Correct Maybe correct Wrong
 (C) Correct Maybe correct Wrong
 (D) Correct Maybe correct Wrong

2



- (A) Correct Maybe correct Wrong
 (B) Correct Maybe correct Wrong
 (C) Correct Maybe correct Wrong
 (D) Correct Maybe correct Wrong

Tactics checklist

- Listen for SVO words.
- Listen for wrong subjects, verbs (and objects).

Understanding natural English

In natural spoken English, sounds are changed, combined and dropped. Listen to these sentences spoken naturally and write in the missing words.

A forest grows in valley.
The man is drawing diagram.

3



- | | | |
|--------------------------------------|--|--------------------------------|
| (A) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (B) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (C) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |
| (D) <input type="checkbox"/> Correct | <input type="checkbox"/> Maybe correct | <input type="checkbox"/> Wrong |

Follow up: Now compare your answers with your partner, explaining your reasons, and what you remember hearing.

Understanding natural English

B

Mini-test

Now apply the *Test tactics* at the actual test speed with questions 1–6.

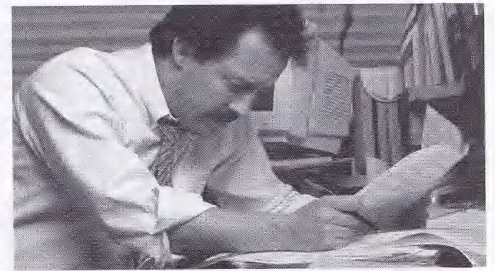


You will have 1 minute 30 seconds to skim the pictures before the first listening starts. After that you will have exactly 5 seconds between each question to mark your answer and focus on the next picture.

1



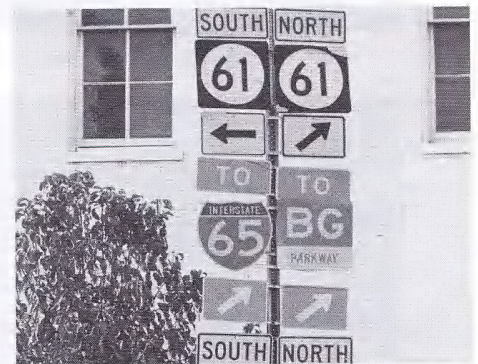
2



3



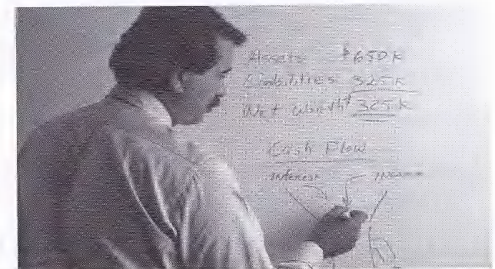
4



5



6



1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)

C**Learn by doing: Three in a row game**

To win this game you must make a line of three pictures in a row.

Choose a picture and say the number. Your partner will read a sentence and you must say if it is correct or wrong (and explain why). If you are right, you get the square. Take turns until you have a winner.

Student A: Look at Activity file 1.3a on page 153.

Student B: Look at Activity file 1.3b on page 156.

1



2



3



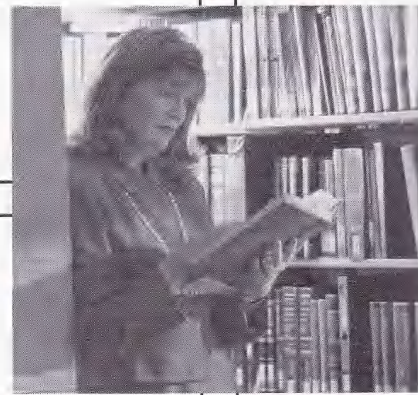
4



5



6



7



8



9

**D****Further study**

Choose two pictures from C above, and write Part 1 type statements (one correct answer, three that are close but wrong) to test on your classmates in the next lesson. The incorrect answers should include some correct SVO words and at least one wrong one.

Go to word list and quiz page 172.