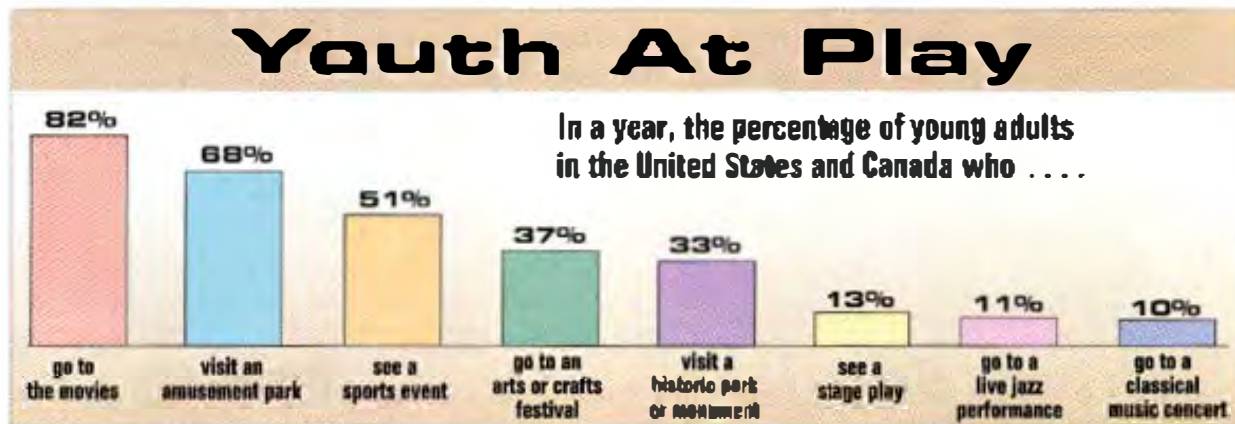


15

I'm going to see a musical.

1 SNAPSHOT



Source: National Endowment for the Arts

Talk about these questions.

Which of these activities have you done in the past year?

Which of these activities would you like to do?

What other activities do you like to do?

2 CONVERSATION Talking about plans

A Listen and practice.

Tony: Say, Anna, what are you doing tonight?
Would you like to go out?

Anna: Oh, sorry, I can't. I'm going to work late tonight. I have to finish this report.

Tony: Well, how about tomorrow night?
Are you doing anything then?

Anna: No, I'm not. What are you planning to do?

Tony: I'm going to see a musical. Would you like to come?

Anna: Sure, I'd love to! But let me pay for the tickets this time. It's my turn.

Tony: All right! Thanks!



CLASS AUDIO ONLY

B Listen to the rest of the conversation.

1. What musical are they going to see?
2. What are they doing before the musical?
3. Where are they going to meet?
4. What time are they meeting?

3 GRAMMAR FOCUS

Future with present continuous and be going to

With present continuous

What are you doing tonight?
I'm going to a movie.

Are you doing anything tomorrow night?
No, I'm not.

With be going to + verb

What is she going to do tonight?
She's going to work late.

Are they going to see a musical tomorrow night?
Yes, they are.

Time expressions

tonight
tomorrow
on Friday
this weekend
next week

A Complete the invitations in column A with the present continuous used as future. Complete the responses in column B with *be going to*.

A

1. What you (do) tomorrow? Would you like to go out?
2. you (do) anything on Saturday night? Do you want to see a movie?
3. We (have) friends over for a barbecue on Sunday. Would you and your parents like to come?

B

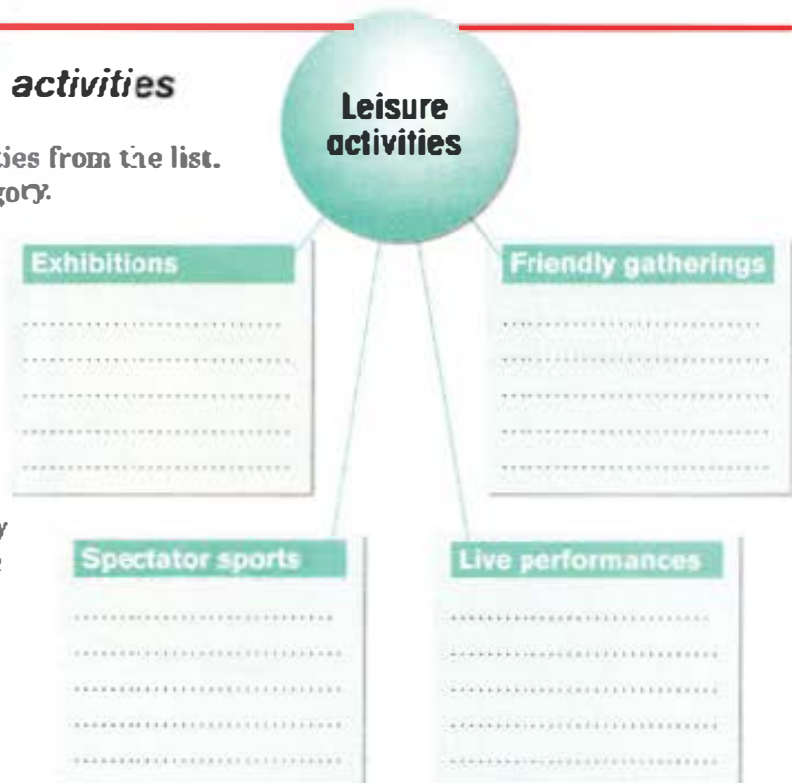
- a. Well, my father (visit) my brother at college. But my mother and I (be) home. We'd love to come!
- b. Sorry, I can't. I (work) overtime. How about Saturday?
- c. Can we go to a late show? I (stay) at the office till 7:00. After that I (go) to the gym.

B Match the invitations in column A with the responses in column B. Then practice with a partner.

4 WORD POWER Leisure activities

A Complete the word map with activities from the list. Then add two more words to each category.

- | | |
|---------------|-------------------|
| art show | craft fair |
| barbecue | hockey game |
| baseball game | picnic |
| beach party | play |
| car show | rock concert |
| comedy act | tennis tournament |



B Pair work Are you going to do any of the activities on the chart? When are you doing them? Talk with a partner.

- A: I'm going to see a rock concert.
B: Really? When?
A: On Friday.
B: ...

5 ROLE PLAY *An invitation*

Student A: Choose an activity from Exercise 4 and invite a partner to go with you. Be ready to say where and when the activity is.

A: Say, are you doing anything on . . . ?
Would you like to . . . ?

Student B: Your partner invites you out. Either accept the invitation and ask for more information, or say you can't go and give an excuse.

Accept

B: That sounds interesting.
Where is it?

Refuse

B: Oh, I'm sorry, but I can't go.
I'm

Change roles and try the role play again.

interchange 15

6 CONVERSATION *Telephone messages*

 Listen and practice.

Secretary: Good morning, Parker Industries.

Mr. Kale: Hello. May I speak to Ms. Graham, please?

Secretary: I'm sorry. She's not in. Can I take a message?

Mr. Kale: Yes, please. This is Mr. Kale.

Secretary: Is that G-A-R-H-A-M?

Mr. Kale: No, it's K-A-L-E.

Secretary: All right.

Mr. Kale: Please tell her our meeting is on Friday at 2:30.

Secretary: Friday at 2:30.

Mr. Kale: And would you ask her to call me this afternoon?
My number is 356-4031.

Secretary: 356-4031. Yes, Mr. Kale. I'll give Ms. Graham the message.

Mr. Kale: Thank you.
Good-bye.

Secretary: Good-bye.

What are you going to do?

Find out what your classmates are doing over the weekend.

Turn to page IC-20.

To: Ms. Graham
Date: August 10 Time: _____

WHILE YOU WERE OUT

From: Mr. Kale

of: _____

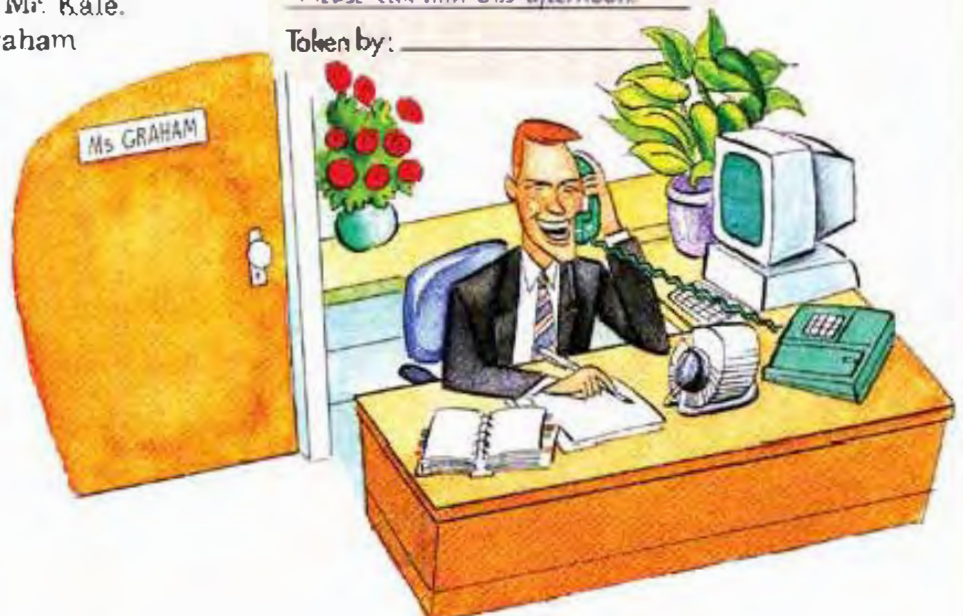
Phone: 356-4031 ext: _____

Message: _____

The meeting is on Friday at 2:30.

Please call him this afternoon.

Taken by: _____



7 GRAMMAR FOCUS

Tell and ask

Statement

The meeting is on Friday.

Messages with a statement

Please tell Ana (that) the meeting is on Friday.

Would you tell her (that) . . . ?

Could you tell her (that) . . . ?

Request

Call me this afternoon.

Messages with a request

Please ask him to call me this afternoon.

Would you ask him to . . . ?

Could you tell him to . . . ?

Look at the message slips. Ask someone to pass on these messages. Use the words in parentheses. Then compare with a partner.

1. Kim -
The movie is at
7:00 tonight.

(could) Could you tell Kim the movie is at 7:00?

4. Jim -
Bring the tickets for the
hockey game tonight.

(could)

2. Mike -
Pick me up at home
around 4:00.

(would)

5. Ann -
The museum opens at
10:00 tomorrow morning.

(would)

3. Maria -
The concert on Saturday
is canceled.

(please)

6. Alex -
Meet us in front of the
cafeteria at 12:15.

(please)

8 WRITING

Pair work You want to give messages to people in your class. Write a request to your partner. Ask him or her to give the messages for you.


Dear Su Hee,

I'm not going to be in class tomorrow. Would you please ask Ms. King to save any handouts for me? Also, could you tell Steve that I can't meet him for dinner after class?

Thanks,

Juan

9 PRONUNCIATION *Reduced forms of could you and would you*

A  Listen and practice. Notice how *could you* and *would you* are reduced in conversation.

^{/kʊdʒə/}
Could you tell Matt the meeting is at 5:00?


^{/wʊdʒə/}
Would you ask him to pick me up at 4:30?

B Practice these questions with reduced forms.

Could you ask her to return my dictionary?
 Would you tell him there's a picnic tomorrow?

10 LISTENING *Take a message*

CLASS AUDIO ONLY 

 Listen to telephone calls to Mr. Kim and Ms. Carson, and write down the messages.

1.

To: Mr.

Date: _____ Time: _____

WHILE YOU WERE OUT

From: _____

of: City

Phone: _____ ext: _____

Message: _____
Call Mrs.

Taken by: _____

2.

To: Wendy

Date: _____ Time: _____

WHILE YOU WERE OUT

From: _____

of: National

Phone: _____ ext: _____

Message: _____

Taken by: _____

11 ROLE PLAY *Who's calling?*

Student A: Call your friend David to tell him this:

There's a party at Bob's house on Saturday night.
 Bob's address is 414 Maple St., Apt. 202.
 Pick me up at 8:00 P.M.

Student B: Someone calls for your brother David. He isn't in.
 Take a message for him.

Change roles and try another role play.

Student A: Someone calls for your sister Carol. She isn't in.
 Take a message for her.

Student B: Call your friend Carol to tell her this:

There's no class next Friday afternoon.
 The class is going to a movie at Westwood Theater.
 Meet us in front of the theater at 4:30.

useful expressions

May I speak to ... ?
 Can I take a message?
 I'll give ... the message.

12 READING



Ways to Keep Phone Calls Short



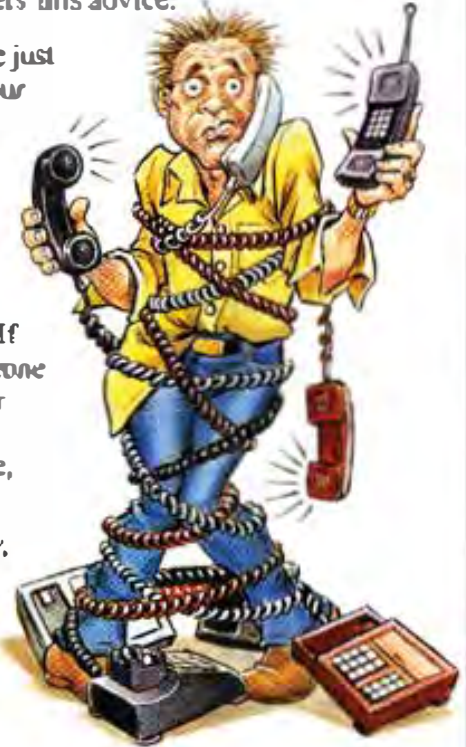
Do you like to talk on the phone?

Do you think that you spend too much time on the phone?

The phone rings. It's a friend who wants to tell you about his or her latest health problem. You hate to be rude and cut your friend off, but what can you do? Time management consultant Stephanie Winston, author of *Stephanie Winston's Best Organizing Tips*, offers this advice:

- 1. Don't ask questions like "What's new?"** They give the impression that you have time to chat. After "hello," get right to the heart of the matter.
- 2. Time your calls intelligently.** If you make a call right before lunch or dinner, or at the end of the workday, people chat less.
- 3. Set a time limit.** Start with, "Hi, I've only got a few minutes, but I wanted to talk to you about" Or, "Gee, I'd love to talk more, but I only have a couple of minutes before I have to run errands."
- 4. Jump on a pause.** Even the most talkative caller has to pause now and then. Quickly say, "It has been great talking with you." Then end the conversation.

- 5. Forget niceties.** Some people just don't take a hint. Interrupt your caller and say, "I'd like to talk to you longer, but I'm pressed for time. Good-bye." Then hang up. Don't ask for permission to end the conversation.
- 6. Find a "partner in crime."** If nothing else works, ask someone in your home to help you. For example, one woman signals her husband, who yells, "Jane, I think the roast is burning!"
- 7. Avoid the phone completely.** Use an answering machine to screen calls. If you have an important message for a chancbox, leave the message when he or she isn't in.



A Read the article. Then look at these sentences. Check (✓) the things you can say to keep phone calls short.

- 1. I'm glad you feel better. What can I do for you?
- 2. I have to go now. Good-bye.
- 3. Hi. How are things?
- 4. I need to get off the phone now. There's someone at the door.
- 5. So, what else is new?
- 6. No, I'm not busy right now.
- 7. I'm sorry to call you at dinnertime, but I have just one question.
- 8. I only have three minutes before I have to leave.

B Pair work Talk about these questions.

1. Which advice have you used sometimes?
2. Which do you think are the three best pieces of advice?
3. What else can you do to keep phone calls short?

interchange 15 **WHAT ARE YOU GOING TO DO?**

A Class activity What are your classmates' plans for the weekend?
 Go around the class and find people who are going to do these things.
 Ask for further information.

| Find someone who is going to . . . next weekend. | Name |
|--|-------|
| go on a date | |
| stay out all night | |
| go to an amusement park | |
| go to a party | |
| visit friends out of town | |
| compete in a sports event | |
| see a play | |
| go to a garage sale | |

A: Are you going to an amusement park this weekend?

OR

A: Are you going to go to an amusement park this weekend?

B: Yes, I am, actually.

A: Oh, you are? Who are you going with?

B: ...

B Pair work Compare your information with a partner.

