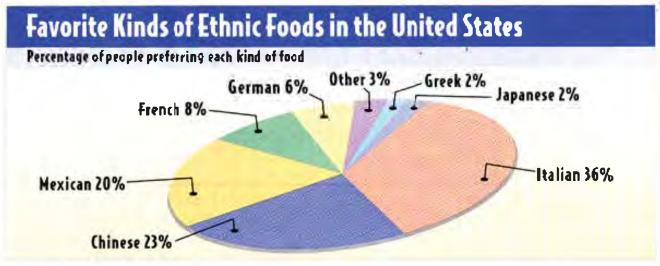
May I take your order, please?

SNAPSHOT



Source: National Restaurant Association

Talk about these questions.

Are there restaurants in your city that serve these kinds of foods? Which of the foods have you tried? Which would you like to try? What other kinds of foods do you like?

CONVERSATION Going out for dinner

A www Listen and practice.

Sandy: Say, do you want to go out to dinner tonight?

Bob: Sure. Where would you like to go?

Sandy: Well, what do you think of Indian food?

Bob: I love it, but I'm not really in the mood for it today.

Sandy: Yeah. I'm not either, I guess, It's a bit spicy.

Bob: Hmm. How do you like Japanese food?

Sandy: Oh, I like it a lot.

Bob: I do, too. And I know a nice Japanese restaurant near here - it's called Iroha.

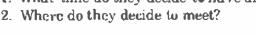
Sandy: Oh, I've always wanted to go there.

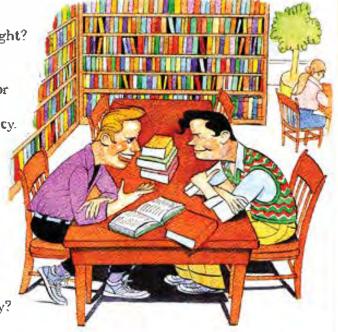
Bob: Terrific! Let's go!



B 📺 Listen to the rest of the conversation.

I. What time do they decide to have dinner? Why?





3 GRAMMAR FOCUS

So, too, neither, either

1 like Japanese food a lot.
So do 1./1 do. too.

Reolly? Idon't like it very much.

I'm crozy about dessert.

So om I./ I om, teo.

Oh. I'm nat of all.

I can eat really spicy food.

So can 1./1 can, too.

Oh. I con't.

I don't like gleasy food.

Reither do I./I don'l elther.

Oh. Ilike it a lot.

I'm not in the mood for Indian food.

Neither om I./I'm not either.

Reolty? I om.

I can't stand fast food.

Neither can I./I can't either.

Oh, I love il!



A Write responses to show agreement with these statements. Then compare with a partner.

- 1. I'm not crazy about French food.
- 2. I can eat any kind of food.
- 3. I think Mexican food is delicious.
- 4. I can't stand greasy food.
- 5. I don't like salty food.
- 6. I'm in the mood for something spicy.
- 7. I'm crazy about Korean food.
- 8. I don't enjoy rich food very much.
- 9. I always eat healthy food.
- 10. I can't cat bland food.

B Pair work Take turns responding to the statements in part A again. Give your own opinion when responding.

C Write statements about these things. (You will use the statements in Exercise 4.)

- 1. two kinds of food you like
- 2. two kinds of food you can't stand
- 3. two kinds of food you are in the mood for

4 PRONUNCIATION Stress in responses

A Listen and practice. The last word of each response is usually stressed.

So do Í. I do. tóo. Neither am Í. I'm not éither. Neitherde Í. I don't éither. So can Í. I can, tóo. So om Í. I am, tóo. Neither can Í. I can't éither.

B Pair work Take turns reading the statements you wrote in part C of Exercise 3. Pay attention to the stress in your responses.

A: I don't really like greasy food.

B: I don't dither. (Neither do L.) It's not very healthy.

5 WORD POWER Restaurant orders

A Pair work Complete the chart with words from the list. Then add two more words to each category. What's your favorite food in each category?

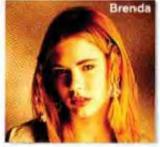
apple pie cold pasta salad chicken broth chocolate cake coffee cole slaw onion soup grilled salmon liamburger & fries ice cream iced tea milk mixed greens roast turkey clam chowder

Soups	Salads	Main dishes	Desserts	Beverages
		***************	***************************************	
***************************************			(**));***************************	

	***************************************		***************************************	

B What foods do you think these people like best? Use items from the chart above or your own ideas.









1.

2

.....



C E Listen to each of the people above talking about their favorite foods and take notes. How similar were your guesses?

6 CONVERSATION Ordering a meal



Listen and practice.

Waiter: May I take your order?

Customer: Yes. I'd like a hamburger and a large

order of french fries, please.

Waiter: All right. And would you like a salad?

Customer: Yes, I'll have a mixed green salad. Waiter: OK. What kind of dressing would

you like? We have vinaigrette.

Italian, and French.

Customer: Italian, please.

Waiter: And would you like anything to drink?

Customer: Yes, I'd like a large soda, please.



| will = 111 | would = I'd

GRAMMAR FOCUS

Modal verbs would and will for requests

What would you like to eat? Controctions

I'd like a hamburger. I'll have a small solad.

What kind of dressing would you like? I'd like Italian, please.

I'll have French.

Whol would you like to drink? I'd like a large soda.

I'll have coffee.

Would you like onything else? Yes, please. I'd like some water.

No, thank you. That will be all.

Complete this conversation. Then practice with a partner.

Waitress: What you like to order?

Customer: I have the fried chicken. Waitress: you like rice or potatoes?

Customer: Petatees, please.

Waitress: What kind of potatoes would you

Mashed, baked, or french fries?

Customer: I like french fries

Waitress: OK. And what will you to drink?

Customer: I guess 1 have a cup of coffee. Waitress: Would you anything else?

Customer: No, that be all for now, thanks.

Later

Waitress: Would you _____dessert?

Customer: Yes, I like ice cream. Waitress: What flavor you like?

Customer: Hmm. I have chocolate, please.

Waitress: • K. I'll bring it right away.



8 ROLE PLAY In a coffee shop

Student A: You are a customer in a coffee shop.

This is what you want to order for lunch;

tomate and cucumber salad spaghetti and meathalls

garlic bread iced tea with lemon

Student B: You are the waiter or waitress. Take your customer's or er.

Change roles and try the role play again. Make up your own information.

9 LISTENING



A Listen to Tom and Tina ordering in a restaurant. What did each of them or er? Fill in their orders.



B Listen to the rest of the conversation. What happened?

Phil's Dine	No. 399825
Chank You!	Total

10 WRITING Restaurant reviews

A Have you eaten out at a restaurant recently? How was it? Write a review of the restaurant and the meal you had there.

The Surf and Turf Restaurant

I had lunch at the Surf and Turf Restaurant last week It's a steak and seafood restaurant. I ordered a steak and a Caesar salad. For dessert, I had chocolate cake and coffee. My meal cost about \$24 with the tig.

The waiter was helpful. The coffee wasn't very good, but the solad and steak were delicious. I'd go back to the Surf and Turf.

B Group work Take turns reading your reviews to the group. Is there a restaurant you would like to try?

interchange 13

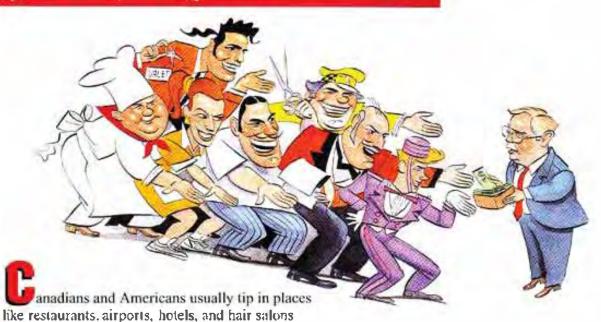
Are you ready to order?

Have lunch at The Comer Cale, Student A turns to page IC-17. Students B and C turn to page IC-18.

11 READING

To Tip or Not to Tip?

Do you tip for services in your country? When?



is pleased with the service.

At airports, porters usually get a dollar tip for each bag. Flotel bellhops usually get a dollar for carrying one or two suitcases. A hotel door attendant or parking valet also gets about a dollar for getting a taxi or for parking a car. Many people also tip hotel room attendants, especially when they stay in a hotel for several days. They usually leave a dollar for each day.

because many people who work in these places get low safaries. A tip shows that the customer

The usual tip for other kinds of services — for example, for taxi drivers, barbers, hairdressers, waiters, and waitresses — is between 10 and 20 percent of the bill. The size of the tip depends on how pleased the customer is. In most restaurants, the check does not include a service charge. If the group is large, however, there may be an added service charge. There is no tipping in cafeterias or fast-food restaurants.

A Pair work Read the article. Then talk about these questions.

- 1. How much should you tip someone in North America who:
 - takes your bag at an airport?
 parks your car at a hotel or restaurant?
 serves you in a fast-food restaurant?
- 2. What tip should you leave for the following:
 - a \$27 haircut?
 - a \$50 restaurant check?
 - a \$14 taxi fare?
- B Group work Do you think tipping is a good or bad custom? Why?

interchange 13 ARE YOU READY TO ORDER?

Student A

You are the waiter or waitress at The Corner Cafe. Take your customers' orders.



Taking the order

- Greet your customers.
- Ask what they would like. Write down each person's order on a separate piece of paper. (Use the menu to write down the orders and amounts.)
- Check the orders like this: "You ordered " and "You wanted"
- Ask if your customers want anything else (such as something to drink, a salad, or dessert).
- Go and get their orders.



Delivering the order

- Bring the orders to your customers. (You make a mistake. You give one customer the wrong thing.)
- Go and get the right order and bring it back.



Bringing the check

- Give each customer his. or her check with a total at the bottom. (You make a mistake. You did not correctly add up one of the checks.)
- Walk away and wait for the customers to put the checks and money on the table.
- Pick up the checks and money. Bring back each customer's change.



interchange 13 ARE YOU READY TO ORDER?

Students B and C

You are hungry customers in The Corner Cafe. You are having lunch, The waiter or waitress comes to take your order.



Ordering

- Look at the menu below. Order something to eat and drink.
- Ask the waiter or waitress to bring you something extra (such as a glass of water or another ferk).



Being served

• The waiter or waitress brings your order. Is it correct? If not, tell him or her like this: "Sorry, I didn't order . . . I ordered "



Paying the check

- The waiter or waitress brings a check for each of you, Are they correct? If not, tell him or her like this: "Excuse me. This isn't right. It should be . . . "
- Put the checks and money on the table for the waiter or waitress to pick up.

Tipping

- The waiter or waitress brings your change
- Decide how much to leave for a tip.

