

# 11

## It's a very exciting city!

### 1 WORD POWER Adjectives

**A Pair work** Match each word in column A with its opposite in column B. Then add two more pairs of adjectives to the list.

- | A                    | B            |
|----------------------|--------------|
| 1. beautiful .....   | a. boring    |
| 2. big .....         | b. dangerous |
| 3. cheap .....       | c. dirty     |
| 4. clean .....       | d. expensive |
| 5. hot .....         | e. stressful |
| 6. interesting ..... | f. small     |
| 7. safe .....        | g. ugly      |
| 8. relaxing .....    | h. cold      |
| 9. ....              | i. ....      |
| 10. ....             | j. ....      |

**B** Choose four adjectives from part A that describe your city. Then compare with a partner.



### 2 CONVERSATION Describing cities



**A** Listen and practice.

- Linda: Where in Canada are you from, Ken?  
 Ken: I'm from Toronto.  
 Linda: Oh, I've never been there. What's it like?  
 Ken: It's a fairly big city, but it's not *too* big.  
 The nightlife is good, too.  
 Linda: Is it expensive there?  
 Ken: No, it's not too bad.  
 Linda: And what's the weather like in Toronto?  
 Ken: Well, it's pretty cold in the winter, and very hot and humid in the summer.  
 It's nice in the spring and fall, though.

CLASS AUDIO ONLY

**B** Listen to the rest of the conversation.

What does Ken say about entertainment in Toronto?

### 3 GRAMMAR FOCUS

#### Adverbs and adjectives; conjunctions

It's a **very** exciting city. It's **too** expensive, however.  
 It's not **very** exciting. It's **really** beautiful, though.  
 It's a **fairly** big city, but it's not **too** big.  
 It's **pretty** safe, and it's **very** friendly.

**A** Match the questions with the answers. Then practice the conversations.

- |  |   |
|--|---|
| 1. What's Hong Kong like?<br>Is it an interesting place? ..... | a. Oh, really? It's beautiful, and it's very clean.<br>It has a great harbor and beautiful beaches. |
| 2. Do you like your hometown? .....                            | b. Yes, many times. It's a very modern city.<br>It's <b>too</b> hot in the summer, though.          |
| 3. What's Sydney like?<br>I've never been there. ....          | c. Yes, it is. It's very exciting.<br>It's <b>really</b> crowded, however.                          |
| 4. Have you ever been to<br>São Paulo? .....                   | d. No, I hate it. It's not too small, but it's<br>pretty boring. That's why I moved away.           |

**B Pair work** What do you think of these cities? Take turns describing them.

"San Francisco is a really exciting city, and it's very clean."



### 4 LISTENING

CLASS AUDIO ONLY

Listen to Joyce and Nick talk about their hometowns. What do they say? Check (✓) the correct boxes.

	Big?		Interesting?		Expensive?		Beautiful?	
	Yes	No	Yes	No	Yes	No	Yes	No
1. Joyce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Nick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 5 HOME SWEET HOME

**Group work** Take turns. Ask one student about his or her hometown. Then ask follow-up questions to get more information.

*What's your city like?*

Is it an interesting place?

Is it very big?

Is it safe?

Is it clean?

Is it very expensive?

What's the nightlife like?

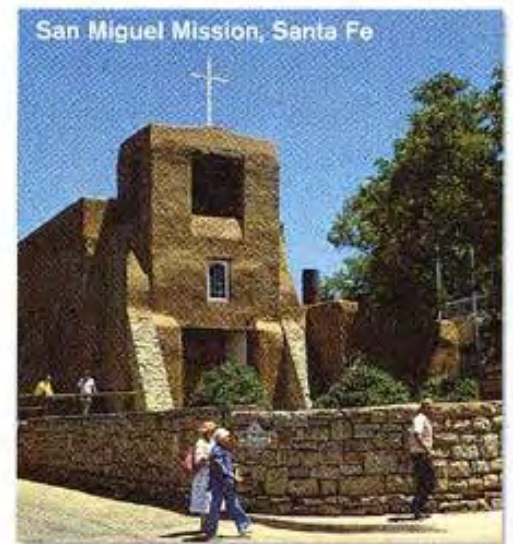
What's the weather like?

Do you like it there?

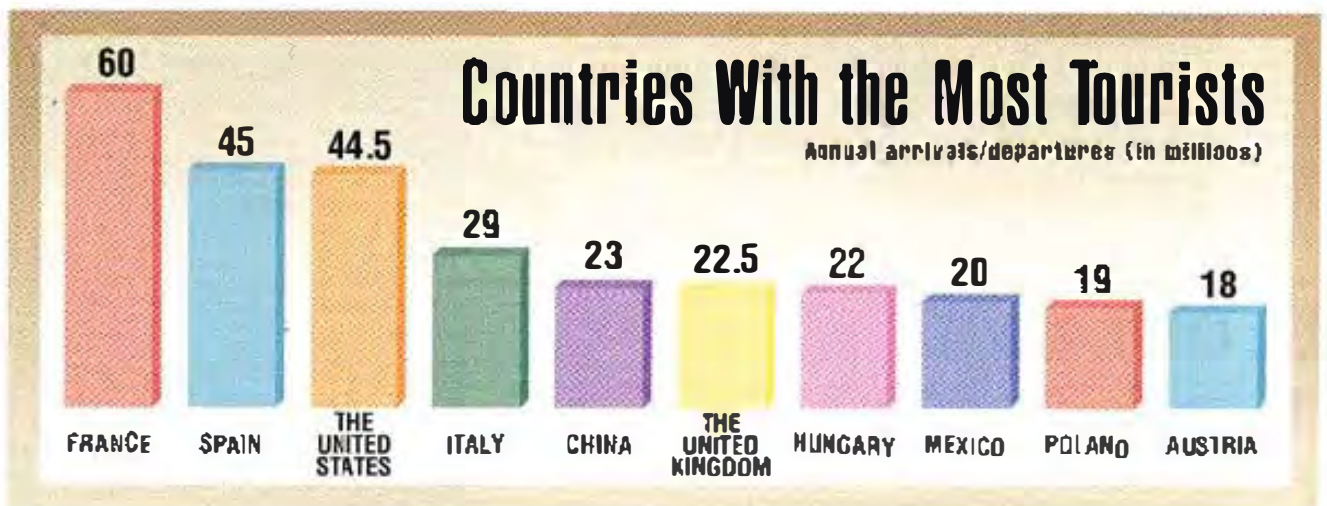
## 6 WRITING

**Pair work** Think of an interesting city in your country. Write a short composition about it. Then exchange compositions. Can your partner suggest any information to add?

*My favorite city in the United States is Santa Fe. It's in New Mexico. It's an old city with lots of interesting Native American and Spanish buildings. It's fairly small, and it's really beautiful...*



## 7 SNAPSHOT



Source: World Tourism Organisation

**Talk about these questions.**

Why do you think France has the most tourists?

Which countries on this list would you most like to visit? Rank the countries from 1 to 10.

Which country did you rank number 1? Why?

## 8 CONVERSATION Giving suggestions

**A**  Listen and practice.

David: Can you tell me a little about Mexico City?  
 Maria: Sure I can. What would you like to know?  
 David: Well, what's a good time to visit?  
 Maria: I think you can go anytime. The weather is always nice.  
 David: Oh, good! And what should I see there?  
 Maria: Well, you should visit the National Museum and go to the Palace of Fine Arts.  
 David: What else?  
 Maria: Oh, you shouldn't miss the Pyramid of the Sun. It's very interesting.  
 David: It all sounds really exciting!



**B**  Listen to the rest of the conversation.

1. Where is David from?
2. What should you do there?

## 9 GRAMMAR FOCUS

### Modal verbs can and should

Can you tell me about Mexico?	Yes, I can./No, I can't.
What can you do there?	You can see the Palace of Fine Arts.
Should I go to the Palace of Fine Arts?	Yes, you should./No, you shouldn't.
What should I see there?	You should visit the National Museum. You shouldn't miss the Pyramid of the Sun.

**A** Complete these sentences about things to do in France. Use the verbs from the list.

1. You ..... Paris.
2. You ..... the Eiffel Tower.
3. You ..... French food.
4. You ..... shopping at the flea markets.
5. You ..... a boat ride on the Seine River.
6. You ..... a morning at the Louvre Museum.


should spend  
 can see  
 can go  
 should visit  
 should try  
 shouldn't miss

**B Pair work** Write answers to these questions about your country. Then compare with a partner.

1. What time of year should you go there?
2. What are three things you can do there?
3. Can you buy anything special?
4. What shouldn't a visitor miss?
5. What shouldn't people do?

1. You should go in the spring.

# 10 PRONUNCIATION Can't and shouldn't

**A**  Listen and practice these sentences. Notice how the *t* in *can't* and *shouldn't* is pronounced.

- You can't walk home on the streets late at night.
- You shouldn't miss the night markets.
- You can't go shopping on Sundays.
- You shouldn't swim at the beaches.

**B Class activity** Are any of these statements true about your city?

**interchange 11**

**City guide**  
 Make a guide to fun and interesting places in your city. Turn to page 1C-15.

# 11 LISTENING

CLASS AUDIO ONLY 

**A**  Listen to three speakers talk about Japan, Argentina, and Italy. Complete the chart.

	Capital city	What visitors should see or do
1. Japan	.....	.....
2. Argentina	.....	.....
3. Italy	.....	.....

CLASS AUDIO ONLY 

**B**  Listen again. One thing about each country is incorrect. What is it?

# 12 ON VACATION

**Group work** Has anyone in your group visited an interesting country or place in your country? Find out more about it. Start like this and ask questions like the ones below.

- A: I visited Malaysia last summer.
- B: Did you enjoy it?
- A: Yes, I did.
- C: ...

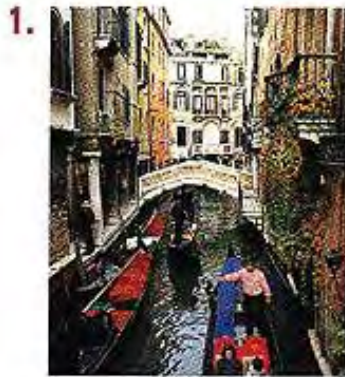
- What's the best time of year to visit?
- What's the weather like then?
- What should tourists see and do there?
- What special foods can you eat?
- What's the shopping like?
- What things should people buy?
- What else can visitors do there?



**13 READING**

# FAMOUS CITIES

What cities are famous in your country? Why are they famous?



This beautiful city in northeastern Italy is built on about 120 small islands. The city has no roads. Instead, people use boats to travel along the canals. Flat-bottomed boats called gondolas were once the main means of transportation, but today motorboats are more popular. You should see St. Mark's Square – the center of activity in this city. It has wonderful Renaissance buildings.

Which city:

- Paris
- Venice
- Rome



This American city is the main business and cultural center of the Midwest. It is famous for its music, opera, and theater. It also has excellent museums. When shopping in this city, you can visit a long row of fashionable stores on North Michigan Avenue. This area is called the Magnificent Mile. One of the world's tallest buildings, the John Hancock Center, is also on this avenue.

Which city:

- New York
- San Francisco
- Chicago



Travelers use many words to describe this South American city: beautiful, glamorous, sunny, friendly, and exciting. It is the city of the Carnival, when everyone dances the samba in the streets. Tourists also love to visit its fabulous beaches and mountains. You shouldn't miss the National Park of Tijuca – one of the largest city parks in the world.

Which city:

- Mexico City
- Rio de Janeiro
- Havana

**A** Read descriptions of the three cities. Check (✓) the correct city to match each description.









**B** Complete the chart with information about each city. Then compare with a partner.

Where is this city?	What is special about this city?	What should visitors do there?
1. ....	.....	.....
2. ....	.....	.....
3. ....	.....	.....

**C Class activity** Which city would you like to visit? Why?

## interchange 11 CITY GUIDE

**A** Where can you get information about your city? buy souvenirs? see historical sights? Complete the "City Guide" with information about your city.

<h1>CITY GUIDE</h1>	
Guide to the City of: _____	
	<b>City Information:</b>
	<b>Live Music Clubs:</b>
	<b>Souvenir Stores:</b>
	<b>Bargain Clothing Stores:</b>
	<b>Inexpensive Hotels:</b>
	<b>Free Fun Attractions:</b>
	<b>Historical Sights:</b>
	<b>Local Meeting Places:</b>

**B Group work** Compare your "City Guides" in groups. Ask these questions and your own questions. Add any additional or interesting information to your guide.

- Where can you get information about your city?
- Where can you buy souvenirs?
- Are there any inexpensive hotels?
- What historical sights should you see?
- What's a good place to hear local music?
- What's a cheap place to shop for clothes?
- What fun things can you do for free?
- Where do people often meet?