

Listening Section

The listening section of the TOEFL® ITP Test has 50 questions and a 35 minute period with a TOEFL® ITP maximum score of 68 and a minimum score of 24. It has 3 main sections. Section A: Short Conversations, where you listen to 2 people talk for less than a minute, which will then be followed by only 1 question. Section B: Extended Conversations, where you listen to a longer talk between 2 people, followed by 3 to 4 questions. Section C: Short Talks, where you listen to a lecture or a longer talk given by 1 person, and then answer 3 to 4 questions. According to ETS TOEFL® ITP Test, the topics are usually academic topics about arts, humanities, life sciences, physical sciences, social sciences, or campus life topics about classes, campus administration, campus activities, or even general topics as in business, environment, food, language and communication, media, objects, personal, planning and time management, purchases, recreation, transportation, or workplace.

TOEFL® ITP Test			
	Listening	Grammar	Reading
Number of questions	50 questions	40 questions	50 questions
Time	35 minutes	35 minutes	55 minutes
Maximum score	68 points	68 points	67 points
Minimum score	24 points	31 points	31 points

How to use this section of the book?

1. Listen to the free audio at: <https://goo.gl/UexoWs>
2. Read the answer options
3. Choose the best answer
5. Check your answer(s)
6. Look at the answer's explanation, and study both TOEFL® and English tips
7. Practice!

SHORT CONVERSATIONS

Q1.

- A. He is looking forward to Friday
- B. He forget what day the dinner was on
- C. He forgot he invited her
- D. He thought the dinner had been cancelled

Your answer:.....

Answer is on the next page.

Q1.

- A. He is looking forward to Friday
- B. He forget what day the dinner was on
- C. He forgot he invited her
- D. He thought the dinner had been cancelled

Answer: B. He forget what day the dinner was on

Script:

Woman: Thanks for the dinner invitation on Friday.

Man: Is it on Friday?

Narrator: What can be inferred about the man?

Key Vocabulary:

Looking forward to (phrase): Waiting with excitement

Invitation (noun-singular): To ask someone to join something

Inferred (verb): Understood

Listening Point:

The repetition of the words “on Friday” indicates that the man is confused about the day that the dinner is happening.

TOEFL® Tip:

As is noted by most TOEFL® ITP textbooks, the answer is usually found in what is said by the second speaker, regardless of how short the second speaker’s sentence is.

English Tip:

Informal invitation phrases include: Would you like to, How about, Do you want to, I wonder if you would like to, I was wondering if you would like to.

Formal invitation phrases include: I'd like to invite you to, Would you like to join us for, We'd be glad to have you accompany us, We'd be delighted/honored to have you as our guest at.

Fun English:

Q: What has many keys but can't open any doors?

A: A piano!

Q1 Practice

Q1 A

- A. He doesn't want coffee
- B. He apologizes for not drinking coffee
- C. He would like to have coffee
- D. He wants to drink something else

Your answer:.....

Q1 B

- A. He would like to have a short break
- B. He would like to have a long break
- C. He needs few breaks
- D. He doesn't need a break

Your answer:.....

Q1 C

- A. He is under pressure
- B. He wish he could join them
- C. He is not hungry
- D. He will join them

Your answer:.....

Q1 D

- A. He likes the car
- B. He doesn't like the car
- C. He is not sure about the car
- D. He doesn't care about the car

Your answer:.....

Answer is on the next page.

Q1 Practice: Answer & script

Q1 A

- A. He doesn't want coffee
- B. He apologizes for not drinking coffee
- C. He would like to have coffee**
- D. He wants to drink something else

Script

Woman: Would you like a cup of coffee?

Man: Please!

Narrator: What does the man mean?

Q1 B

- A. He would like to have a short break**
- B. He would like to have a long break
- C. He needs few breaks
- D. He doesn't need a break

Script

Woman: Do you need a break?

Man: Few minutes would do!

Narrator: What does the man mean?

Q1 C

- A. He is under pressure
- B. He wish he could join them
- C. He is not hungry
- D. He will join them**

Script

Woman: Would you like to join us for dinner?

Man: With pleasure!

Narrator: What would the man probably do?

Q1 D

- A. He likes the car
- B. He doesn't like the car**
- C. He is not sure about the car
- D. He doesn't care about the car

Script

Woman: I don't like this car so much.

Man: Neither do I!

Narrator: What can be inferred about the man?

Q2.

- A. John likes fire
- B. John got burned
- C. John is doing fine
- D. John may fail the course

Your answer:.....

Answer is on the next page.

Q2.

- A. John likes fire
- B. John got burned
- C. John is doing fine
- D. John may fail the course

Answer: D. John may fail the course

Script:

Man: John is not attending his classes, so he may fail the course.

Woman: He is playing with fire!

Narrator: What does the woman mean?

Key Vocabulary:

Burned (verb): Destroyed by fire

Attend (verb): To go to

Fail (verb): To be unsuccessful

Listening Point:

The idiom “playing with fire” means to do something that will cause you problems.

TOEFL® Tip:

Idioms are expressions that people use in their daily life. They are a group of words that when combined together take on a different meaning. For example, in the previous conversation, when the woman says “He is playing with fire,” she doesn’t mean that the man is actually playing with fire, but rather that the man is going to have some troubles. When you hear an idiom (a group of words that don’t seem to fit the situation) in the TOEFL® listening Part A, don’t choose the answer that has the original meaning of one or more words. A good list of English idioms can be found at: <http://www.ef.com/english-resources/english-idioms/>

English Tip:

Phrases that are often used for encouragement: Good luck, You can do it, Do your best, Do the best you can, Work hard, Keep up the good work.

Fun English:

Q: Why did the student take a ladder to school?

A: Because he/she was going to ‘High’ School!

Q2 Practice

Q2 A

- A. It is very late to submit
- B. The deadline wasn't yesterday
- C. It is still OK to submit
- D. It is better to be late

Your answer:.....

Q2 B

- A. The man's leg is broken
- B. She is wishing good luck for the man
- C. She is inviting the man for a breakfast
- D. The man should take a break

Your answer:.....

Q2 C

- A. They should hurry up
- B. It is very easy to do
- C. It is ok to slow down
- D. They can't make it

Your answer:.....

Q2 D

- A. The man should quit from his job
- B. The man should hang himself
- C. The man shouldn't give up
- D. The man shouldn't go there

Your answer:.....

Answer is on the next page.

Q2 Practice: Answer & script

Q2 A

- A. It is very late to submit
- B. The deadline wasn't yesterday
- C. It is still OK to submit**
- D. It is better to be late

Script

Man: Do you think I should still submit my paper. The deadline was yesterday, you know!

Woman: Better late than never!

Narrator: What does the woman mean?

Q2 B

- A. The man's leg is broken
- B. She is wishing good luck for the man**
- C. She is inviting the man for a breakfast
- D. The man should take a break

Script

Man: I have been studying all night for tomorrow's test.

Woman: Break a leg!

Narrator: What does the woman mean?

Q2 C

- A. They should hurry up
- B. It is very easy to do
- C. It is ok to slow down**
- D. They can't make it

Script

Man: Hurry up! We will miss the train.

Woman: Easy does it!

Narrator: What does the woman mean?

Q2 D

- A. The man should quit from his job
- B. The man should hang himself
- C. The man shouldn't give up**
- D. The man shouldn't go there

Script

Man: I am really tired of my new job.

Woman: Hang in there!

Narrator: What does the woman mean?

Q3.

- A. Buy a new textbook
- B. Check the bookstore
- C. Find a tutor at the library
- D. Look for useful materials

Your answer:.....

Answer is on the next page.