


A.  <sup>CD1</sup><sub>84</sub> Listen and repeat.

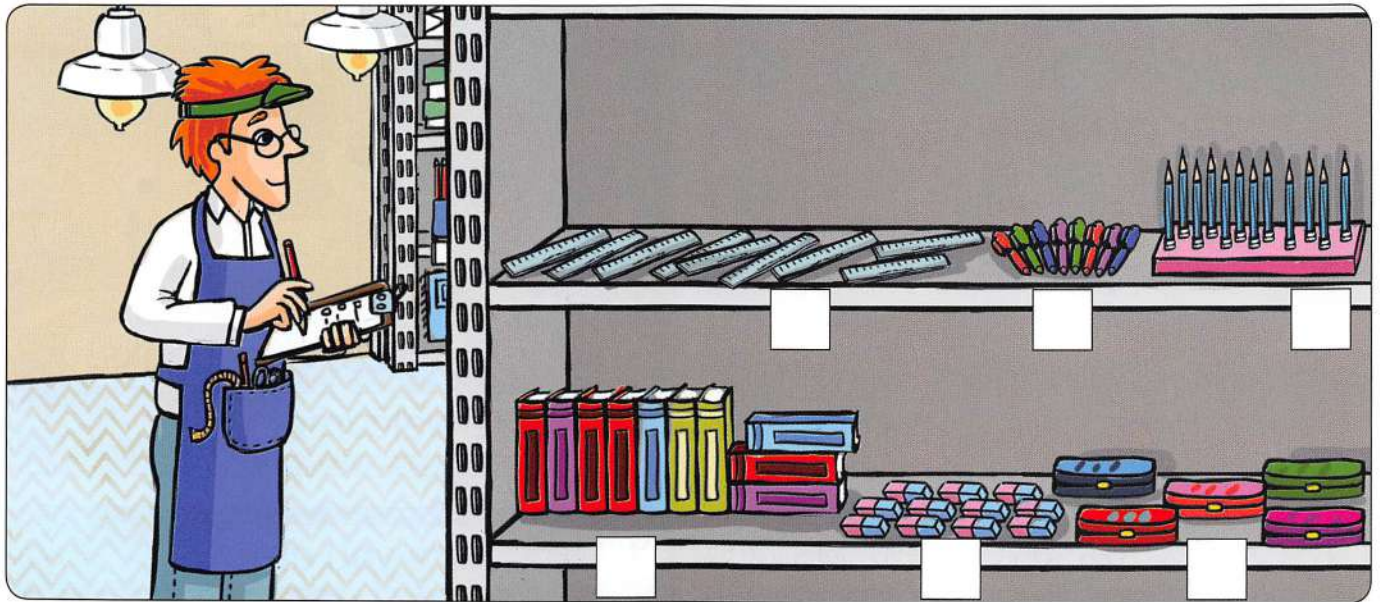



B.  <sup>CD1</sup><sub>85</sub> Look at A. Listen and point.

C. Role-play these scenes.




A.  <sup>CD1</sup><sub>86</sub> Count the items. Write the number in each box. Then listen and check.



B.  <sup>CD1</sup><sub>87</sub> Listen and write the numbers.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

C.  <sup>CD1</sup><sub>88</sub> Listen and circle the correct word.

1. desk tiger      2. house water      3. fish van

4. woman horse      5. violin feet      6. table duck

D.  <sup>CD1</sup><sub>89</sub> Listen and circle ✓ or X.



✓ X



✓ X



✓ X



✓ X

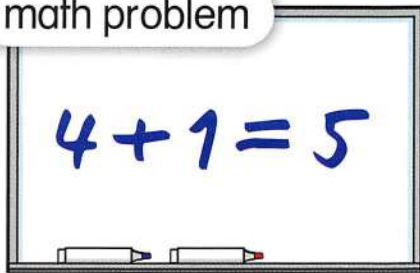
## Cross-curricular 2: Math Problems

A. How many numbers do you know?

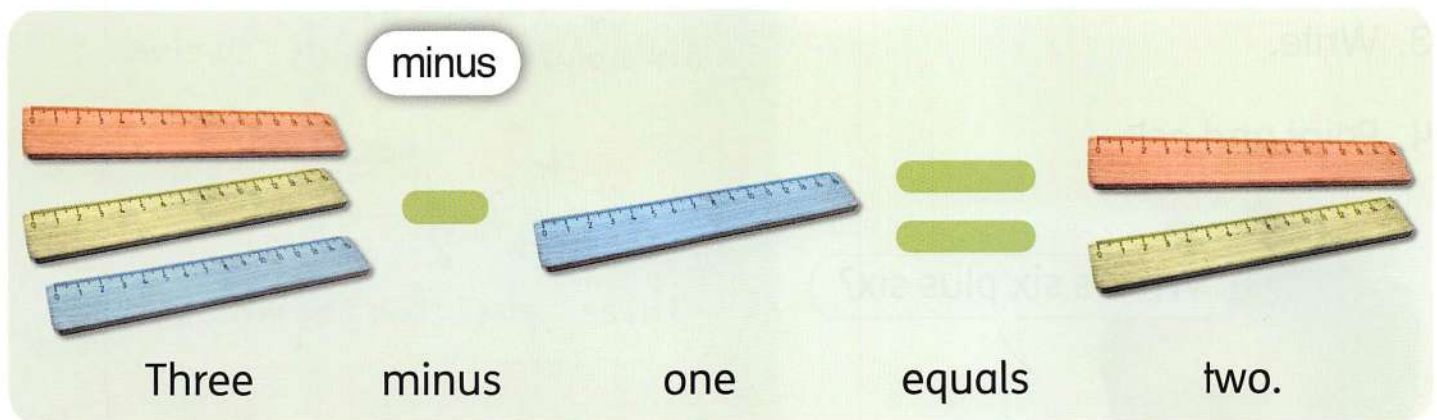
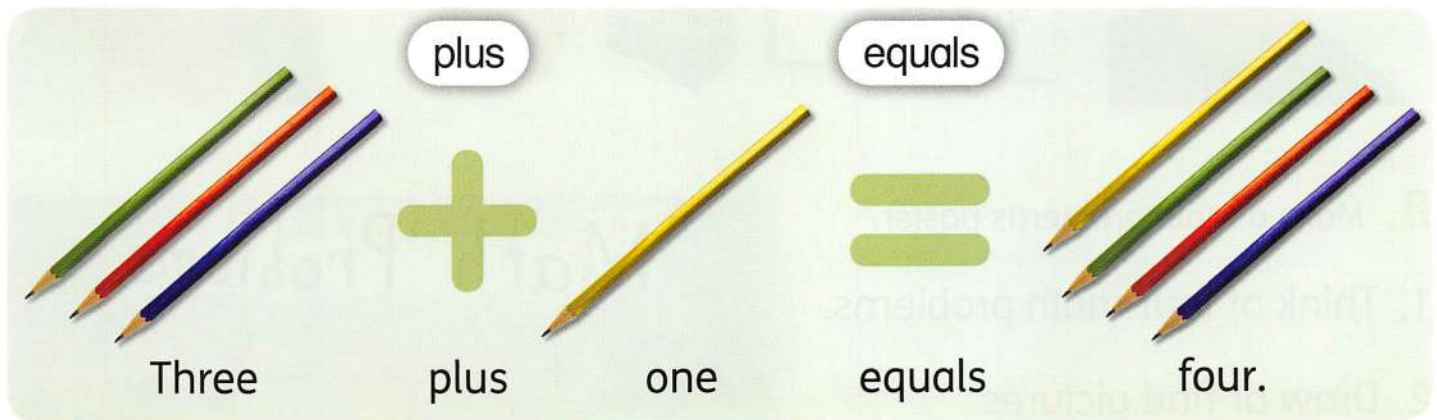
B.  <sup>CD1</sup><sub>90</sub> Listen and repeat.

C.  <sup>CD1</sup><sub>91</sub> Listen and read.

math problem



This is a math problem.



D. Read and match.

1. Two plus eight equals •
  2. Twelve minus three equals •
  3. Ten minus two equals •
  4. Six plus five equals •
- eight.
  - ten.
  - eleven.
  - nine.

E. Write the words. (See pages 70–74.)



# Project Time: Math Problems Poster

**A.** Write four math problems. Ask and answer with a partner.

What's four plus two?



$4 + 2 =$   
 $6 - 3 =$   
 $10 + 1 =$   
 $9 - 5 =$



Four plus two equals six.



**B.** Make a math problems poster.

1. Think of four math problems.
2. Draw or find pictures.
3. Write.
4. Point and ask.

What's six plus six?



**Math Problems**

$6 + 6 = 12$   
six plus six equals twelve.

$3 + 2 = 5$   
three plus two equals five.

$10 - 6 = 4$   
ten minus six equals four.

$7 - 5 = 2$   
seven minus five equals two.