



In Annie's Yard

Conversation Time

A. ^{CD2}₆₀ Listen and repeat.



Dad, this is my friend, Sam.



Nice to meet you, Sam.



Hello.

B. ^{CD2}₆₁ Listen and find the speakers.

C. Role-play the conversation with two other students.



D. ^{CD2}₆₂ Review. Listen and repeat.

Are you finished?

No, not yet.

A.  ^{CD2}₆₃ Listen and repeat.

- | | |
|--|---|
| 1.  ride a bike | 2.  climb a tree |
| 3.  drive a car | 4.  draw a picture |
| 5.  play basketball | 6.  sing a song |



B.  ^{CD2}₆₄ Listen and write the letter.

C. Point and say the words.

D.  ^{CD2}₆₅ Listen and point.

E. Write the words.
(See pages 70–74.)




A.  ^{CD2}₆₆ Listen and repeat.  53

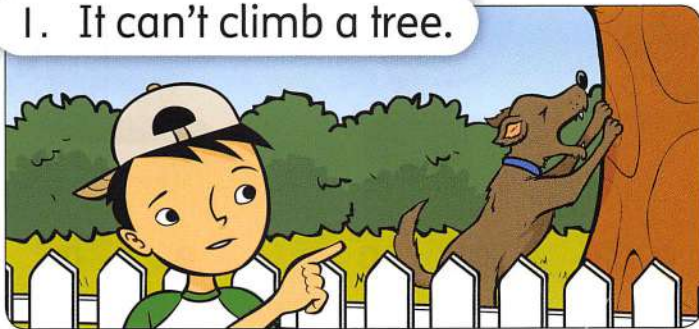
I			
You			
He	can	climb a tree.	
She			
It			

I			
You			
He	can't	ride a bike.	
She			
It			

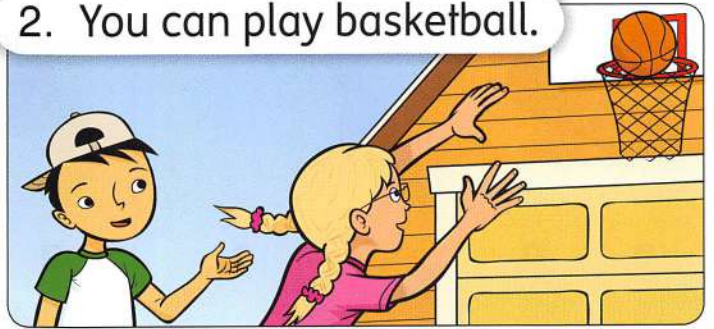
can't = cannot

B.  ^{CD2}₆₇ Listen and repeat. Then practice with a partner.

1. It can't climb a tree.



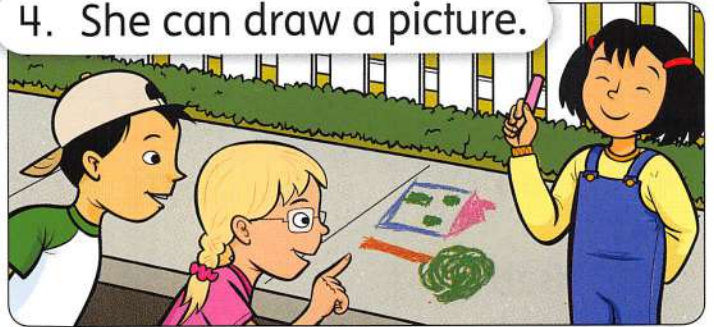
2. You can play basketball.



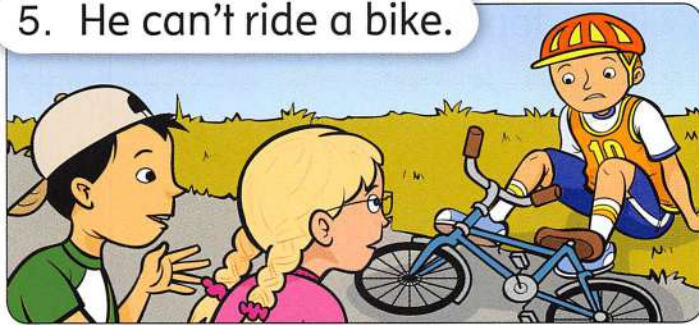
3. I can't drive a car.



4. She can draw a picture.



5. He can't ride a bike.





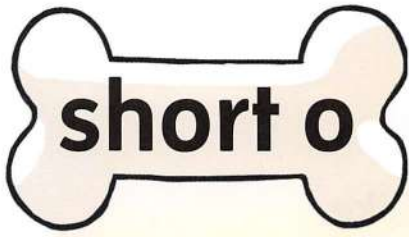
6. It can sing a song.



C. Look at page 54. Point to the picture and practice with a partner.

D.  ^{CD2}₆₈ **SONG**  Listen and sing along. (See "She Can Ride a Bike" on page 69.)  54

A.  ^{CD2}₆₉ Listen and repeat.  ⁵⁵



hot



mop



on



pot

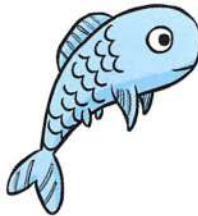
B.  ^{CD2}₇₀ Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-
-ob

Bob
mob
sob

2.

-o-
-og

dog
fog
hog

3.

-o-
-op

hop
pop
top

4.

-o-
-ot

dot
hot
pot

D.  ^{CD2}₇₁ Look at C. Listen and point to the words.

E.  ^{CD2}₇₂ Does it have **short o**? Listen and write ✓ or X.

1.

2.

3.

4.

5.

6.