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Introduction

Writing a basic grammar of English is a difficult undertaking. It is important to identify the basic patterns of the language and to organise and exemplify these in a way which is accessible to the elementary learner. It is important to provide teachers and learners with a clear authoritative statement. But it is also important to make statements and offer examples which give a true reflection of the language.

Of course a grammar is not a course in itself. It should be seen as an invaluable supplement to the day to day work in the classroom and as a useful resource for self-study. To help with this we have organised the material into four 'cycles'. In each cycle we illustrate first the grammar of the verb group, secondly the noun group, and finally adverbials. In determining the content of each cycle we have tried to reflect the priorities revealed in most teaching materials at this level.

The verb section Cycle 1, for example, deals with the basic tense uses, question forms, and patterns with *There* as subject. In Cycle 4, on the other hand, there is work on complex sentences with clauses of time, purpose, reason, condition, and so on. After each Cycle there is a Review section which revises the work of that Cycle in detail and goes on to incorporate work from previous Cycles. It is hoped that this cyclical organisation will help teachers to fit work on grammar conveniently into their existing teaching programme.

Finally we have included specific sections on spelling, numbers, and pronunciation. All of these are of central importance to the elementary learner.

A self-study edition of this book is available, with a key to all the exercises. We have also made this key available on audio-cassette. This will provide the teacher with an extra dimension in the classroom, and should provide invaluable support for learners studying on their own.