

# ACTIVITY 13

Am I right? Am I wrong?

Put a tick (✓) or a cross (X) in the box.

1)

3)

5)

7)

9)

2)

4)

6)

8)

10)

# ACTIVITY 14

Body parts

1

**Pupil "A"**

Touch your ...

- 1) left leg
- 2) nose
- 3) right hand
- 4) shoulders
- 5) left arm
- 6) neck

**Pupil "B"**

Touch your ...

- 1) right ear
- 2) left thumb
- 3) feet
- 4) left wrist
- 5) back
- 6) right knee

2

**Pupil "A"**

- 1) Stand on your left leg.
- 2) Hold your left thumb.
- 3) Touch your neck with your right hand.
- 4) Look at your left knee.
- 5) Put your hands on your shoulders.
- 6) Touch your back.

**Pupil "B"**

- 1) Touch your right ear.
- 2) Look at your nose.
- 3) Put your arms on the table.
- 4) Touch your feet.
- 5) Hold your left wrist with your right hand.
- 6) Close your right hand.

# ACTIVITY 15

## “any” and “some”

Put “any” or “some” in these sentences:

- 1) There are \_\_\_\_\_ pupils in this room.
- 2) Are there \_\_\_\_\_ animals in your house?
- 3) She's got \_\_\_\_\_ clothes in her room.
- 4) There aren't \_\_\_\_\_ shoes on the floor.
- 5) Has she got \_\_\_\_\_ toys in her hands?
- 6) There's \_\_\_\_\_ grass on my shoe.
- 7) Is there \_\_\_\_\_ hair on his head?
- 8) I haven't got \_\_\_\_\_ flowers in my garden.
- 9) They haven't got \_\_\_\_\_ clocks in their house.
- 10) There are \_\_\_\_\_ birds in the tree.

# ACTIVITY 18

## Who's got what?

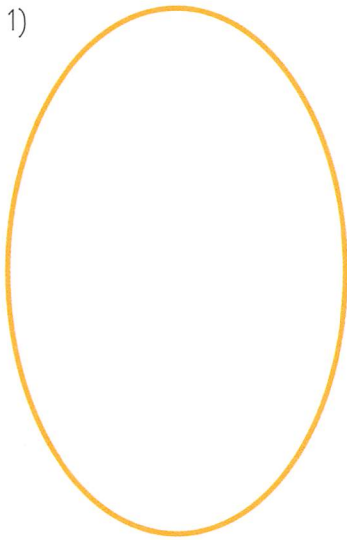
Put a tick (✓) or a cross (X) in the boxes.

Pupil's name	a pet	a white football	long socks	a large computer	a red T-shirt	a garden
1)						
2)						
3)						
4)						
5)						
6)						
7)						
8)						
9)						
10)						
11)						
12)						

# ACTIVITY 20

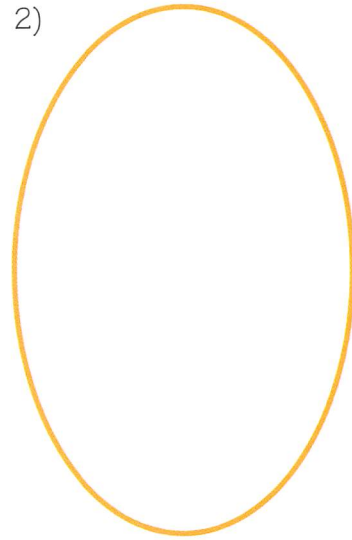
Draw this!

1)



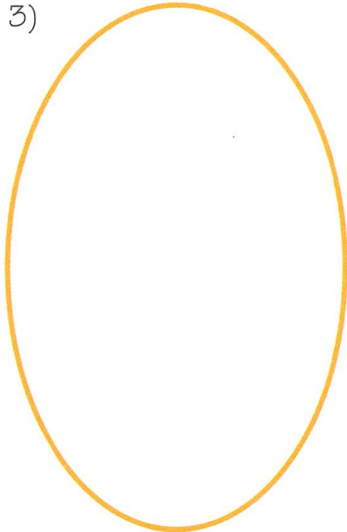
Lisa's got a big mouth and a happy face.  
She's got small eyes and a big nose.  
She's got long hair and small ears. Her  
neck is very long.

2)



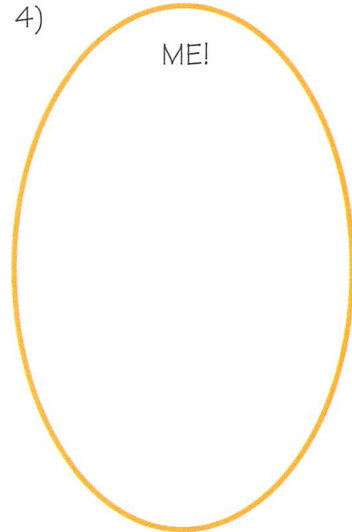
James has got a small mouth. He's very  
sad today! He's got big eyes, a small  
nose and large ears. He's got short hair  
on his head and some hair on his chin.

3)



My dog's got long ears.  
It's got small eyes, a large  
mouth and a long tongue.  
It's got a big nose.

4)



ME!

Sentences about me!

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# ACTIVITY 21

Listen to me!

## Pupil "A"

Your name is Sam. Your partner's name is Alex.

1) **Read to Alex:** Hello. My name is Sam. I live in England. I go to the shops on Saturday. I don't play tennis. I don't watch TV. I like running. I don't eat cheese.

2) Now listen to Alex.

3) Write about Alex. Write two positive sentences and two negative sentences.

Positive sentences	right 😊 wrong ☹️
Alex ...	
Alex ...	

Negative sentences	right 😊 wrong ☹️
Alex ...	
Alex ...	

4) Speak with Alex. Are your sentences right or wrong? Ask Alex questions. Draw a happy face for "right" and a sad face for "wrong".

# ACTIVITY 24

## My bedroom

In my *bedroom*, there is a bookcase **between** the door and the picture.

there is a cat **next to** the box, on the left.

the bed is **below** the picture.

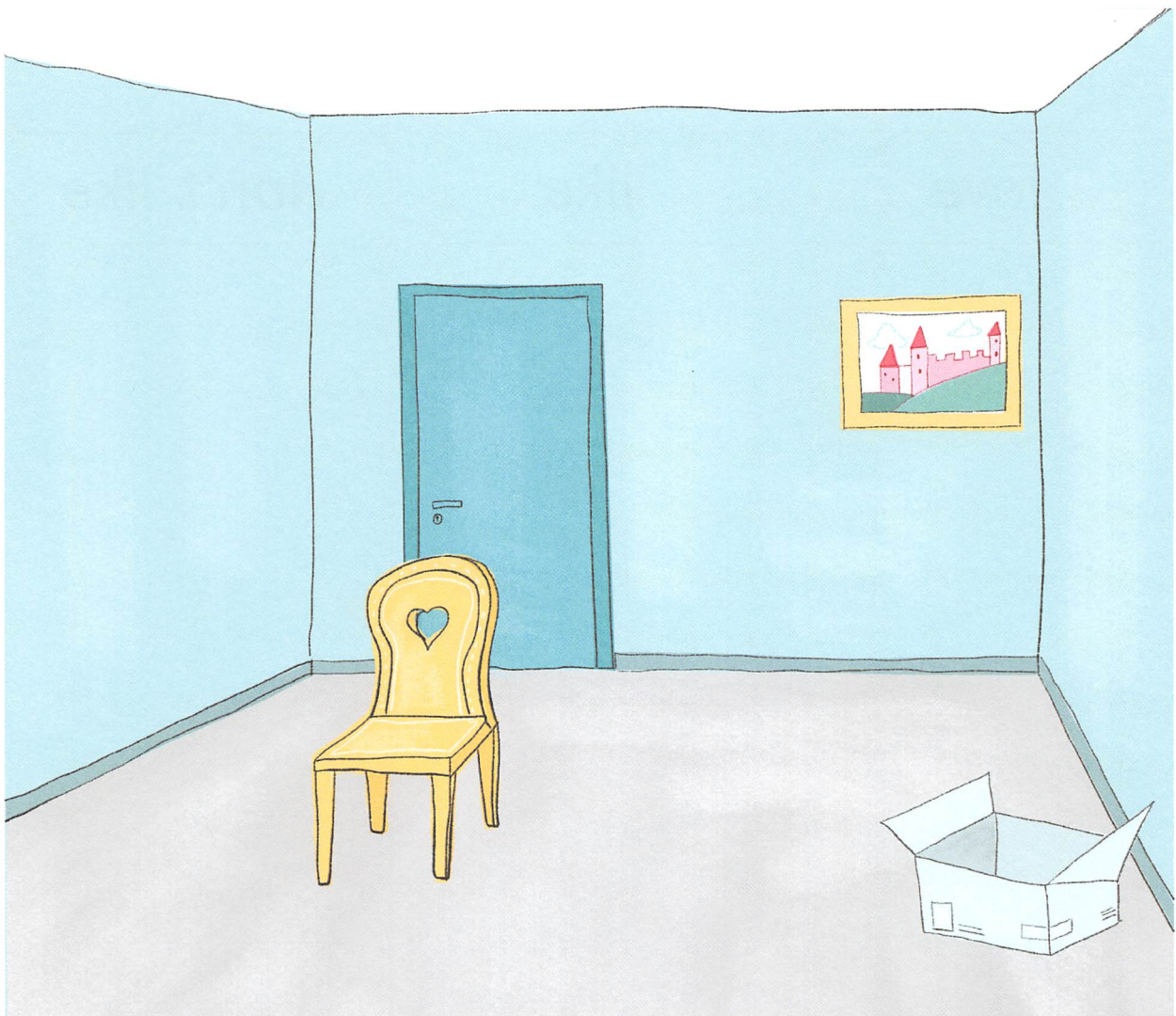
there is a table **in front of** the chair.

the clock is **above** the door.

there is a ball **in** the box.

there is a bag **behind** the chair.

there is a pencil **under** the chair.



# ACTIVITY 25

What do you think about this?

cheese

dogs

doing sport

chatting with adults

having showers

computers

swimming in the sea

soup

love	like	don't like

# ACTIVITY 26

## House and garden

### Pupil "A"

Your partner knows where these eight things are in your house.

Ask your partner where they are, and draw lines from the things to the rooms.



# ACTIVITY 21

Listen to me!

## Pupil "B"

Your name is Alex. Your partner's name is Sam.

1) Listen to Sam.

2) Read to Sam: Hello. My name is Alex. I live in Paris. I don't study French. I don't play football. I know how to cook. I don't drink coffee. I like reading at the weekend.

3) Write about Sam. Write two positive sentences and two negative sentences.

Positive sentences	right 😊 wrong ☹️
Sam ...	
Sam ...	

Negative sentences	right 😊 wrong ☹️
Sam ...	
Sam ...	

4) Speak with Sam. Are your sentences right or wrong? Ask Sam questions. Draw a happy face for "right" and a sad face for "wrong".



# ACTIVITY 26

## House and garden

### Pupil "B"

Your partner knows where these eight things are in your house.

Ask your partner where they are, and draw lines from the things to the rooms.

