

# LESSON 30

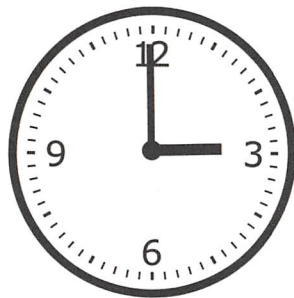


Chart 13



time

o'clock

past

to

by

**What's the time by this clock?**

*It's 3 o'clock. It's a quarter to 4 etc.*

With the numbers 5, 10, 20 and 25, we don't say "minutes" – for example, "It's 5 past 3".

With other numbers, we say "minutes" – for example, "It's 2 minutes past 4".

**What's the time by this clock?**

*It's 2 minutes past 4. It's 28 minutes to 12 etc.*

**What's the time now?**

*It's ... now*



when?

**When do you come here for your lesson?**

*I come here at ... for my lesson*

**When do you go home after your lesson?**

*I go home at ... after my lesson*

also

Name me something that has wings and also wheels?

*An aeroplane has wings and also wheels*

Make another sentence with the word "also", please.

*I can play that song on the piano and I can also sing it. She speaks Spanish and she also speaks English*

turn

key



Stand up, please.

Now turn around, please.

What are you doing?

*I'm turning around*

If you turn around, what can you see?

*If I turn around, I can see the wall, a picture etc.*

What am I doing?

*You're turning a page in your book*

How do we open the front door of a house?

*We open the front door of a house by turning a key in the door*

kid

What's another word for "child"?

Another word for "child" is "kid"

Are there fewer kids in this building than adults?

Yes, there are fewer kids in this building than adults ~ No, there aren't fewer kids in this building than adults; there are more kids in this building than adults

enough



Are you tall enough to touch the top of the door?

No, I'm not tall enough to touch the top of the door; I'm too short

Are you short enough to stand under the table?

No, I'm not short enough to stand under the table; I'm too tall

Is my pocket large enough to put this ... into?

Yes, your pocket is large enough to put that ... into ~

No, your pocket isn't large enough to put that ... into; it's too small

Have you got enough money to buy a car?

No, I haven't got enough money to buy a car

count

from ... to ...

6, 7, 8, 9, 10.

I'm counting the numbers from six to ten.



Count the numbers from 1 to 5, please.

*One, two, three, four, five*

What are you doing?

*I'm counting the numbers from one to five*

6, 7, 8, 9, 10 – What am I doing?

*You're counting the numbers from six to ten*

Count the numbers from 11 to 20, please.

*Eleven, twelve, thirteen etc.*

What's he doing?

*He's counting the numbers from eleven to twenty*

great



Tell me the name of a great TV programme, please.

*The name of a great TV programme is ...*

Do you think that's a bad picture, a good picture or a great picture?

*I think that's a ... picture*

Make another sentence with the word "great", please.

*My mum makes great jam sandwiches!*

shout

angry



What am I doing?

*You're shouting*

When do people shout?

*People shout when they're angry or when somebody can't hear them*

start

stop

traffic light

again

What are the three colours for a traffic light?

*The three colours for a traffic light are red, orange and green*

What must a car do when a traffic light is red?

*A car must stop when a traffic light is red*

And when can the car start moving again?

*The car can start moving again when the traffic light is green*

At this school, what time do we start studying?

*At this school, we start studying at ...*

And when do we stop studying?

*We stop studying at ...*

cross the road

way

look both ways



Must we look both ways before we cross the road?

Yes, we must look both ways before we cross the road

Which way do we look first: left or right?

We look ... first



### Dictation 14

Clean the dirty wheels/ with soap and water/ before riding/  
your bicycle./ What's this thing?/ I think/ it's a kind of  
computer./ Is anybody sleeping?/ The game/ is easy to  
learn/ but difficult to win.