

## 4.) She bought a lot!

### /ɑ/ and /ɔ/

#### Sound 1:

/ɑ/ is the sound in **job**, **father**, and **heart**.

To make the /ɑ/ sound:

- put your tongue down and back somewhat
- open your mouth and keep your lips round

#### Sound 2:

/ɔ/ is the sound in **saw**, **daughter**, and **bought**.

To make the /ɔ/ sound:

- pull your tongue back
- open your mouth a bit, and push your lips forward a bit.

<b>c</b> ot	<b>ca</b> ught
<b>ca</b> rd	<b>co</b> rd
<b>p</b> ot	<b>po</b> rt
<b>sp</b> ot	<b>spo</b> rt
<b>Do</b> n	<b>D</b> awn

#### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /ɑ/ words, and then all of the /ɔ/ words. Then, read each pair of words aloud.

## 2. QUIZ: Listen to these sentences.

If you hear the first word /a/ in the sentence, type 1 in the chat window. If you hear the second word /ɔ/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

1. I talked to (Don / Dawn) this morning.
2. She dropped the (card / cord) accidentally.
3. They lost the (fox / forks).
4. I couldn't see the (spot / sport).

## 3. ACTIVITY A:

Listen to your teacher read the following words.

If you hear sound 1 /a/ , type 1 in the chat window. If you hear sound 2 /ɔ/ , type 2 in the chat window. If you hear any other sound, type "X" in your browser. Read all the /a/ and /ɔ/ words in the box after your teacher has checked your answers.

Job	Blood	Shop	Does
Got	Trouble	Stock	Sun
Lost	Month	Gone	More
War	Ball	John	Walk

## ACTIVITY B: “The Past Tense”

These past tense forms of the following verbs all have the

/ɔ/ sound. Read the verbs and then type the past tense forms in the chat window. Read each verb to your teacher when you are done typing.

**BRING**

**BUY**

**GET**

**TEACH**

**THINK**

### ACTIVITY C:

Change the highlighted verbs in the story to the past tense, then read the story to your teacher.

Mrs. Ikeda's morning

My husband **brings** me to the shop at 8 am. **I buy** fish, vegetables and rice. After I **get** home at 9, my teacher **teaches** me English. I **think** about my lesson during lunch.

### 4. Spelling guide:

<p><b>Sound 1:</b></p> <p><b>/a/</b></p> <p><u>Common letters:</u></p> <p>o: stop bottle college problem</p> <p><u>Other letters:</u></p> <p>a: father star large garden aren't</p> <p><u>Special:</u></p> <p>ow: knowledge ea: heart e: sergeant</p>	<p><b>Sound 2:</b></p> <p><b>/ɔ/</b></p> <p><u>Common letters:</u></p> <p>o: dog long office morning more</p> <p>a(l): tall, call, fall, always, also, already</p> <p>au: fault, August, because</p> <p><u>Other letters:</u></p> <p>aw: law, jaw, saw augh: caught*, taught*, daughter* ought: fought*, nought*, sought* ou(r): four, your, course oo(r): door, floor oa: board</p> <p>*Some speakers use /a/ instead of <b>/ɔ/</b> for these words</p>
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