

7.) It's good news for you

/ʊ/ and /u/

Sound 1:

/ʊ/ is the sound in **put**, **book** and **could**.

To make the /ʊ/ sound:

- pull your tongue up and back somewhat
- open your mouth, but just a bit

Sound 2:

/u/ is the sound in **choose**, **new**, and **do**.

To make the /u/ sound:

This sound has two parts.

- First, practice the /ʊ/ sound.
- Next, pull your tongue up and back ,
and push your lips forward to make the
/u/ sound.

1. LISTEN AND PRACTICE: Listen and repeat as your teacher

reads all of the /ʊ/ words, and then all of the /u/ words. Then, read each pair of words aloud.

L ook	L uke
P ull	P ool
F ull	F ool
S oot	S uit
F oot	B oot

2. QUIZ:

Listen to these sentences. If you hear the first word /ʊ/ in the sentence, type 1 in the chat window. If you hear the second word /u/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1.) Where is the black (soot / suit) from?
- 2.) They (pulled / pooled) their food.
- 3.) (Look / Luke), this is good news.

3. ACTIVITY A:

Find the words with the /u/ sound and type them in the chat window. Your teacher will read them as she checks. Repeat what she says, then read the words by yourself.

Thursday	few	four	wood	school	
sugar	two	town	Tuesday	look	choose
good	new				

ACTIVITY B:

Put the /u/ words from the previous activity in the following sentences.

- 1) The small boy went to _____.
- 2) I have an English class every _____.
- 3) After you finish the lesson you should _____ a _____ one.
- 4) It's _____ o'clock.
- 5) _____ of my friends speak English well.

ACTIVITY C:

Requests: One way to make a request is to use the phrase "Could you...?"

A: Could you put this on the bookshelf?

B: Sure.

A: Could you help me with dinner later?

B: I'm sorry, but I'll be home late tonight.

Think about the following situations, and think of a request for each one. Your teacher will check your pronunciation of

“Could”, which has the /ʊ/ sound.

- 1.) You need a pen but you don't have one. Ask your friend to lend you his pen.
- 2.) The phone is ringing but you're busy. Ask your friend to answer it.
- 3.) The English lesson is difficult. Ask your friend to explain it.
- 4.) You don't understand your friend's name. Ask him to spell it.
- 5.) The TV is noisy. Ask your friend to turn down the TV.

4. SPELLING GUIDE:

<p>Sound 1: /ʊ/</p> <p><u>Common letters:</u> oo: good, look, foot</p> <p><u>Other letters:</u> u: full, put, sugar</p> <p><u>Special:</u> ou: could, would, should o: woman, wolf</p>	<p>Sound 2: /u/</p> <p><u>Common letters:</u> oo: food, spoon u: music, June, blue</p> <p><u>Other letters:</u> ew: chew, few, view o: do, move, shoe ou: soup, group</p> <p><u>Special:</u> ui: fruit</p>
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