1.) A little milk, please. /i/ and /I/

1. LISTEN

Sound 1:

/i/ is the sound in see, tea, and piece. To make the /i/ sound:

- Move your tongue up, and leave only a small space -Open your mouth a little, and keep it a little wide

Sound 2:

/I/ is the sound in big, system, been, and building. To make the /I/ sound:

- Push your tongue up and forward a bit, but not as much as for /i/

- Open your mouth somewhat, more than for /i/

1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /i/ words,

and then all of the /l/ words. Then, read each pair of words

aloud.

Bean	bin
Lead	lid
Feel	fill
Seep	sip
Beat	b <mark>i</mark> t
Leap	l <mark>i</mark> p
-	-

2. QUIZ:

Listen to these sentences. If you hear the first word /i/ in the sentence, type 1 in the chat window. If you hear the second word /I/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) She wants to (leave / live) with my sister.
- 2) The (green / grin) pen is on the table.
- 3) This (mill / meal) is the best one I had.
- 4) Her clothes (feet / fit) her well.
- 5) Their feet (itch / each) all the time.

3. ACTIVITY A: Find all the women window document is protected by copyright. Find all the words with the /I/ sound and type them in the chat window. Read each one and listen as your teacher checks your pronunciation. Then, listen and repeat as your teacher reads all the /i/ words.

Big	Please	Repeat
Six	Tea	Three
Dinner	Give	In
Seen	Listen	Meet
Office	People	Pizza

Copyright © 2012 by eTOC-surely work-All Rights Reserved This document is for use in eTOC training sessions, use outside of eTOC is strictly prohibited.

ACTIVITY B:

Match the phrases to make sentences, then read them to your teacher.

1) Let's have beef

A.) a cigarette

2) Give me a cup of green

B.) a little milk everyday

3) Each kid drinks

C.) at six o'clock

4) I see three

D.) for dinner

5) He lit

E.) chicks

6) We'll meet

F.) tea, please.

4. SPELLING GUIDE: This document

Sound 1:

Common letters: You copy of district the second structure of the second stru ea: read, meat, eat e: be, these

Other letters:

i: machine, police ie: field, piece ei: receive ey: key

Special: eo: people

protected by copyright.

Sound 2:

/1/

Common letters: i: if, lift, his e: places, wishes, washes e: women, English, decide

Special:

o: women u: busy a: village ee: been