

VI40

Control and Influence

BEGINNER



CONTROL AND INFLUENCE

Run the show --- to be responsible for the final decisions

Run a tight ship --to manage in an efficient manner

Play favorites---to treat one person better than the other, bias

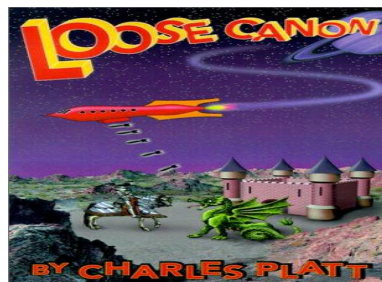
Activity 1 : Fill in the blanks

When I was in High School , my Math teacher _____ .
My dad always _____ when it comes to money management.

We _____ inspite of the global crisis.
Her boss obviously _____ among his employees.
Meldz taught some rowdy students but she were able to

_____ .
AJ _____ during the team building meeting.

INTERMEDIATE



CONTROL AND INFLUENCE

Asleep at the wheel—not acting to control a situation properly

He was asleep at the wheel.

Loose canon ----- actions that is unpredictable and uncontrollable

Activity 1 : Make a sentence using the idioms above.

Activity 2 : Picture Story

ADVANCED



CONTROL AND INFLUENCE

Pull strings ----- to influence others for one's own advantage

.

The soccer player pulled string in the middle of the field.

Throw one's weight around----to exert influence or power for the purpose of showing off or to brag out.

Be on the take---to accept illegal payments, under the table, red tape, kickback

Activity 1 : Let's talk : Who is.....

...the person who influenced you the most?

...the person that you look up to when you were a kid?

...the person who gives advice in your dire needs?

...the person that you considered your mentor?

Activity 2 Think about.....

a famous person in Japan who has a great influence to

to the youth

a thing / object that motivates people to study english.

an idea on how you can influence your colleagues/family

members/friends in preserving the environment.