

VI1

Personalities and traits

Beginner

Activity 1 Describing yourself

- 1.The coach will describe his/her personality (1 min)
- 2.The student will share his/her personality (2min)

Note: Listen to the student's pronunciation and sentence construction, type the correction in the Skype chatbox and guide the student in pronunciation

3. Lead the student in the Vocabulary Part

Unique Personalities

Vocabulary

A. = Adjective ADV. = Adverb IDM. = Idiom N. = Noun V. = Verb	
cynical	A. seeing little or no good in other people, believing that people do good things for bad reasons
eccentric	A. having strange, unusual or abnormal habits or tastes <i>This term is less insulting than strange, weird or bizarre.</i>
egotistical	A. thinking too highly of oneself, considering oneself better than others
imaginative	A. creative, having much imagination
indecisive	A. unable to decide quickly, not knowing what choice to make

picky	A. hard to please, too careful in choosing something
sensible	A. practical, reasonable, something that makes sense
sensitive	A. easily feels emotion, easily hurt emotionally <i>can be positive or negative</i>
sophisticated	A. representing high culture, very experienced in life
thoughtful	A. often doing things to make other people feel good



Activity 2 Picture Story : Describe the Picture using the words in the vocabulary list

Activity 3 Describing Someone: Describe the personalities and traits of your family members/

friends/boss/co-workers/teachers/neighbors

Intermediate

Activity 1 Describing yourself

- 1.The coach will describe his/her personality (1 min)
- 2.The student will share his/her personality (2min)

Note: Listen to the student's pronunciation and sentence construction, type the correction in the Skype chatbox and guide the student in pronunciation

3. Lead the student in the Vocabulary Part

Unique Personalities

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Activity 4 Practice the Dialogue and Fill in the blanks:

cynical
picky

eccentric
sensible

egotistical
sensitive

imaginative
sophisticated

indecisive
thoughtful

Robin: Did you meet that guy, Richard, at the party last night?

Michele: Oh my God, he was so _____. He kept talking about how intelligent he was and how much money he made. He even said he was thinking about becoming a professional model. Like that's ever going to happen!

Robin: And Brad, the artist from New York, he was rather _____! He told me he sculpts and paints nothing but frogs. He even said he wanted to introduce a new line of frog jewelry. That's a little odd.

Michele: He wasn't strange at all. I thought he was very _____. You have to be really creative to become such a successful artist. He was also incredibly _____ - he almost started crying as he told me about his art. By the way, look at the ring he gave me.

Robin: He gave you a frog ring? That's the ugliest thing I've ever seen!

Michele: It is not! I think it's really _____. He said his jewelry is the latest trend

among the New York elite. Wasn't that _____of him to give me one of his creations?

Robin: Not really, I think he just wanted some free advertising.

Michele: My God, you are so_____ ! Wasn't there anybody you liked at the party?

Robin: Yeah, Bill was really nice. He was the only_____, clear-thinking person I met there.

Michele: Oh, the waitress is coming. Have you decided what to order?

Robin: I'm not sure what to order. I just can't decide what I want.

Michele: You're so _____. Nothing is ever good enough for you.

Robin: That's not true! I'm just a little_____ .

Michele: Well, you need to decide soon so we can order. I'm starving!

Activity 5 Comprehension Check Up

Who are talking? (names)

Where are they?

What are they talking about?

Who are they talking about?

Advanced

Activity 1 Describing yourself

1.The coach will describe his/her personality (1 min)

2.The student will share his/her personality (2min)

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Activity 2 Picture Story : Create a story out of this picture using the words in the vocabulary list

Activity 3 Describing Someone : Describe the personalities and traits of your family members/

friends/boss/co-workers/teachers/neighbors

Activity 4 Personality Evaluation: Likes & Dislikes

For each item, circle the choice, A or B, that best describes your likes or dislikes or the way you feel.

1. A. I would like a job that requires a lot of traveling.
B. I would prefer a job in one location.
2. A. I am invigorated by a brisk, cold day.
B. I can't wait to get indoors on a cold day.
3. A. I get bored seeing the same old faces.
B. I like the comfortable familiarity of everyday friends.
4. A. I would prefer living in an ideal society in which everyone is safe, secure, and happy.
B. I would have preferred living in the unsettled days of our history.
5. A. I sometimes like to do things that are a little frightening.
B. A sensible person avoids activities that are dangerous.
6. A. I would not like to be hypnotized.
B. I would like to have the experience of being hypnotized.
7. A. The most important goal of life is to live it to the fullest and experience as much as possible.
B. The most important goal of life is to find peace and happiness.
8. A. I would like to try parachute jumping.
B. I would never want to try jumping out of a plane, with or without a parachute.

9. A. I enter cold water gradually, giving myself time to get used to it.
B. I like to dive or jump right into the ocean or a cold pool.
10. A. When I go on a vacation, I prefer the comfort of a good room and bed.
B. When I go on a vacation, I prefer the change of camping out.
11. A. I prefer people who are emotionally expressive even if they are a bit unstable.
B. I prefer people who are calm and even-tempered.
12. A. A good painting should shock or jolt the senses.
B. A good painting should give one a feeling of peace and security.