

Lesson 22

Past Continuous Tense

I. RULES AND EXAMPLES

Format: I/he/she/it was verb+ing

We/you/they were verb+ing

1. Interrupted action in the past

Use the Past Continuous to indicate that a longer action in the past was interrupted. The interruption is usually an action in the Simple Past. Remember this can be a real interruption or just an interruption in time.



Examples:

- 1. I was watching TV when she called.
- 2. When the phone rang, she was writing a letter.
- 3. While we were having a picnic, it started to rain.
- 4. Sally was working when Joe had the car accident.
- 5. When John was sleeping last night, someone stole his car.

2. Specific time has an interruption.

In number 1, described above, the Past Continuous is interrupted by an action in the Simple Past. However, you can also use a specific time as an interruption.

Examples:

- 1. Last night at 6:00 p.m., I was eating dinner.
- 2. At midnight, we **were** still **driving** through the desert.

IMPORTANT:

In the Simple Past a specific time is used to show when an action began or finished. In the Past Continuous a specific time only interrupts the action.

Examples:

- 1. Last night at 6:00 p.m., I ate dinner. (I started eating at 6:00 p.m.)
- 2. Last night at 6:00 p.m., I was eating dinner. (I started earlier and at 6:00 p.m., I was in the process of eating dinner.)

3. Parallel actions

When you use the Past Continuous with two actions in the same 用禁止 sentence, it expresses the idea that both actions were happening at the same time. The actions are parallel.

Examples:

- 1. I was studying while he was making dinner.
- 2. When Ellen was reading, Tim was watching the television.
- 3. They were eating dinner, discussing their plans and having a good time.

4. Atmosphere

In English we often use a series of Parallel Actions to describe atmosphere in the past.

Examples:

When I walked into the office, several people were busily typing, some were talking on the phones, the boss was velling directions, and customers were waiting to be helped. One customer was yelling at a secretary and waving his hands. Others were complaining to each other about the bad service.

5. Repetition and Irritation with "always"

The Past Continuous with words such as *always* or *constantly* expresses the idea that something irritating or shocking often happened in the past. The concept is very similar to the expression used to but with negative emotion. Remember to put the words always or *constantly* between "be" and "verb+ing."

Examples:

- 1. She was always coming to class late.
- 2. He was constantly talking. He annoyed everyone.
- 3. I didn't like them because they were always complaining.

II. EXERCISES

What were you doing at these times? Write sentences as in the examples. The past continuous is not always necessary (see the second example).

Examples:		
 (at 8 o'clock yesterday evening) (at 5 o'clock last Monday) home. 	Ans. I was having dinner. Ans. I was on a bus on my way	
Start here:	世田杰儿	
3. (at 7:45 yesterday evening) Ans.	11/1/2-1	
4. (half and hour ago) Ans. 5. (at 12:30 yesterday noon) Ans.		
Use your own ideas to complete the sente	ences. Use the past continuous.	
Example:		
Matt phoned in while we	Ans. were having dinner.	
Start here:		
1. The doorbell rang while I	Ans	
2. We saw an accident while we	Ans	
3. Ann fell asleep while she		
4. The television was on, but nobody	Ans	
5. The baby cried while she		
Put the verb into the correct form, past co	ontinuous or past simple	
Example: Jenny was(wait) for me when I(arrive).		
Answer: Jenny was waiting for me when I arrived.		

Start here:

1.	'What (you/do) at this time yesterday?' 'I was asleep.'
2.	' (you/go) out last night?' 'No, I was too tired.'
3.	How fast(you/drive) when the accident (happen)?
4.	Sam (take) a photograph of me while I (not/look).
5.	We were in a very difficult position. We (not/know) what to do.
6.	I haven't seen Alan for ages. When I last (see) him, he
	(try) to find a job.
7.	I (walk) along the street when suddenly I (hear)
	footsteps behind me. Somebody (follow) me. I was scared
	and I (start) to run.
8.	When I was young, I (want) to be a pilot.
9.	Last night I (drop) a plate when I (do) the
	washing up. Fortunately it (not/break).
10	.How fast (she/drive) when the police (stop) her?
•	WRITING

III. **WRITING**

Write a paragraph of the things that happened to you this morning. Use the Simple and Continuous Past forms of the verb.

FREE TALKING IV.

Do you think it is important to study English grammar? Why or why not? Is it possible to learn the English language without studying grammar? Try to compare your language's grammar to the English grammar: which is more difficult?

