

Lesson 3: Help the Child Respect Other's Property



Vocabulary

Practice:

<p>Property - a thing or things owned by someone; a possession or possessions.</p>	<p><i>The books are the property of the public library.</i></p>
<p>Brother - a male who has the same parents as another person.</p>	<p><i>He is my younger brother.</i></p>
<p>Sister - a female who has the same parents as another person.</p>	<p><i>She is my older sister.</i></p>

Dialogue Reading:

This is My Toy

Lucy: (Crying) Mom!!! Alex broke my doll.

Alex: I did not! I was just looking at it.

Lucy: You broke it! You broke it! It's not yours!

Mom: What's going on here?

Lucy: Alex broke my doll, look mom! He took the head and throw it away.

Alex: Shut up! You're lying! Liar! Liar!

Lucy: You are bad! Very bad! You are not my brother!

Mom: That's enough you two. It is not good to fight.

Lucy: But he started it mom. I don't even touch his things. But he always takes mine. He keeps on ruining them.

Alex: That is not true mom! She started it!

Mom: Ok! That's enough already. Alex you know that it is bad to destroy other's property, right? That doll belongs to Lucy. You have your own toys too.

Alex: But I want to play with Lucy and she doesn't want to play with me.

Mom: But you don't have to destroy her things. You ask your sister in a polite way. Then she will play with you, right Lucy?

Lucy: Yes mom.

Mom: Now say sorry to your sister, Alex.

Exercise:

Answer the following:

1. What is a property?
 - a. a treasure
 - b. a thing or things owned by someone; a possession or possessions.
 - c. a land to stay
2. What is a brother?
 - a. any person you know well and trust.
 - b. a male whose parents are your parents siblings.
 - c. a male who has the same parents as another person.
3. What is a sister?
 - a. a female who has the same parents as another person.
 - b. a person who is in the same class as you.
 - c. a person you don't know
4. How would you going to handle a fight between your children?
5. Do you teach your child to respect others?