

Daily Conversation 14  
They are good company.



Questions:

Teacher, make sure that students always answer in complete sentences with correct grammar and pronunciation.

1. Make a story using the photos. First, the teacher will start the story then; the student will tell what happens next. Do this until the time that the teacher ends the story. Do this activity for 3 minutes.
2. What should a person do if he or she is always late? Why is this necessary?
3. How should the boss deal with the employees who are late?
4. Have you experienced being scolded by your boss because you are late or have you witnessed other people being scolded by their boss because they are late? What did you do about it? What did they do about it?
5. Is scolding other people good or not? Give reasons to support your answer.
6. Describe the ideal boss for you and its opposite.

## Role Play

Read the following conversation with correct pronunciation and diction.

Sam	There's a terrible traffic jam near Midvalley
Rita	It's always rather congested down there during rush hour.
Sam	Looks like we'll just have to wait it out.
Rita	Unfortunately, I think you're right.
Sam	If I'm late again, my boss's gonna <b>blow a fuse</b> .
Rita	You'll just have to leave earlier tomorrow.

Comprehension question opinions:

Teacher, make sure that students always answer in complete sentences with correct grammar and pronunciation.

1. Where are the two speakers? What are they talking about?
2. What does the phrase "**blow a fuse**" mean? Use it in a sentence.
3. What do you think will happen to Sam?
4. What should he do the next day to avoid being late?
5. Do you think his boss will accept his reason for being late?
6. Name other reasons why people are late for work?
7. Do you like people who are late? Why or why not?
8. Explain the quotation "Time is Gold".

HOMEWORK : Choose the word that is being described

**adv. from side to side**

impracticable

penetrable

athwart

absent-minded

**adj. abundant**

habitude

rife

pediatrics

quiescence

**n. treatment**

usage

somnolent

alderman

retention

**n. the climax**

symphonic

infirmity

geniality

apogee

**n. a party to a lawsuit**

material

litigant

rondo

objective

**v. to dignify**

demagnetize

ridicule

palinode

ennoble

**n. a substance which neutralizes the  
poisonous products of micro-organisms**

revise

conspirator

antitoxin

sensual

**adj. matchless**

mileage

encumber

incomparable

diffidence

**n. friendly counsel given by way of  
warning and implying caution or reproof**

credence

monition

colloquy

abyss

**n. proclamation**

exhume

annunciation

superintendent

hypocrite

Use the following words in sentences.

1. absent-minded- \_\_\_\_\_
2. exhume- \_\_\_\_\_
3. mileage- \_\_\_\_\_
4. pediatrics- \_\_\_\_\_
5. retention- \_\_\_\_\_