

7.) This isn't easy. /s/ and /z/

Sound 1:

/s/ is the sound in **so**, **fasten**,
and **glass**.

To make the /s/ sound:

- Push your tongue up against the top of your mouth.
- Blow some air out between the tip of your tongue and your teeth.

Sound 2:

/z/ is the sound in **zap**, **pleasant**, and **fuzz**.

To make the /z/ sound:

- First, make the /z/ sound.
- Then, make a noise with your voice.

1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /s/ words, and then all of the /z/ words. Then, read each pair of words aloud.

Sound 1	Sound 2
sue rice Lacy sip loose once	zoo rise lazy zip lose ones

2. QUIZ: Listen to these sentences. If you hear the first word /s/ in the sentence, type 1 in the chat window. If you hear the second word /z/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) There's a little (rice / rise) over there.
- 2) They say he's (fussy / fuzzy).
- 3) I need just a small (sip / zip).
- 4) I heard a (bus / buzz).
- 5) It's a good (price / prize).

3. ACTIVITY A. Listen to your teacher read the following words. If you hear Sound 1 /s/, type "1" in your chat window. If you hear Sound 2 /z/, type "2" in your chat window. Read all the words aloud after your teacher has checked your answers.

1) these	5) shoes
2) easy	6) please
3) once	7) busy
4) isn't	8) has

ACTIVITY B. Fill the blanks in each sentence, using words from ACTIVITY A. Read each sentence to your teacher.

- 1) Sue _____ working today because it's a holiday.
- 2) Could you help me, _____?
- 3) He _____ blond hair.
- 4) I wear running _____ when I go jogging.
- 5) _____ lessons aren't difficult, but they are _____.

ACTIVITY C. The “-s” in the plural of regular nouns and the 3rd person present tense of the verb sometimes has the /z/ sound. Read the following sentences. All the /z/ sounds have been highlighted.

- 1) **Roses** are my favorite **flowers**.
- 2) **These cars** are quite **noisy**.
- 3) She **goes** to work on **Mondays**, **Wednesdays** and **Fridays**.
- 4) He **lives** alone, so he **washes** the **dishes** himself.
- 5) Sue **plays** many **musical** instruments.

4. SPELLING GUIDE:

<p>Sound 1: /s/ Common letters: s: sweep, bus, sister ss: glass, class, mess Other letters: c: city, circle, peace se: horse, house Special: sc: science, prescient ps: psychology sw: answer x: six*, next* •The letter x is usually pronounced /ks/ (The letter s is silent in these words: island, aisle)</p>	<p>Sound 2: /z/ Common letters: z: size, zero, zap s: leaves, sisters, eyes Special: ss: scissors zz: fizz</p>
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