

## 4.) My father didn't think so

### /d/ and /ð/

#### Sound 1:

/d/ is the sound in **do**, **had**, and **widow**.

To make the /d/ sound:

- Put the tip of your tongue just behind teeth (but not on them)
- Push air through the space between your tongue and the top of your mouth
- Make a sound with your voice

#### Sound 2:

/ð/ is the sound in **those**, **with** and **bother**.

To make the /ð/ sound:

- Put your tongue between your teeth
- Quickly push some air out between your tongue and teeth
- Make a sound with your voice.

### 1. LISTEN AND PRACTICE:

<b>Sound 1:</b> <b>dare</b> <b>wordy</b> <b>breed</b> <b>den</b> <b>ladder</b>	<b>Sound 2:</b> <b>there</b> <b>worthy</b> <b>breath</b> <b>then</b> <b>lather</b>
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### 2. QUIZ:

Listen to these sentences. If you hear the first word /d/ in the sentence, type 1 in the chat window. If you hear the second word /ð/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) He sounds (wordy / worthy).
- 2) I see the (ladder / lather).
- 3) I didn't touch the (udder / other).

### 3. ACTIVITY A:

Look at the following pronunciation symbols and guess which words they represent. Type each word in the chat window and read it to your teacher. Then, read all the words aloud.

1) /ð æ n/	5) /ə n ʌ ð ə r/
2) /ð e ɪ/	6) /f a ð ə r/
3) /w ɪ ð/	7) /w ə r ð y/
4) /b a ð ə r/	8) /ð ə/

### ACTIVITY B:

Listen to your teacher read the following story. Type the words with the /d/ sound in the chat window. Then, read the story aloud.

One day during the third lesson I had to write a story. I decided to write about my father. He wanted to clean the windows. He borrowed a ladder. He tried to put it against the wall, but the end of the ladder went through the window. My teacher said it was a good story, but my father didn't think so. He had to pay for a new window.

### 4. SPELLING GUIDE:

<p><b>Sound 1:</b> /d/</p> <p><b>Common letters:</b>  <b>d:</b> done, wide, blunder, padding  <b>t:</b> water*, elevator*, city*                  *In these words the letter <i>t</i> is pronounced as /d/ by some native speakers.</p>	<p><b>Sound 2:</b> /ð/</p> <p><b>Common letters:</b>  <b>th:</b> wither, gather, then</p> <p><b>Special:</b>  <b>the:</b> lathe, breathe</p>
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