P1 | Lesson 7. Copyright © 2012 by eTOC-surely work-All Rights Reserved 長文読解デュアルメソッド英検 2 級レベル For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions. 日本語訳なしタイプBもございます。スクロールダウンするとございますのでお好きな方をご利用下さ い。 3B – May I Take Your Order? eTOC のレッスン以外で使用禁止  $10.3(3\mathrm{B})\mathrm{A2E}$ 経験 (けいけん) Many people have had the experience of visiting a restaurant where the waiter, お客(きゃく) 注文(ちゅうもん) 単 (たん) に instead of writing down the customers' orders, simply remembers them. How do these waiters so much information in their heads? keep 30 ) about this. Customers are not the only people to ( \*Choose the correct answer to fill in the blank from these choices. 休息 (きゅうそく) する ~のことを考(かんが)える 返事 (へんじ) をする (30)1 4 wonder protest reply Further Questions&A\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP. 1)-30 What do waiters sometimes do instead of writing an order down? ウエイターたちが注文を書かないかわりに時々することはなんでしょう。 They simply remember the orders. 科学者 (かがくしゃ) Recently, scientists who study memory have also become interesting in this 専門家(せんもんか) ~だと思 (おも) う believe that people use two types of memory— 10. question. Most experts 長い期間 (きかん) short-term memory and long-term memory. In general, people can only of information in their short-term memories. 12. keep about four pieces Moreover, these memories fade after about 18 seconds. Many waiters, ~だけれども ~に見える 実行(じっこう)する 14. though, seem to have memories that much better. Recently, a team perform of scientists in Buenos Aires, Argentina, carried out a study of waiters. The 16. scientists wanted to do this because of the reputation of the city's waiters. 17. Many of the older waiters in Buenos Aires's restaurants are ( orders and deliver each one to the right customer ability to remember 調(しら)べる ~せずに 19. without checking. \*Choose the correct answer to fill in the blank from these choices. ~を恐(おそ)れて 衝撃(しょうげき)をうけた 有名(ゆうめい)な (31)silent about shocked afraid of by 4 famous for

## Further Questions&A

21. 2)-31 What are the two types of memory experts believe people use?

22. 専門家が信じている人々が使う2種類の記憶力とはなんですか。

P2 | Lesson7. Copyright © 2012 by eTOC-surely work-All Rights Reserved 長文読解デュアルメソッド英検 2 級レベル 23. People use short-term memory and long-term memory. 24. 3)-31 How many pieces of information can a person keep in their short-term memories? 短期記憶では人はいくつの情報を保つことができますか。 About four pieces of information can be kept in the short-term memory. 4)-31 Why did scientists choose to study the waiters in Buenos Aires? 科学者たちはなぜ Buenos Aires のウエイターを 研究対象 に選んだのですか。 (1)\*Because of the reputation of the city's waiters. 2-The city has a reputation for waiters who can remember orders well and deliver them to the right customer without checking. The scientists had a group of eight volunteers visit restaurants and order drinks. The waiters remembered their orders and delivered each one to the right person, even when they had taken orders from other customers. However, after the volunteers ordered a second drink, they changed ( \*Choose the correct answer to fill in the blank from these choices. 34. **(32)** 2 clothes dishes dates  ${f Further\ Questions\&A}$ 5)-32 Could the waiters remember eight orders at once? ウエイターたちは8つの注文を一度に覚える事はできますか。 Yes, they remembered the orders and delivered them to the right person. ~にもかかわらず ~になった 混乱 (こんらん) した Although the waiters were able to remember the orders, they became confused about which customer had ordered what drink. It was clear that the waiters were not remembering the customers but the places where they were sitting. The scientists who carried out the study believe that the waiters create map in their minds of where people are sitting. When the waiters take orders, 可能(かのう) にする them to this map. This them to transfer they connect allows 44. information they hear into their long-term memories very quickly. The scientists hope that their research will help them develop ways of training 46. that allow everybody to have memories as ( 33 ) as those of the waiters in 47. Buenos Aires. \*Choose the correct answer to fill in the blank from these choices. つかの間(ま)の 公式(こうしき)の 48. **(33)** 1  $\mathbf{2}$ official accurate varied temporary

# Further Questions&A

- 49. 6)-33 Could the waiters deliver the orders to the right people after the people changed seats? 常を変えた後でもウエイターは注文を間違わずに持っていくことができましたか。
- 50. No, they had trouble delivering items to the right customers after they switched seats.
- 7)-33 How do scientists now believe the waiters remember the orders?

- **P3** | Lesson7. Copyright © 2012 by eTOC-surely work-All Rights Reserved 長文読解デュアルメソッド英検 2 級レベル 現在科学者たちはウエイターがどのようにして注文を覚えていると信じていますか。
- 53. O-They make a map in their head and use it instead of remembering the customers.
- 54. 2-They make a map in their head and use it to quickly transfer the orders to their long-term memory.
- 55. 8)-33 Are there any tricks you use to remember difficult things?
- a. 難しいことを覚える秘策がありますか。
- 57. I try to find patterns in the information and remember the patterns rather than the information.

**Vocabularies:** Try to memorize these words yourself without looking at the Japanese translations. **For Teachers:** Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

<sub>58.</sub> <b>(30)</b>	1	lie	<b>2</b>	wonder	3	protest	4	reply
<sub>59.</sub> <b>(31)</b>	1	silent about	2	dates	3	seats	4	dishes
60. <b>(33)</b>	1	accurate	2	temporary	3	varied	4	official

**Example sentences**:\*It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

- (30)1 My brother didn't go to the supermarket, but he told a lie and said that he did.
  - 2 I wonder where rainbows come from.
  - 3 There was a **protest** against the war in the capital today.
  - 4 I forgot to send a **reply** to the mail she sent me.
- 65. (31)1 A lot of employees were unhappy, but they were silent about it.
  - 2 The children wanted to explore the forest, but they were **afraid of** wolves.
    - 3 Many people are shocked by the actress's behavior lately.
- Michael Jackson is famous for his music.
- 69. (32)1 I had trouble deciding which clothes to wear this morning.
  - 2 The sale will be between the dates of October 8th to October 11th.
    - 3 The train was very crowded and there were no **seats** available for me to sit down.
    - 4 My chore at home is to wash the **dishes** after dinner.
- 72. (33) 1 Scientists have to be very careful that the data they collect is accurate.
- We'll use tape as a **temporary** fix for the table until we can repair it.
  - 3 The colors of the crayons varied greatly so that no two were alike.
  - 4 My school made an **official** announcement that they would be closed due to flooding.

### Answers for "Vocabularies".

63.

74.

 75. (30)
 1
 hk息 (きゅうそく) する lie
 2
 ~のことを考 (かんが) える wonder
 3
 主張 (しゅちょう) する protest
 4
 reply

70	(33)	1	accurat		2	temporary	3	varied	1	official	
			正確(せいかく)	<i>t</i> r		今 (いま) のところ		さまざまな		公式(こうしき)な	
77.	(32)	1	clothes		2	$\operatorname{dates}$	3	seats	4	dishes	
	(00)		衣服 (いふく)		•	目(ひ)にち	•	席 (せき)	4	皿 (さら)	
76.	(31)	1	$\operatorname{silent}$	about	<b>2</b>	afraid of	3	shocked	by <b>4</b>	famous for	
	, ,		黙(だま)っている			~を恐(おそ)れて		衝撃(しょうげき)をうけた		有名 (ゆうめい) な	
Р	4 Less	on $7$ .	Copyright ©	2012 by eTO	C-surel	y work-All Rights F	Reserved	長文読解デュアル	メソッドタ	英検 2級レベル	

### Review Questions

- 1)-30 What do waiters sometimes do instead of writing an order down?
- 80. They simply remember the orders.
- 81. 2)-31 What are the two types of memory experts believe people use?
- 82. People use short-term memory and long-term memory.
- 3)-31 How many pieces of information can a person keep in their short-term memories?
- 84. About four pieces of information can be kept in the short-term memory.
- 85. 4)-31 Why did scientists choose to study the waiters in Buenos Aires?
- 86. *D*-Because of the reputation of the city's waiters.
- 87. 2-The city has a reputation for waiters who can remember orders well and deliver them to the right customer without checking.
- 88. 5)-32 Could the waiters remember eight orders at once?
- 89. Yes, they remembered the orders and delivered them to the right person.
- 90. 6)-33 Could the waiters deliver the orders to the right people after the people changed seats?
- No, they had trouble delivering items to the right customers after they switched seats.
- 7)-33 How do scientists now believe the waiters remember the orders?
- 93. *1*-They make a map in their head and use it instead of remembering the customers.
- 94. 2-They make a map in their head and use it to quickly transfer the orders to their long-term memory.
- 95. 8)-33 Are there any tricks you use to remember difficult things?
- <sup>96.</sup> I try to find patterns in the information and remember the patterns rather than the information.

解答: (30) 2 (31) 4 (32) 3 (33) 1

# Type B 日本語訳なし

3[B] – May I Take Your Order?

m eTOC のレッスン以外で使用禁止 10.3(3B)A2E

Many people have had the experience of visiting a restaurant where the waiter,

98. instead of writing down the customers' orders, simply remembers them. How do

P5 | Lesson7. Copyright © 2012 by eTOC-surely work-All Rights Reserved 長文読解デュアルメソッド英検 2 級レベル 99. these waiters keep so much information in their heads? Customers are not the *30* 100. only people to ( ) about this. \*Choose the correct answer to fill in the blank from these choices. 101. **(30)** 1 wonder reply protest Further Questions&A 102. 1)-30 What do waiters sometimes do instead of writing an order down? 103. Recently, scientists who study memory have also become interesting in this question. Most experts believe that people use two types of memory—short-term 105. memory and long-term memory. In general, people can only keep about four 106. pieces of information in their short-term memories. Moreover, these memories 107. fade after about 18 seconds. Many waiters, though, seem to have memories that perform much better. Recently, a team of scientists in Buenos Aires, Argentina, 109. carried out a study of waiters. The scientists wanted to do this because of the 110. reputation of the city's waiters. Many of the older waiters in Buenos Aires's 31 ) their ability to remember orders and deliver each one 111. restaurants are ( 112. to the right customer without checking. \*Choose the correct answer to fill in the blank from these choices 1 silent about 2 afraid of (31)3 shocked by 4 famous for Further Questions&A 114. 2)-31 What are the two types of memory experts believe people use? 115. 3)-31 How many pieces of information can a person keep in their short-term memories? 116. 4)-31 Why did scientists choose to study the waiters in Buenos Aires? 117. The scientists had a group of eight volunteers visit restaurants and order drinks. 118. The waiters remembered their orders and delivered each one to the right person, 119. even when they had taken orders from other customers. 120. However, after the volunteers ordered a second drink, they changed ( ). \*Choose the correct answer to fill in the blank from these choices. dishes <sub>121.</sub> **(32)** clothes dates seats Further Questions&A 122. 5)-32 Could the waiters remember eight orders at once? 123. Although the waiters were able to remember the orders, they became confused about which customer had ordered what drink. It was clear that the waiters were 125. not remembering the customers but the places where they were sitting. The 126. scientists who carried out the study believe that the waiters create a map in 127. their minds of where people are sitting. When the waiters take orders, they 128. connect them to this map. This allows them to transfer information they hear 129. into their long-term memories very quickly. The scientists hope that their 130. research will help them develop ways of training that allow everybody to have

) as those of the waiters in Buenos Aires.

131. memories as (

33

	1	accurate	2 temp	oorary	3	varied	4	official
Furtl	ner	Questions&A						
<sub>3</sub> . <mark>6)-33</mark>	Co	ould the waiters	deliver t	he orders to th	e rigł	nt people afte	r the p	eople change
seats								
4. <b>7)-33</b>		How do scientist						
<sub>5.</sub> <mark>8</mark> )-33		Are there any tri	icks you	use to rememb	er dif	ficult things?		
6. <b>(30)</b>	1	lie	2	wonder	3	protest	4	reply
7. <b>(31)</b>	1	silent about	2	dates	3	seats	4	dishes
8. <b>(33)</b>	1	accurate	2	temporary	3	varied	4	official
Exar	npl	e sentences						
(20)1	М	y brother didn't	- go to the	a annormarkot	hut h	o told a lio a	nd goi	d that ha di
		y brother didn't I <b>wonder</b> wher	_	_		le tolu a lie a	iiiu sai	u mai ne un
•		There was a <b>pr</b>				e capital too	lav	
		I forgot to send	_			1 1 1 2 L	ant-	
	_	. 8		10C0)	\$FA	" ayrig		
s. <b>(31)</b>	,	A lot of employe	ees were	unhappy, bu	t the	v were <b>silen</b> t	t about	t it.
		The children w			- A VO			
		Many people a				101		
6.		Michael Jackso		1- 10 -1N			· ·	
~-				1132.41		A		
o. 7. <b>(32)1</b>	. ]	I had trouble d	eciding v	which clothes	to we	ear this mori	ning.	
7. <b>(32)1</b>		I had trouble do The sale will b	1-10			///	_	11 <sup>th</sup> .
7. <b>(32)1</b>	2		e betwee	en the dates of	f Octo	ober 8 <sup>th</sup> to O	ctober	
7. <b>(32)1</b>	2 8 Ti low	The sale will b he train was ve n.	e betwee ery crow	en the dates of ded and there	f Octo	ober 8 <sup>th</sup> to O e no <b>seats</b> av	ctober	
7. <b>(32)1</b>	2 8 Ti low	The sale will b he train was ve	e betwee ery crow	en the dates of ded and there	f Octo	ober 8 <sup>th</sup> to O e no <b>seats</b> av	ctober	
7. <b>(32)1</b> 8.	2 8 T low 4	The sale will b he train was ve n.	e between crow ome is to	en the dates of ded and there wash the <b>dis</b> l	f Octo were	ober 8 <sup>th</sup> to O e no <b>seats</b> av fter dinner.	ctober vailable	e for me to s
7. <b>(32)1</b> 8. 2 9. 2 0. <b>(33)</b>	2 3 T low 4	The sale will be train was vern.  My chore at ho	e between crow ome is to be vo	en the dates of ded and there wash the <b>dis</b> l ery careful the	f Octo were nes a at the	ober 8 <sup>th</sup> to O e no <b>seats</b> av fter dinner. e data they o	ctober vailable	e for me to s is <b>accurate</b> .
7. <b>(32)1</b> 8.	2 3 T low 4 1 2	The sale will be he train was vern. My chore at how Scientists have We'll use tape The colors of the	e between crow ome is to be very crow as a temperature.	en the dates of ded and there wash the disl ery careful that porary fix for as varied grea	f Octo were nes a at the the t	ober 8 <sup>th</sup> to O e no seats av fter dinner. e data they o able until w o that no tw	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike.
7. <b>(32)1</b> 8.	2 8 T low 4 1 2 8	The sale will be he train was vern. My chore at how Scientists have We'll use tape The colors of the My school made	e between crow ome is to be very crow as a temperature.	en the dates of ded and there wash the disl ery careful that porary fix for as varied grea	f Octo were nes a at the the t	ober 8 <sup>th</sup> to O e no seats av fter dinner. e data they o able until w o that no tw	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike.
7. <b>(32)1</b> 8.	2 8 T low 4 1 2 8	The sale will be he train was vern. My chore at how Scientists have We'll use tape The colors of the	e between crow ome is to be very crow as a temperature.	en the dates of ded and there wash the disl ery careful that porary fix for as varied grea	f Octo were nes a at the the t	ober 8 <sup>th</sup> to O e no seats av fter dinner. e data they o able until w o that no tw	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike.
7. <b>(32)1</b> 8.	2 3 T low 4 1 2 3 4 o fl	The sale will be he train was vern. My chore at how Scientists have We'll use tape The colors of the My school made	e between crow ome is to be very crow as a temperature crayonal control of the	en the dates of ded and there wash the disl ery careful that porary fix for as varied grea	f Octo were nes a at the the t	ober 8 <sup>th</sup> to O e no seats av fter dinner. e data they o able until w o that no tw	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike.
7. <b>(32)1</b> 8.	2 3 T low 4 1 2 3 4 o fl	The sale will be he train was vern. My chore at how Scientists have We'll use tape. The colors of the My school made coding.  s for "Vocabula"	e between crow ome is to be very crow as a temperature crayonal control of the	en the dates of ded and there wash the disl ery careful the porary fix for as varied great cial announce	mes a the tatly seemen	ober 8 <sup>th</sup> to O e no seats av fter dinner. e data they o able until w o that no tw	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike.
7. (32)1 8. 2 9. 4 0. (33) 1. 2 Ansy	2 3 T low 4 1 2 3 4 o fl ver 1	The sale will be he train was vern. My chore at how Scientists have We'll use tape. The colors of the My school made cooding.  s for "Vocabulatie 2.2.	e between crow ome is to be very crow as a temperature crayonal cr	en the dates of ded and there ded and there wash the dislary careful that porary fix for as varied greatial announced er 3 protes	mes a the tatly seemen	ober 8th to O e no seats averaged at the detail they of that no two that they were that they were reply	ctober vailable collect e can i	e for me to s is <b>accurate</b> . repair it. alike. be closed due
7. (32)1 8. 9. 1. 2. Ansv 3. (30)	2 3 T low 4 1 2 3 4 o fl ver 1	The sale will be he train was vern. My chore at how Scientists have We'll use tape. The colors of the My school made ooding.  s for "Vocabulatie Silent about."	e between crow ome is to be to be very crow as a temperature an official cries.	en the dates of ded and there ded and there wash the dislary careful that porary fix for as varied greatial announced def 3 shows a sh	nes a the the the terms of the	ober 8th to O e no seats av fter dinner. e data they o eable until w o that no two t that they v reply d by 4	ctober vailable collect e can in o were vould b	is accurate. repair it. alike. be closed due

- 157. 1)-30 What do waiters sometimes do instead of writing an order down?
- 158. 2)-31 What are the two types of memory experts believe people use?
- 159. 3)-31 How many pieces of information can a person keep in their short-term memories?

- 160. 4)-31 Why did scientists choose to study the waiters in Buenos Aires?
- 161. 5)-32 Could the waiters remember eight orders at once?
- 162. 6)-33 Could the waiters deliver the orders to the right people after the people changed seats?
- 163. 7)-33 How do scientists now believe the waiters remember the orders?
- 164. 8)-33 Are there any tricks you use to remember difficult things?

解答: (30) 2 (31) 4 (32) 3 (33) 1



