

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

日本語訳なしタイプ B もございます。スクロールダウンするとございますので好きな方をご利用下さい。

4[A] – Dear Katsuo



AP1E 12-2

1. Dear Katsuo,
2. I read an interesting article about money yesterday. It said that many Japanese people prefer to use cash instead of credit cards. What do you think is the reason for this?
3. The article also said that the Japanese government will raise the consumption tax, so people will pay more tax on products they buy. Do you agree with the government's decision to do this?  
消費税 (しょうひぜい)
4. Speaking of money, it's common for parents in the U.S. to give their children an allowance. I give my son \$10 each week. In your opinion, is it a good idea to give children an allowance?
5. Write back soon.

George

### Further Questions & A

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 6.1) What did the article George read say about Japanese people?
7. George が読んだ記事は、日本人について何と言っていましたか。
- 8.2) What will the Japanese government do?
9. 日本政府は何をしようとしていますか。
- 10.3) What is it common for parents in the U.S. to do?
11. アメリカの親たちが一般的によくすることはどんなことですか。
- 12.4) What does George give to his son?
13. George は息子に何をあげていますか。
- 14.1) *It said that many Japanese people prefer to use cash instead of credit cards.*
- 15.2) *It will raise the consumption tax, so people will pay more tax on products they buy.*
- 16.3) *It is common for parents in the U.S. to give their children an allowance.*
- 17.4) *He gives his son \$10 a week.*

Imagine you are Katsuo. Write an appropriate response to George. Your response should be around 100 words in length.

## Review Questions



- 18.1) What did the article George read say about Japanese people?
19. *It said that many Japanese people prefer to use cash instead of credit cards.*
- 20.2) What will the Japanese government do?
21. *It will raise the consumption tax, so people will pay more tax on products they buy.*
- 22.3) What is it common for parents in the U.S. to do?
23. *It is common for parents in the U.S. to give their children an allowance.*
- 24.4) What does George give to his son?
25. *He gives his son \$10 a week.*

26. *Dear George,*

27. *Thanks for your e-mail.*

28. *Regarding your first question, I think the reason is that there are still places in Japan where credit cards are not accepted, so cash is more convenient. Japan is also very safe, so risk of having cash stolen is low.*

29. *As for the government's plan to raise the consumption tax, I don't agree with it. Raising the tax will discourage people from spending money, which will stop the economy from improving.*

30. *Finally, I think giving children an allowance is good because it teaches them how to manage money and helps them understand its value.*

31. *Bye for now.*

*Katsuo*



**Type B 日本語訳なし**

**4[A] – Dear Katsuo**



AP1E 12-2

32. Dear Katsuo,
33. I read an interesting article about money yesterday. It said that many Japanese people prefer to use cash instead of credit cards. What do you think is the reason for this?
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36. Write back soon.

George

**Further Questions & A** \*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

37. **1) What did the article George read say about Japanese people?**
38. **2) What will the Japanese government do?**
39. **3) What is it common for parents in the U.S. to do?**
40. **4) What does George give to his son?**

**Imagine you are Katsuo. Write an appropriate response to George. Your response should be around 100 words in length.**