

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

日本語訳なしタイプ B もございます。スクロールダウンするとございますので好きな方をご利用下さい。

地図帳 (ちずちょう)

### 3[A] -The Canada West Atlas

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- At the start of the 20<sup>th</sup> century, the Canadian government developed a plan 政府 (せいふ) 発展させた 計画 (けいかく) to take advantage of high grain prices by turning its huge western を利用する 穀物 (こくもつ) 広大 (こうだい) な 平地 (へいち) 小麦 (こむぎ) するつもりであった plains into wheat fields. The government intended to use the wheat for 国内 (こくない) の 消費 (しょうひ) 輸出 (ゆしゅつ) 押 (お) し上 (あ) げる 経済 (けいざい) domestic consumption and as an export to boost the economy. With most of the western United States already settled, the timing seemed right to 魅了 (みりょう) する 移住者 (いじゅうしゃ) ~に住 (す) む 耕作 (こうさく) する attract settlers to populate and farm Canada's western plains.
- The Ministry of the Interior launched a campaign to persuade Americans 省 (しょう) 始 (はじ) めた 説得 (せつとく) する and Europeans immigrate. The centerpiece of this campaign was the 移住 (いじゅう) してくる 目玉 (めだま) キャンペーン booklet of maps, attractive color pictures and 小冊子 (しょうさつし) 魅力的 (みりょくてき) な articles.

**Further Questions&A**\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) What did the Canadian government develop at the start of the 20<sup>th</sup> century?  
カナダ政府は20世紀初頭に何を発展させましたか。
- Canadian government developed a plan to take advantage of high grain prices by turning its huge western plains into wheat fields.
- 2) Where will the government use the wheat? 政府はどこで小麦を使うでしょう。
- The government intends to use the wheat for domestic consumption and as an export to boost the economy.
- 3) What is the campaign launched by Canada's Ministry of Education?  
カナダの教育省によって始められたキャンペーンは何ですか。
- The Ministry of Interior launched a campaign to persuade Americans and Europeans to immigrate.

- The Canada West atlas was handed out free to schoolchildren in target 配 (くば) られた 学童 (がくどう) countries for them to take home. Campaign officials believed this was the 役員 (やくいん) best way of getting the booklet into the hands of parents, thereby 最善 (さいぜん) の 方法 (ほうほう) そのために inspiring them to start a new life in Western Canada. The Atlas painted a 明 (あか) るい 地域 (ちいき) 説明図 (せつめいず) rosy picture of the region. Illustrations showed the golden-colored

24. **farmland** the Canadian government hoped the plains would become, rather than  
農地 (のうち) 孤立 (こりつ) した 空 (から) の 移住者 (いじゅうしゃ)
25. **the isolated expanses of empty land settlers would actually**  
直面 (ちよくめん) する 激 (はげ) しく 描 (えが) かれた ポジティブな 形容詞 (けいようし)
26. **face** . Bitterly cold winter were described with positive adjectives  
元気 (げんき) づける 気温 (きおん) 降雨量 (こうりょう) 統計 (とうけい)
27. such as “invigorating” and “healthy” . Temperature and rainfall statistics  
季節 (きせつ) の 平均 (へいきん) 隠 (かく) した
28. were presented as seasonal and yearly averages, which concealed  
気候 (きこう) 極度 (きょくど) の 乾燥 (かんそう) 氷点下 (ひょうてんか) の
29. the climate extremes - dryness, subzero temperatures, and  
猛烈 (もうれつ) な 地域 (ちいき)
30. violent storms - common to the region .

### Further Questions&A

31. **4) What was shown in the illustration of Canada West Atlas?**  
 32. Canada West Atlas のイラストには何が示されていますか。  
 33. *Canada West Illustration showed the golden-colored farmland.*
34. **5) How is winter described according to the Canada West Atlas?**  
 35. Canada West Atlas によれば冬はどのように描かれていますか。  
 36. *Winter is described with positive adjectives such as “invigorating” and “healthy”.*
37. Tempted by the atlas, tens of thousands of settlers streamed into  
何千 (なんぜん) もの 続々 (ぞくぞく) と行 (い) った
38. western Canada. The 1901 census recorded only 55, 176 farms in  
国勢調査 (こくせいちょうさ) 記録 (きろく) した
39. Canada’s western provinces, a figure that jumped to 288, 079 within two  
州 (しゅう) 数字 (すうじ) 倍増 (ばいぞう) した
40. decades . However, many settlers found the harsh reality of life in the  
10年間 (ねんかん) しかしながら 厳 (きび) しい 現実 (げんじつ)
41. region much tougher than they had bargained for. Eventually, 4 out of every 10  
を期待 (きたい) する 結局 (けっきょく)
42. farms were abandoned, with farmers either returning home or moving on to  
捨 (す) てられた
43. more temperate regions.  
温暖 (おんだん) な 地域 (ちいき)

### Further Questions&A

44. **6) What are the data in the 1901 census?** 1901年の国勢調査のデータは何でしたか。  
 45. *The 1901 census recorded only 55, 176 farms in Canada’s western provinces.*
46. **7) What did many settlers find out?** 多くの移住者は何を見つけましたか。  
 47. *Many settlers found out the harsh reality of life in the region much tougher than they had bargained for.*  
期待 (きたい) された
48. **8) What happened to the farmers who abandoned their farms?**  
農園 (のうえん) を放棄 (ほうき) した農家 (のうか) には何が起きましたか。
50. *Farmers who abandoned their farms either return home or move on to more temperate regions.*

### \*Choose the correct answer from these choices.

51. **(32) The purpose of the Canadian government’s plan was to** カナダ政府の計画の目的は…  
励 (はげ) ます 収穫 (しゅうかく)
52. **1** Encourage farmers to grow new kind of wheat that provided bigger harvest than other types.

やわらげる 人口過剰 (じんこうかじょう)

53. **2** Help the U.S. government ease population pressure caused by the growth of western U.S. cities.
54. **3** Enable the country to sell large areas of land to settlers at prices below market value
55. **4** Attract the number of people necessary to convert part of its territory into profitable farmland.

転換 (てんかん) する

領土 (りょうど)

有益 (ゆうえき) な

56. **(33)** Why did officials distribute the *Canada West* atlas to schoolchildren?

57. なぜ役員達は学童に Canada West Atlas を配ったのですか。

効果的 (こうかてき)

58. **1** The officials thought this would be more effective at attracting children's attention than other advertising methods.

注目 (ちゅうもく)

支援 (しえん) する

59. **2** The officials hoped teachers would support the government's campaign in their classroom.

60. **3** The officials believed this would result in potential settlers learning about their campaign.

潜在的 (せんざいてき) な

61. **4** The officials knew schools wanted to use illustrations from the atlas in classes on Canadian geography.

イラスト

地図 (ちず)

地理学 (ちりがく)

62. **(34)** What does the author of the passage conclude about the outcome of the campaign?

63. この文章の筆者はキャンペーンの結果について何と結論づけていますか。

成功 (せいこう) した

経済 (けいざい)

成長 (せいちょう)

64. **1** It was successful because it led to more economic growth than the government had predicted.

予測 (よそく) した

65. **2** Despite poor results initially, there was eventually a greater-than-expected increase in settlers.

結局 (けっきょく)

66. **3** Although people were drawn to western Canada, many of them were unable to cope with life there.

だけれども

できない

~に対処 (たいしょ) する

67. **4** Settlers from cold regions had to teach settlers from temperature regions how to deal with the climate.

移住者 (いじゅうしゃ)

~に対処 (たいしょ) する

68. **Review Questions**

69. **1)** What did the Canadian government develop at the start of the 20<sup>th</sup> century?

70. *Canadian government developed a plan to take advantage of high grain prices by turning its huge western plains into wheat fields.*

71. **2)** Where will the government use the wheat?

72. *The government intends to use the wheat for domestic consumption and as an export to boost the economy.*

73. **3)** What is the campaign launched by Canada's Ministry of Education?

74. *The Ministry of Interior launched a campaign to persuade Americans and Europeans to immigrate.*

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76. *Canada West Illustration showed the golden-colored farmland.*

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82. *Many settlers found out the harsh reality of life in the region much tougher than they had 期待 (きたい) された bargained for.*

83. **8)** What happened to the farmers who abandoned their farms?

84. *Farmers who abandoned their farms either return home or move on to more temperate regions.*

解答: (32) 4 (33) 3 (34) 3

### Type B 日本語訳なし

#### 3[A] –The Canada West Atlas

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86. to take advantage of high grain prices by turning its huge western plains into  
87. wheat fields. The government intended to use the wheat for domestic  
88. consumption and as an export to boost the economy. With most of the western  
89. United States already settled, the timing seemed right to attract settlers to  
90. populate and farm Canada’s western plains. The Ministry of the Interior  
91. launched a campaign to persuade Americans and Europeans immigrate. The  
92. centerpiece of this campaign was the Canada West atlas, a booklet of maps,  
93. attractive color pictures and articles.

### Further Questions&A

94. **1)** What did the Canadian government develop at the start of the 20<sup>th</sup> century?

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99. getting the booklet into the hands of parents, thereby inspiring them to start a  
100. new life in Western Canada. The Atlas painted a rosy picture of the region.  
101. Illustrations showed the golden-colored farmland the Canadian government  
102. hoped the plains would become, rather than the isolated expanses of empty land  
103. settlers would actually face. Bitterly cold winter were described with positive  
104. adjectives such as “invigorating” and “healthy” . Temperature and rainfall

105. statistics were presented as seasonal and yearly averages, which  
106. concealed the climate extremes - dryness, subzero temperatures, and  
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111. Canada. The 1901 census recorded only 55, 176 farms in Canada's western  
112. provinces, a figure that jumped to 288, 079 within two decades. However, many  
113. settlers found the harsh reality of life in the region much tougher than they had  
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128. 4 The officials knew schools wanted to use illustrations from the atlas in classes on Canadian geography.

129. (34) What does the author of the passage conclude about the outcome of the campaign?

130. 1 It was successful because it led to more economic growth than the government had predicted.

131. **2** Despite poor results initially, there was eventually a greater-than-expected increase in settlers.
132. **3** Although people were drawn to western Canada, many of them were unable to cope with life there.
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English Teachers On Call

