

For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

4[B] – Dear Grandma

11.2(4B)A4E

6月(がつ)
June 14

親愛(しんない)なる おばあちゃん
Dear Grandma,

How are you? I'm very ^{とても} busy ^{忙(いそが)しい} at school ^{最近(さいきん)} these days. I have piano lessons on ^{火曜日(かようび)} Tuesdays and ^{木曜日(もくようび)} Thursdays ^{放課後(ほうかご)} after school. I usually ^{いつもは} take the train ^{電車(でんしゃ)に乗(の)る} to school, but I ^{歩(ある)く} walk ^{～から} from school to my piano teacher's house.

Further Questions * Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) When ^{いつ} does Carol have piano lessons? キャロルのいつピアノのレッスンはいつですか。
- 2) How ^{どうやって} does Carol go to her piano lesson? キャロルはどうやってピアノのレッスンに行きますか。

～の後(あと) 乗(の)る 家(いえ)へ お父(とう)さん うれしい
After the lesson, I ride the bus home. My father is very happy about
^{新(あた)らしい} my new ^{3月(がつ)} lessons. In March, he ^{買(か)った} bought a piano ^{～のために} for me. Sometimes, my
^{お母(かあ)さん} mother ^{弾(ひ)く} plays the piano, ^{～もまた} too.

Further Questions

- 3) How does Carol go home after the lesson? キャロルはレッスンの^{あと}後^{いえ}どうやって^{かえ}家に帰りますか。
- 4) Who ^{だれ} else ^{ほかに} plays the piano? ^{ほかに}だれが^ひピアノを弾きますか。

^{9月(がつ)} In September, my teacher ^{～するつもりだ} is going to have a ^{コンサート} concert. ^{すべての～} All of her ^{生徒(せいと)} students are
going to play one ^{曲(きょく)} song. I'm going to play "Little Star." ^{～してください} Please come to the
concert.

Love,

Carol

Further Questions

- 5) What ^{なに} is Carol going to play in the concert? キャロルはコンサートで^{なに}何^ひを弾きますか。

***Choose the correct answer from these choices.**

(28) How does Carol get to her piano lesson after school?

キャロルは放課後^{ほうかご}どうやってピアノのレッスン^いに行きますか。

- 1 She takes the train.
- 2 She ^{使(つか)う} uses her bike.
- 3 She rides the bike.
- 4 She ^{歩(ある)く} walks.

(29) Who bought a piano for Carol? ^かだれがキャロルにピアノを買いましたか。

- 1 Her teacher.
- 2 Her father.
- 3 Her grandmother.
- 4 Her mother.

(30) Carol is going to play in a concert ^{えんそつ}キャロルはコンサートで演奏します…。

- 1 in February.
- 2 in March.
- 3 in June.
- 4 in September.

Answers for "Further Questions"

1) When does Carol have piano lessons?

She has piano lessons on Tuesdays and Thursdays.

2) How does Carol go to her piano lesson?

She walks from school to her piano teacher's house.

3) How does Carol go home after the lesson?

She takes the bus home.

4) Who else plays the piano?

Carol's mother plays the piano too.

5) What is Carol going to play in the concert?

She is going to play "Little Star."

解答: (28)4 (29)2 (30)4