For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

4[C] – A New Instrument

11.1(4C)A4E

~オ(さい) 住(す)む 好(す)き 音楽(おんがく) とても Peter is 14 years old. He lives in Chicago. He likes music very much. He ~がとても上手(じょうず)だ started playing the piano when he was five years old. He is very good at it. One 公園(こうえん) ~と一緒(いっしょ)に 彼(かれ)の 両親(りょうしん) 行っ(い)た Saturday, he went to the park with his parents for a picnic. 演奏者(えんそうしゃ) 見(み)た 歌(うた) そこで They saw a band. The band was playing songs there. It had a guitar player ドラム奏者(そうしゃ) 気(き)に入(い)った a harmonica player, and a drummer . Peter liked the drums.

Further Questions *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) Where does Peter live? ピーターはどこに住んでいますか。
- 2) What did he see when he went to the park? 彼が公園に行ったとき彼が見たものは何ですか。
- 3) Which instrument did Peter like? ピーターはどの楽器が好きでしたか。

次(つぎ)の next day, Peter asked his parents, "Can I learn to play the drums?" The お父(とう)さん 言(い)った 難(むずか)しい 楽器(がっき) His said, "The drums are a difficult father instrument to play. 本当(ほんとう)ですか 答(こた)えた 本当(ほんとう)に ~したい Are you sure?" "Yes," Peter answered. "I want to learn the drums. really บัฒิ (ปกตับ) ปรุงเว Don't worry , Dad. I'll study the drums and the piano." The next week , Peter's 心配(しんぱい)しないで お母(かあ)さん 先生(せんせい) ~ できる 見(み)つけた mother said, "I found a drum teacher. You can have a lesson every one year, Peter and his friends had a concert at his Monday." After 学園祭(がくえんさい) 演奏 (えんそう) した 上手(じょうず)に the drums school festival, and he well played

Further Questions

- 4) What did Peter learn to play? ピーターは何を望いましたか。
- 5) What happened after Peter took lessons for one year?

ピーターがレッスンを一年間受けた後、何がありましたか。

*Choose the correct answer from these choices.

(31) How old was Peter when he started playing the piano?

ピーターはピアノを始めた時何歳でしたか。

1 Three years old.

- 2 Five years old.
- 3 Seven years old.
- 4 Fourteen years old.

(32) What did Peter and his parents see in the park?

ピーターと彼の両親は公園で何を見ましたか。

- 1 A band.
- 2 A piano.
- 3 A music lesson.

誕生日(たんじょうび)

4 A birthday party.

だれ

1 His piano teacher.

· 友達(ともだち)

- 2 His friend.
- 3 His father.
- 4 His mother.
- (34) Peter has a drum lesson ピーターはドラムのレッスンが…ある。
 - 1 every Monday.
 - 2 every Tuesday.
 - 3 every Saturday.
 - 4 every Sunday.
- (35) What did Peter do at his school festival? ピーターは学園祭で何をしましたか。
 - 1 He played the piano.
 - 2 He practiced the guitar.
 - 3 He played the drums.
 - 4 He sang in a concert.

Answers for "Further Questions"

1) Where does Peter live? He lives in Chicago.

2) What did he see when he went to the park? He saw a band.

3) Which instrument did Peter like? *He liked the drums.*

4) What did Peter learn to play? He learned to play the drums.

5) What happened after Peter took lessons for one year? He and his friends had a concert at his school festival, and he played the drums well.