| Date Teacher: best way to gather information is through in other better ways. Discuss both views make an answer, then write your answer below. W_0 evant in today's times and they were always not the best ile newspaper reports work hard, newspapers sell on the d push the most dramatic news of the day. They are also sn't enough time to fully explore a story nor the room in a aper is printed, there is no taking back mistakes written in in be printed, they often don't get much attention. Another get information is because of how they are by necessity |
|---|
| make an answer, then write your answer below. |
| evant in today's times and they were always not the best ile newspaper reports work hard, newspapers sell on the d push the most dramatic news of the day. They are also sn't enough time to fully explore a story nor the room in a aper is printed, there is no taking back mistakes written in in be printed, they often don't get much attention. Another |
| evant in today's times and they were always not the best ile newspaper reports work hard, newspapers sell on the d push the most dramatic news of the day. They are also sn't enough time to fully explore a story nor the room in a aper is printed, there is no taking back mistakes written in in be printed, they often don't get much attention. Another |
| evant in today's times and they were always not the best ile newspaper reports work hard, newspapers sell on the d push the most dramatic news of the day. They are also sn't enough time to fully explore a story nor the room in a aper is printed, there is no taking back mistakes written in in be printed, they often don't get much attention. Another |
| us events, you will need to know what day the event took the week after to get any information. The way they are arching. The internet has rendered newspapers all but information on events quite easily, the articles can be as re the subject and if any mistakes are made in the initial articularly sites like Wikipedia are the best way to get up- ar topic. That is why I prefer them over newspapers. |
| p with eTOC teachers |
| がら練習しましょう。配点は全体の 25% |
| use contraction. I can't×,I can not⊚/I don't×,I do not⊚ |
| • Yes, No∕l agree, disagree など、自分の意見をはっきりさ 200-240words) e topic. |
| . Restate the topic and give your opinion. |
| |
| と理由① 約 50~55words |
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| 53 | Step3:A counterpoint 本論と理由② 約 50~55words |
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| 63 | Step4:Rebuttal to the counterpoint 本論と理由③約50~55words |
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| 73 | <mark>Step5: Conclusion 結論/ TOPIC</mark> から単語を拾う。序論に少し変化を持たせる又 |
| 74 | は他の単語で少し言い換えてまとめる。約 30~35words. Emphasize your idea |
| 75 | again but slightly change the expression, to be the conclusion of the whole |
| 76 | paragraph. |
| 77 | k i de la companya de |
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| 84 | Assignment for the student 最後に答えをもう一度書きましょう。 Not for use outside Flex English Community |
| 85 | |
| 86 87 | (Please rephrase idea, First reason, Second reason, Conclusion and write your answer again) |
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| 89 | |
| 90 | NOX. |
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