Lesson 23 This document is for use in eTOC training sessions, use outside of eTOC is strictly prohibited.

Type B 日本語訳なしスマホの方は横にしてご覧下さい。

3[A] – The Milgram Experiment

Version3 G1 11-3

In 1961, Yale psychology professor Stanley Milgram designed an experiment to measure the extent to which people were prepared to obey authority, even 2. when it meant ignoring their conscience. Milgram hoped to understand how ordinary Germans could have participated on such a large scale to bring about 4. the Holocaust. One notion at the time of the experiment was that the Germans' 5. culture prized deference to power above all else, and may have made them 6. capable of carrying out orders that would be morally unthinkable to other 7. cultures. Milgram's hypothesis, though, was that all people are predisposed to suppress their own moral instincts in favor of obedience to authority figures.



#### (32) The aim of Stanley Milgram's 1961 experiment was to

- 1 investigate people's ability to tolerate extreme levels of discomfort while 11. concentrating intently on a mentally challenging task.
- 2 determine whether the degree of pain people feel increases when they 13. observe pain simultaneously being inflicted on another person.
- 3 test whether there is an inherent human tendency to follow orders even 15. when they conflict with one's sense of right and wrong. 16.
- 4 illustrate how ordinary people can easily become convinced they are morally 17. superior to people who are put under their control. 18.

# Further Questions

9.

10.

- 1) What was the experiment designed to measure?
- It was designed to measure the extent to which people were prepared to obey 20. authority.
- 21.
- 2) What was Milgram's hypothesis? 22.
- Milgram's hypothesis was that all people are predisposed to suppress their 23. own
- moral instincts. 24.
- Milgram recruited 40 people to assist a stern, white-coated scientist as he 25.
- supervised a "study of memory." Seated at a control panel, recruits were to 26.
- test an unseen learner in the next room. They were instructed to press a 27.
- switch to administer an electric shock to the learner each time he answered 28.
- incorrectly, increasing the voltage with each wrong response. Dials, lights, and 29.
- buzzers on the control panel gave every indication of delivering painful shocks 30.
- to the learner, who responded with screams, please to stop, and eventually, 31.
- dead silence. Unknown to the recruits, the entire setup was fake—the learner 32.
- and the scientist were, in fact, actors, and no shocks were actually transmitted. 33.

## Further Questions

3) What were the people instructed to do?

- 35. They were instructed to press a switch to increase the voltage with each wrong 36. response.
- 37. 4) Was the setup real?
- 38. No, the entire setup was fake—the learners and the scientists were, in fact,
- 39. actors.
- 40. All 40 recruits administered what they thought were a series of shocks up to
- 41. 300 volts—labeled "Extreme Intensity Shock" on the control panel—without
- 42. refusing. Despite expressing mounting concern for the learner, as well as their
- 43. own deepening discomfort, most proceeded after the scientist accepted
- 44. responsibility for the learner's safety and instructed them to continue.
- 45. Sixty-five percent of the recruits even went on to administer the maximum
- 46. 450-volt shock. Although they displayed signs of extreme stress—trembling,
- 47. hysterical laughter, weeping, and even seizures—their discomfort never
- 48. overrode their obedience to the scientist's authority, even when they believed
- 49. the learner had been rendered unconscious.

## 50. (33) How did the people recruited by Milgram behave during the experiment?

- 51. 1 The majority obeyed the scientist's instructions for most the experiment
- 52. refusing only after the learner began to show signs of extreme physical pain.
- 2 Despite experiencing severe distress, the majority administered what they
- believed to be dangerous high-voltage shocks when told to do so.
- 55. 3 Worried about being held responsible for harming another person, a
- significant number refused to administer shocks of up to 300 volts.
- 57. 4 Even after the scientists insisted the learner was not harmed, a significant
- number demanded to see proof the learner was conscious.

## Further Questions

- 59. 5) Did any of the recruits refuse to administer the shocks?
- 60. No. All 40 recruits administered what they thought were a series of shocks up
- 61. to 300 volts.
- 6) What sort of signs of discomfort did the recruits show?
- 63. They showed trembling, hysterical laughter, weeping, and even seizures.
- 64. Milgram's conclusion was that the drive to comply with authority is stronger
- 65. than even our deepest-held personal morals. Other scientists, however,
- 66. questioned the experiment's validity. In 1968, psychologists John Holland and
- 67. Martin Orne suggested Milgram's study was flawed, ironically, by the recruits'
- 68. respect for authority. Trusting the scientist would not let the learner be
- 69. harmed, recruits had likely doubted the shocks were real, instead suspecting
- 70. that the recruit's discomfort resulted from feeling compelled to <u>play along with</u>
- 71. a troubling but artificial scenario.

## Further Questions

- 7) Why did John Holland and Martin Orne suggest Milgram's study was
- 73. flaws?
- 74. Trusting the scientist would not let the learner be harmed, recruits had likely

- A 1966 experiment by psychiatrist Charles Hofling, however, replicated 76.
- Milgram's findings in a real-life setting. In Holfling's experiment, 21 of 22
- hospital nurses, instructed by a doctor they had never met to administer a
- clearly unsafe dosage of medicine to a patient, obediently prepared to do so.
- Numerous other experiments have since shown that power differences in 80.
- social situations are capable of leading ordinary people to commit extremely
- cruel or harmful acts. 82

#### (34) What was argued by John Holland and Martin Orne?

- 1 Milgram's recruits may have behaved as they did because they felt pressure 84. to perform in a manner that suited the experiment.
- 2 The results of the experiment should be considered invalid because Milgram 86. failed to inform recruits that their own behavior would be analyzed.
- 3 Milgram had intentionally planned and set up the experiment in such a way 88. that only one result could possibly have emerged. 89.
- 4 The scientist in Milgram's experiment did not convincingly portray an
- authority figure, so the recruits felt no real need to do what was asked of them.

### Further Questions

- 8) What did the experiment done by Charles Hofling show? 92.
- He showed that 21 of 22 hospital nurses would be willing to administer a 93.
- clearly unsafe dosage of medicine when instructed by a doctor to do so. 94.
- 9) If an authority figure asked you to do something that opposed your morals, 95. would you do it?
- ex.) I would object and try to avoid doing it, but if pressed I would do it. 97.

98. 解答: (32) 3 (33) 2 (34)



Not for use outside Flex English Community