

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

## 5[B] – Oral Lee Brown

11.2(5B)AP2E

- 卒業(そつぎょう)すること
1. In the United States, graduating from college is often seen as one important path to success. For many children from poorer areas, however, going to college is an impossible dream. In 1987, a woman named Oral Lee Brown decided to do something to make that dream come true for a small group of children from a poor area of East Oakland, in California.
- 道(みち) 成功(せいこう)するための 貧(まず)しい地域(ちいき) しかしながら  
不可能(ふかのう)な させる 実現(じつげん)する

**Further Questions&A** \* Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) Can everyone in the United States go to college? アメリカではすべての人が大学に行けますか。  
No. For many children from poorer areas it is an impossible dream.
- 2) What did Oral Lee Brown decide to do in 1987? Oral Lee Brownは1987年に何を決意しましたか。  
She decided to do something to make that dream come true for a small group of children.

- Brown says that she got her idea after a little girl asked her for money in the street. Brown guessed that the girl was not getting enough to eat at home, so she took her to a grocery store to buy food. This experience made Brown start thinking about the problems of poor children in her area. She visited the local elementary school and met many children who needed help. After talking with the principal, Brown made a promise to the 23 students in one first-year class. She said that if they agreed to study hard and graduate from high school, she would pay for them to go to college.
- 彼女(かのじょ)にお金(かね)を求(もと)めた 推測(すいそく)した 食料品店(しょくりょうひんでん) 経験(けいけん)  
考(かんが)え始(はじ)める 問題(もんだい) 地元(じもと)の 小学校(しょうがっこう) 校長(こうちょう) 約束(やくそく)  
第一学年(だいいちがくねん) もし 卒業(そつぎょう)する ~に払(はら)う

## Further Questions&A

- 3) What did Oral Brown do after a little girl asked her for money in the street?  
小さな女の子が道で彼女にお金を求めてきたあと、Oral Brownは何をしましたか。  
She took her to a grocery store.
- 4) What was Oral Brown's promise to one first-year class?  
初年度のクラスへのOral Brownの約束は何でしたか。  
She said that if they agreed to study hard and graduate from high school, she would pay for them to go to college.

23. Brown knew that she would have to work <sup>一生懸命(いっしょうけんめい)</sup> hard to keep this <sup>約束(やくそく)</sup> promise. She had a good job, but she was not <sup>しかし</sup> rich <sup>裕福(ゆうふく)</sup>. She started <sup>貯金(ちょきん)する</sup> saving \$10,000 of her own money each year. She <sup>~もまた</sup> also organized events and asked <sup>会社(かいしゃ)</sup> companies to give money. But Brown did not just collect money for the <sup>~のために</sup> students. She also gave them extra lessons on her days off, bought them <sup>問題(もんだい)</sup> Christmas presents, and listened to their problems.

## Further Questions&A

29. 5) How did Oral Brown raise the money for the students?  
 30. <sup>がくせい</sup> <sup>かね</sup> <sup>ちょうたつ</sup> <sup>な</sup> <sup>に</sup> <sup>を</sup> <sup>た</sup> <sup>ら</sup> <sup>せ</sup> <sup>い</sup> <sup>ま</sup> <sup>し</sup> <sup>た</sup> <sup>か</sup> <sup>。</sup>  
 31. *She started saving \$10,000 of her own money each year. She also organized events and asked companies to give money.*
32. 6) Besides raising money, what else did Oral Brown do for the students?  
 33. <sup>しきん</sup> <sup>ちょうたつ</sup> <sup>くわ</sup> <sup>がくせい</sup> <sup>かね</sup> <sup>ちょうたつ</sup> <sup>な</sup> <sup>に</sup> <sup>を</sup> <sup>し</sup> <sup>ま</sup> <sup>し</sup> <sup>た</sup> <sup>か</sup> <sup>。</sup>  
 34. *She gave them extra lessons on her days off, bought them Christmas presents, and listened to their problems.*

35. It was hard for the students, too. <sup>たくさんの</sup> Many <sup>高校生(こうこうせい)</sup> high school students in East Oakland <sup>去(さ)る</sup> leave school <sup>~の前(の)まえ)</sup> before they <sup>卒業(そつぎょう)する</sup> graduate, but Brown <sup>しかし</sup> encouraged the students <sup>勇気(ゆうき)づける</sup> she <sup>会(あ)った</sup> met in 1987 to continue. Twelve years <sup>続(つづ)ける</sup> later, in 1999, she was very happy <sup>後(ご)</sup> because <sup>なぜなら</sup> 19 of the original 23 had gone on to college. Since then, Brown has set up <sup>組織(そしき)</sup> an organization called the Oral Lee Brown <sup>土台(どだい)</sup> foundation to help give <sup>他(ほか)の</sup> other <sup>機会(きかい)</sup> children the <sup>教育(きょういく)</sup> opportunity to get a college education.

## Further Questions&A

41. 7) What do many high school students do in East Oakland?  
 42. <sup>たくさんの</sup> <sup>高校生(こうこうせい)</sup> <sup>ひがし</sup> <sup>な</sup> <sup>に</sup> <sup>を</sup> <sup>し</sup> <sup>ま</sup> <sup>す</sup> <sup>か</sup> <sup>。</sup>  
*They leave school before they graduate.*
43. 8) How many of the students went on to college?  
 44. <sup>なんにん</sup> <sup>がくせい</sup> <sup>だいがく</sup> <sup>い</sup> <sup>に</sup> <sup>い</sup> <sup>き</sup> <sup>ま</sup> <sup>し</sup> <sup>た</sup> <sup>か</sup> <sup>。</sup>  
*19 of the original 23 went on to college.*

## \*Choose the correct answer from these choices.

44. (42) In 1987, Oral Lee Brown decided to
45. 1 save money to start a school in East Oakland.
  46. 2 send her children to a college in East Oakland.
  47. 3 ask children in East Oakland about their dreams.
  48. 4 help some children in East Oakland go to college.
49. (43) How did Brown get her idea?
50. 1 She started teaching at a local elementary school.

51. 2 She went to the graduation ceremony at a college.
52. 3 She met someone who made her think about poor children.
53. 4 She saw many people buying unhealthy food in a grocery store.
54. (44) What is one thing Brown did for the students?
55. 1 She taught them in her free time.
56. 2 She helped them save their money.
57. 3 She took them on trips at Christmas.
58. 4 She found jobs for them at local companies.
59. (45) Why was Brown happy in 1999?
60. 1 A new college opened in East Oakland.
61. 2 She was able to meet the students again.
62. 3 Most of the students had been able to enter college.
63. 4 Her organization had become large and successful.
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## Review Questions

64. 1) Can everyone in the United States go to college?
65. *No. For many children from poorer areas it is an impossible dream.*
66. 2) What did Oral Lee Brown decide to do in 1987?
67. *She decided to do something to make that dream come true for a small group of children.*
68. 3) What did Oral Brown do after a little girl asked her for money in the street?
69. *She took her to a grocery store.*
70. 4) What was Oral Brown's promise to one first-year class?
71. *She said that if they agreed to study hard and graduate from high school, she would pay for them to go to college.*
72. 5) How did Oral Brown raise the money for the students?
73. *She started saving \$10,000 of her own money each year. She also organized events and asked companies to give money.*
74. 6) Besides raising money, what else did Oral Brown do for the students?
75. *She gave them extra lessons on her days off, bought them Christmas presents, and listened to their problems.*
76. 7) What do many high school students do in East Oakland?
77. *They leave school before they graduate.*
78. 8) How many of the students went on to college?
79. *19 of the original 23 went on to college.*

解答 : (42)4 (43)1 (44)2 (45)4

136	いそ 急いで	in a hurry	_____	_____	_____	イン ア ハリ
137	じっさい 実際は	in fact	_____	_____	_____	イン ファクト
138	なら 並んで; いっち 一致して	in line	_____	_____	_____	イン ライン
139	~するために	in order to <i>do</i>	_____	_____	_____	イン オーダ トゥ ~
140	~の初めに	in[at]the beginning of~	_____	_____	_____	イン[アット] ザ ビギニング オ フ
141	けっきょく 結局は	in the end	_____	_____	_____	イン ザ エン ド
142	だいいち まず第一に	in the first place	_____	_____	_____	イン ザ ファ ースト プレイ ス
143	むかし 昔は、これまでは	in the past	_____	_____	_____	イン ザ パスト
144	さしあたっては	in the short run	_____	_____	_____	イン ザ ショ ート ラン
145	AをBに紹介する	introduce A to B	_____	_____	_____	イントロドゥウ ス A ト B
146	ちょっと(待って)	just a minute	_____	_____	_____	ジャスト ア ミニット
147	~し続ける	keep(on) <i>doing</i>	_____	_____	_____	キープ (オン) ドゥイング
148	~に近寄らない	keep off~	_____	_____	_____	キープ オフ
149	やくそく まも 約束を守る	keep <i>one's</i> promise[word]	_____	_____	_____	キープ ワン ズ プラミス [ワード]
150	きそく (規則など)に従 う	keep to	_____	_____	_____	キープ トゥ