

No.1• For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

4[A] – Never Give Up!

10.3(4A)AP2E

1. Last spring, Cathy started ^{パートタイムの仕事(しごと)} a part time job at a French restaurant near her college.
2. Cathy had never worked in a restaurant ^{以前(いぜん)に} before , and the first week was very (**34**) for her.

*Choose the correct answer to fill in the blank from these choices.

3. (34) 1 short 2 hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet

Further Questions&A

*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

4. 1) Where did Cathy start working? ^{はたら} ^{はじ} キャシーはどこで働き始めましたか。
5. *She started working at a French restaurant near her college.*
6. 2) Had Cathy ever worked in a restaurant before?
7. ^{いま} ^{はたら} ^{こと} キャシーは今までレストランで働いた事がありますか。
8. *No, she had never worked in a restaurant.*
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9. The restaurant was busy, and Cathy worked ^{~までずっと} ^{遅(おそ)く} ^{たいていの} until late most evenings.
10. Sometimes, the ^{料理人(りょうりにん)} chef ^{~に怒(おこ)る} got angry with her for doing ^{間違(まちが)ったこと} things wrong.
11. One evening, she broke some ^{皿(さら)} plates, and later she ^{こぼした} spilled some water on a ^{客(きやく)} ^{服(ふく)} customer's clothes.
12. After that, Cathy ^{~について考(かんが)えた} ^{辞職(じしょく)} thought about quitting.

Further Questions&A

13. 3) Was the restaurant popular? ^{にんき} そのレストランは人気がありましたか。
14. *Yes, the restaurant was very busy.*
15. 4) Why did the chef ^{怒(おこ)る} get mad at Cathy? ^{なぜ} ^{おこ} シェフはキャシーに怒ったのですか。
16. *She did things wrong such as breaking plates and spilling water.*
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17. However, she ^{しかしながら} ^{決心(けっしん)した} decided to stay, and ^{しばらくしてから} after a while, she began to enjoy the job.
18. There was another ^{別(べつ)の} student from Cathy's college working at the restaurant, and ^{友達(ともだち)になった} they became friends.
19. Cathy started to ^{~に慣(な)れてくる} get used to the work, and she made ^{ほとんどない} fewer (**35**).
20. Recently, the chef has even ^{最近(さいきん)} ^{~でさえ} taugth her ^{作(つく)り方(かた)} how to cook some French ^{料理(りょうり)} dishes .

21. Cathy will make the dishes for her family ^{～の間(あいだ)} during her next ^{休暇(きゅうか)} vacation from college.

*Choose the correct answer to fill in the blank from these choices.

22. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Further Questions&A

23. 5) Who did Cathy become friends with? ^{だれ} ^{ともだち} キャシーは誰と友達になりましたか。
She became friends with another student from her school who worked at the restaurant.

24. 6) What did the chef teach to Cathy? ^{なに} ^{おし} シェフはキャシーに何を教えましたか。
The chef taught her how to cook some French dishes.

26. 7) Do you think Cathy will ^{続(つづ)ける} continue to work at the restaurant?

27. ^{はたら} ^{つづ} ^{おも} あなたはキャシーがレストランで働き続けるとおもいますか。

28. ^{たぶん} ^{-し続(つづ)ける} Yes, she will probably continue to work at the restaurant.

Vocabularies: Try to memorize these words yourself without looking at the Japanese translations.

For Teachers: Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

29. (34) 1 short 2 hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet

30. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Example sentences: *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

31. (34) 1 ^{～の間(あいだ)} During the winter, the days are very short.

32. 2 The college ^{入学試験(にゅうがくしけん)} entrance exam is very hard.

33. 3 My diary ^{含(ふく)む} contains my ^{考(かんが)え} private thoughts.

34. 4 The ^{いなかの地域(ちいき)} countryside is very quiet at night.

35. (35) 1 The new baseball player ^{受(う)けた} received offers from many teams.

36. 2 The school rules are very ^{厳格(げんかく)な} strict .

37. 3 The ^{コメディアン} comedian is famous for ^{～で有名(ゆうめい)だ} his funny jokes.

38. 4 She ^{失敗(しっぱい)した} failed the test because she made many mistakes.

Answers for "Vocabularies".

39. (34) 1 ^{短(みじか)い} short 2 ^{きつい} hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet

40. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Review Questions

41. 1) Where did Cathy start working?
42. *She started working at a French restaurant near her college.*
43. 2) Had Cathy ever worked in a restaurant before?
44. *No, she had never worked in a restaurant.*
45. 3) Was the restaurant popular?
46. *Yes, the restaurant was very busy.*
47. 4) Why did the chef get mad at Cathy?
48. *She did things wrong ~のような 割(わ)ること such as こぼすこと breaking plates and spilling water.*
49. 5) Who did Cathy become friends with?
50. *She became friends with another student from her school who worked at the restaurant.*
51. 6) What did the chef teach to Cathy?
52. *The chef taught her how to cook some French dishes.*
53. 7) Do you think Cathy will continue to work at the restaurant?
54. *Yes, she will probably たぶん ~し続(つづ)ける continue to work at the restaurant.*

解答: (34) 2 (35) 4

