

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

## 4[B] – Party

10.3(4B)A3E

1. From: Sachiko Saito
2. To: Peter Howell
3. Date: February 12, 2010 12:07
4. Subject : Party

親愛(しんあい)なる

5. Dear Peter,
6. How are you?
7. I enjoyed studying with you at school this year.  
勉強(べんきょう)を楽(たの)しんだ ~で 今年(ことし)
8. My English is better because of you.  
より良(よ)い ~のおかげで
9. Your homestay is almost finished, and you're going back to London  
ホームステイ ほとんど 終(おわ)った 戻(もど)ることになっている  
~の初(はじ)めに
10. at the beginning of March.
11. My family and I will miss you!  
いないのをさみしく思(おも)う
12. Before you go, we want to have a party for you at our house.  
~の前(まえ)に ~したい パーティをする
13. Are you free on Saturday, February 20<sup>th</sup>, or Sunday, February 21<sup>st</sup>?  
暇(ひま)な ~もまた
14. We can also meet on March 6<sup>th</sup>.  
なにをあなたは~したいですか
15. What would you like to eat?
16. Write back soon,  
返事(へんじ)を書(か)く すぐに
17. Sachiko

**Further Questions&A** \*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

18. 1) Who is Peter Howell? ピーター・ハウエルは誰(だれ)ですか。  
交換留学生(こうかんりゅうがくせい) 勉強(べんきょう)した
19. He is an exchange student who studied in Japan.
20. 2) Where is Peter Howell from? ピーター・ハウエルはどこから来(き)ましたか。
21. He is from London.

22. From: Peter Howell
23. To: Sachiko Saito
24. Date: February, 12, 2010 13:45
25. Subject: Thank you

26. Dear Sachiko,
27. Thank you very much for <sup>招待(しょうたい)すること</sup> inviting me to your house.
28. I have <sup>計画(けいかく)</sup> plans on Saturday the 20<sup>th</sup>, but I can come on Sunday the 21<sup>st</sup>.
29. I' <sup>出発(しゅっぱつ)するつもりです</sup> m leaving on March 8<sup>th</sup>, so I'll be <sup>忙(いそが)しい</sup> busy on March 6<sup>th</sup>.
30. I'd love to eat sushi.
31. I have some <sup>写真(しゃしん) あげるための</sup> photos to give you and your family.
32. Do you remember our <sup>覚(おぼ)えている</sup> trip <sup>旅行(りょこう)</sup> to Nikko on <sup>お正月(しょうがつ)</sup> New Year's Day?
33. I <sup>たくさんの写真(しゃしん)を撮(と)った</sup> took a lot of photos that day.
34. I'll always remember the <sup>思(おも)い出(だ)す</sup> fun <sup>おもしろい</sup> things we did.
35. My year in Japan <sup>~だった</sup> has been very <sup>特別(とくべつ)な</sup> special, and I also <sup>学(まな)んだ</sup> learned a lot of <sup>たくさんの~</sup> Japanese.
37. Thank you for <sup>すべてのこと</sup> everything,
38. Peter

### Further Questions & A

39. 3) Can Peter Howell visit Sachiko Saito on the 20<sup>th</sup>?
40. ピーター・ハウエルは20日にサイトウサチコを訪ねることができますか。
41. *No, he has plans on the 20<sup>th</sup>*
42. 4) What does he have photos of? <sup>かれ なん しゃしん も</sup> 彼は何の写真を持っていますか。
43. *He has photos of their trip together to Nikko.* <sup>一緒(いっしょ)に</sup>

44. From: Sachiko Saito
45. To: Peter Howell
46. Date: February 12, 2010 15:23
47. Subject: Sunday

48. Dear Peter,
49. I am happy you can <sup>来(くる)</sup> come over, but I'm <sup>悲(かな)しい</sup> sad that you're going back
50. <sup>そんなに早(はや)く</sup> so soon.
51. My father will <sup>あなたを迎(むか)えに行(い)く</sup> pick you up at the <sup>駅(えき)</sup> station at <sup>3時(じ)に</sup> three o'clock.
52. I know <sup>どのくらい</sup> how much you love sushi, so I'll teach you <sup>作(つく)り方(かた)</sup> how to make it!
53. My mother will <sup>料理(りょうり)する</sup> cook some <sup>他(ほか)の</sup> other <sup>日本食(にほんしょく)</sup> Japanese dishes.
54. See you soon!
55. Sachiko

### Further Questions & A

56. 5) Where will Sachiko's father pick up Peter? サチコのお父さんはピーターをどこに迎えに行きますか。  
 57. *He will pick Peter up at the station at three o'clock.*
58. 6) What will Sachiko teach Peter? サチコはピーターに何を教えますか。  
 59. *She will teach him how to make sushi.*

**\*Choose the correct answer from these choices.**

60. (28) What is Peter going to do next month? ピーターは来週何をやる予定ですか。  
 61. 1 Take a trip to Japan  
旅行(りょこう)する  
 62. 2 Start studying Japanese.  
 63. 3 Teach English to Sachiko.  
 64. 4 Go back home.  
戻(もど)る
65. (29) When will Peter go to Sachiko's house? ピーターはいつサチコの家に行きますか。  
 66. 1 On February 20<sup>th</sup>.  
 67. 2 On February 21<sup>st</sup>.  
 68. 3 On March 6<sup>th</sup>.  
 69. 4 On March 8<sup>th</sup>.
70. (30) What will Sachiko do at the party? サチコはパーティで何をやるつもりですか。  
 71. 1 Introduce Peter to her family.  
紹介(しょうかい)する  
 72. 2 Show Peter how to make sushi.  
 73. 3 Draw a picture of Peter.  
~の絵(え)を描(か)く  
 74. 4 Plan a trip to Nikko with Peter.  
計画(けいかく)する

**Review Questions**

75. 1) Who is Peter Howell?  
 76. *He is an exchange student who studied in Japan.*  
交換留学生(こうかんりゅうがくせい) 勉強(べんきょう)した
77. 2) Where is Peter Howell from?  
 78. *He is from London.*
79. 3) Can Peter Howell visit Sachiko Saito on the 20<sup>th</sup>?  
 80. *No, he has plans on the 20<sup>th</sup>.*
81. 4) What does he have photos of?  
 82. *He has photos of their trip together to Nikko.*  
一緒(いっしょ)に
83. 5) Where will Sachiko's father pick up Peter?  
 84. *He will pick Peter up at the station at three o'clock.*
85. 6) What will Sachiko teach Peter?  
 86. *She will teach him how to make sushi.*

解答: (28) 4 (29) 2 (30) 2

241	副)注意深く、慎重に、 ちゅういひか しんちよう	carefully	_____	_____	_____	_____	_____	_____	_____	ケアフリ
242	副)現実に、実際に、実のところ げんじつ じっさい じつ	actually	_____	_____	_____	_____	_____	_____	_____	アクチュアリ
243	前)~の間 中 あいだじゅう	during	_____	_____	_____	_____	_____	_____	_____	デュアリング
244	前)~の間 に(の、で、を) あいだ	between	_____	_____	_____	_____	_____	_____	_____	ビットウィーン
245	前)~を横切って、横断して よこぎって おうだん	across	_____	_____	_____	_____	_____	_____	_____	アクロス
246	前)~の後ろに、~に続いて うしろに つづいて	behind	_____	_____	_____	_____	_____	_____	_____	ビムド
247	とりわけ、 うちわ同士で どうし	among	_____	_____	_____	_____	_____	_____	_____	アマング
248	接)~なので、なぜならば...だから	because	_____	_____	_____	_____	_____	_____	_____	ピカウス
249	接)もし...なら、...の時はいつでも とき	if	_____	_____	_____	_____	_____	_____	_____	イフ
250	副)満足に、上手に まんぞく じょうず	well	_____	_____	_____	_____	_____	_____	_____	ウェル
251	動)~を送る、届ける、...を行かせる おくる とど	send	_____	_____	_____	_____	_____	_____	_____	SEND
252	動)見守る、待ち構える みまもる まちかまえる	watch	_____	_____	_____	_____	_____	_____	_____	ウォッチ
253	動)...を決断する、...を決断させる けつしん	decide	_____	_____	_____	_____	_____	_____	_____	デイド
254	動)動く、移動する うごく いどう	move	_____	_____	_____	_____	_____	_____	_____	ムーヴ
255	動)[人を]招待する ひと しょうたい	invite	_____	_____	_____	_____	_____	_____	_____	イバイト