

For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

4[C] – Sleeping Bear Dunes

09.1(4C)A3E

1. Lake Michigan is a very big lake in the United States. Near
ミシガン湖(こ) 湖(みずうみ) アメリカ合衆国(がっしゅうこく) ~の近(ちか)くに
2. one part of the lake, there are many dunes. From the top of the
~の一部分(いちぶぶん) 砂丘(さきゅう) 頂上(ちようじょう)
3. dunes, people can see the two islands in the lake. This area is a
島(しま) 地域(ちいき)
4. national park called Sleeping Bear Dunes. The name of the park comes from
国立公園(こくりつこうえん) スリーピングベア砂丘(さきゅう) ~から来(き)ている
5. an old story. Native Americans told the story many years ago. They
物語(ものがたり) アメリカの先住民(せんじゅうみん) ~前(まえ)
6. thought that one special dune looked like a sleeping bear.
思(おも)った 独特(どくとく)な 似(に)ていた 眠(ねむ)っている クマ

Further Questions&A* Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

7. 1) What can one see from the top of dunes near Lake Michigan?
ミシガン湖(こ)の近(ちか)くの砂丘(さきゅう)の頂上(ちようじょう)から何(なに)を見る(み)事(こと)が出来(でき)ますか。
8. *From the top of the dunes, people can see two islands in the lake.*
9. 2) What did Native Americans think one special dune looked like?
アメリカの先住民(せんじゅうみん)は一つの独特(どくとく)な砂丘(さきゅう)が何(なに)に似(に)ていてと思(おも)いましたか。
10. *They thought it looked like a sleeping bear.*

13. They said that there was a fire in the forest a long time ago. A
~があった 火災(かさい) 森林(しんりん) 昔(むかし)
14. mother bear and her two children swam into the lake to get away from the
泳(およ)いだ ~から逃(のが)れる
15. fire. The little bears were good at swimming, but the other side of the lake
~が得意(とくい)だった 泳(およ)ぎ ~の反対側(はんたいがわ)
16. was far away. They swam for many days. Finally, the little bears
はるか遠(と)く ~の間(あいだ) ついに 小(ちい)さな
17. became very tired. They could not swim anymore, and they drowned.
~になった 疲(つか)れた もうそれ以上(いじょう) おぼれ死(し)んだ

Further Questions

18. 3) Why did the mother bear and her two children swim into the lake?
なぜ母(はは)クマと2頭(とう)の子供(こども)は湖(みずうみ)の中(なか)を泳(およ)いだのですか。
19. *They were trying to get away from the fire.*
20. 4) What happened to the little bears?
ちいさなクマたちに何(なに)が起(お)きましたか。
21. *They could not swim anymore, and they drowned.*

23. When the mother bear reached the other side, she could not see her
~の時(とき) 到着(とうちゃく)した
24. children. She was very worried. She wanted to look for her children, so
心配(しんぱい)した ~を探(さが)す

25. she climbed to the top of a dune. She was so tired that she fell asleep. A
登(のぼ)った 眠(ねむ)りこんだ
26. god saw her and felt sad for her. The god changed the little
神様(かみさま) 見(み)た 感(かん)じた 悲(かな)しい 変(か)えた
27. bears into the two islands in the lake. The god also changed the mother bear
~に
28. into a big dune. After that, people said that the mother bear would always
~だろう
29. be able to see her children in the lake.
~できる
30. These days, many people visit Sleeping Bear Dunes to enjoy the beautiful
今日(こんにち)
31. nature there.
自然(しぜん)

Further Questions&A

32. 5) Why did the mother bear climb to the top of a dune?
 33. なぜ母クマは砂丘の頂上に登りましたか。
 34. *She climbed to the top of a dune because she wanted to look for her children.*
35. 6) What did the god do? かみさまなに 神様は何をしましたか。
 36. *He changed the little bears into the two islands in the lake and the mother bear into a big dune.*
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38. (31) What is Sleeping Bear Dunes? スリーピングベア砂丘とはなんですか。
 39. 1 A lake in the United States.
 40. 2 A big island near the United States.
 41. 3 A national park near Lake Michigan.
 42. 4 A 大(おお)きな large zoo with many bears.
43. (32) Why did the bears go into the lake? なぜクマたちは湖の中へ入りましたか。
 44. 1 They were looking for a place to sleep.
探(さが)していたところだった 場所(ばしょ) 眠(ねむ)るための
 45. 2 They wanted to get away from a fire.
 46. 3 They wanted to learn to swim.
学(まな)ぶ
 47. 4 They were looking for other bears.
他(ほか)の
48. (33) Why did the mother bear become worried? なぜ母クマは心配になりましたか。
~させた 怒(おこ)る
 49. 1 She made a god angry.
 50. 2 She was not a good swimmer.
迷(まよ)った
 51. 3 She was lost in the forest.
 52. 4 She could not find her children.
53. (34) What did the mother bear do after she crossed the lake?
みずうみ わた あと はは なに
湖を渡った後、母クマは何をしましたか。
 54. 1 She played with her children.
泳(およ)ぎ渡(わた)った
 55. 2 She swam across the lake again.
 56. 3 She went to the top of a dune.
 57.

58. 4 She ^{求(もと)めた} asked a god for ^{~を 助(たす)け} help .

59. (35) What is this story about? ^{この話 は何についてですか。}

60. 1 How a special place got its name.

61. 2 How bears learn to swim in lakes.

62. 3 How people stop fires in the United States.

63. 4 How ^{観光客(かんこうきゃく)} visitors can ^{旅行(りょこう)する} travel to Lake Michigan.

Review Questions

64. 1) What can one see from the top of dunes near Lake Michigan?

65. *From the top of the dunes, people can see two islands in the lake.*

67. 2) What did Native Americans think one special dune looked like?

68. *They thought it looked like a sleeping bear.*

70. 3) Why did the mother bear and her two children swim into the lake?

71. *They were trying to get away from the fire.*

73. 4) What happened to the little bears?

74. *They could not swim anymore, and they drowned.*

76. 5) Why did the mother bear climb to the top of a dune?

77. *She climbed to the top of a dune because she wanted to look for her children.*

79. 6) What did the god do?

80. *He changed the little bears into the two islands in the lake and the mother bear into a big dune.*

解答:(31)3 (32)2 (33)4 (34)3 (35)1

136 熟語	まだ~ない	not ~ yet	_____	_____	_____	_____	ナット ~ イエット
137	AではなくB	not A but B	_____	_____	_____	_____	ナット A バ ット B
138	Aばかりでな くBも	not only A but also B	_____	_____	_____	_____	ナット オルイ A バット ア ルイ B
139	あるいて 歩いて	on foot	_____	_____	_____	_____	オン フット
140	いへ 家に 帰る 途中で	on one's way home	_____	_____	_____	_____	オン フーズ ウェイ ホーム
141	~ へ 行く 途中で	on one's way to~	_____	_____	_____	_____	オン フーズ ウェイ トゥ
142	のうじょう 農場で	on the farm	_____	_____	_____	_____	オン ザ フ ーム
143	しゅうまつ 週末に	on (the) weekends	_____	_____	_____	_____	オン(ザ)ウ ィ-ケグ
144	しゅう つき 週 [月] に いっかい 一回	once a week[month]	_____	_____	_____	_____	ワンス ア ウ ィ-ク[マン ス]
145	いちど もう一度	once more	_____	_____	_____	_____	ワンス モア
146	1つは~でも う1つは	One is ~, the other is...	_____	_____	_____	_____	ワン イズ ~,ジ アザ ア イズ
147	~の1つ[1 人]	one of~	_____	_____	_____	_____	ワン アフ
148	むこう 向こうの[に]	over there	_____	_____	_____	_____	オヴァー ゼア
149	~をきる ~を着る	put on ~	_____	_____	_____	_____	プット オン
150	すぐに	right away	_____	_____	_____	_____	ライト アウ エイ