For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

3[A] – Slow Reading

11.2(3A) A2E

でによって 目的(もくてき) 色々(いろいろ)な

1. Depending on our aim , there are various ways in which we can read 記事(きじ) 方法(ほうほう) スキミング(ざっと目を通す読み方) books or articles. One method is known as " skimming ."

~の一部分(いちぶぶん)

2. We use this method if we want to find only the main ideas in a piece of でっと読(よ)む 目(め)を通(とお)す Writing. When we skim an article, we look through it quickly without 注意(ちゅうい)を払(はら)う paying attention to the (26).

特定(とくてい)の 情報(じょうほう)
3. If we want to find some particular piece of information but are not interested in 全体(ぜんたい)の 本文(ほんぶん)
the overall meaning, then we can let our eyes pass over the text until

we find the part we want.

キャニング しかしながら 十分(じゅうぶん)に

4. This is called "scanning." However, if we want to understand fully what 著者 (בּבּנוֹשׁ)

the author is saying, then we need to read the words slowly and carefully.

Richitation

Richitation

Richitation

5. This is known as "in-depth "reading, and according to a number of studies, it is becoming increasingly uncommon today.

*Choose the correct answer to fill in the blank from these choices.

任事(しごと) 詳細(しょうさい) 写真(しゃしん)、絵(え) 広告(こうこく) 6 (26) 1 tasks 2 details 3 pictures 4 advertisements

Further Questions&A* Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 7. 1)-26 What is "skimming"? スキミングとはなんですか。
- で通(とお)してみて 記事(きじ) 細部(さいぶ) 8. Looking through an article without paying attention to the details.
- 9. 2)-26 What is "scanning"? スキャニングとはなんですか。
- 10. When we let our eyes pass over the text until we find the part we want.
- それはなんと呼(よ) ばれていますか
 11. 3)-27 What is it called when we read words slowly and carefully?
- 12. 丁寧にゆっくり読むことをなんといいますか。
- 13. It is called "in depth" reading.

Many people blame the Internet for the decline in in-depth reading,
有名(ゆうめい)な 科学技術(かがくぎじゅつ) 主張(しゅちょう)する
Nicholas Carr, a well-known writer on technology , argues that there
特徴(とくちょう)
are three features of the Internet that (27) in-depth reading.

*Choose the correct answer to fill in the blank from these choices.

含(ふく)む 改善(かいぜん)する 述(の)べる ~を妨(さまた)げる (27) 1 include 2 improve 3 mention 4 discourage

17. Further Questions&A ~ をとがめる 低下(ていか) 徹底的(てっていてき)な 4)-27 What do people blame for the decline in in-depth reading? 人々は徹底読解の低下をなんのせいにしていますか。 Many people blame the Internet for the decline in in-depth reading. fact that people often use links to jump from one website to The first is the another on the Internet. 中断 (ちゅうだん) する 22. The second is that people often interrupt their reading to check their e-mail or the news. The third feature is that much of what we read on the Internet is very short anyway. 結菓(けっか) ~に集中(しゅうちゅう)する The result is that it has become (28) for people to concentrate on longer pieces of writing. *Choose the correct answer to fill in the blank from these choices. より難(むずか)しい より幸運 (こううん) な よりていねいに より安全(あんぜん)に 25. **(28)** luckier 4 harder fairer safer Further Questions&A 特徴(とくちょう) 妨害 (ぼうがい) する 5)-28 What is one feature of the internet that discourages in-depth reading? 徹底読解を妨害するインターネットの1つの特徴はなんですか。 People often use links to jump from one website to another. People often interrupt their reading to check their e-mail or the news. Much of what we read on the Internet is very short. ~について心配(しんぱい)する 学者(がくしゃ) 30. A number of writers and scholars have become so concerned about this 状況(じょうきょう) 主張(しゅちょう)している that they are we need to start a "slow reading" situation arguing 活動(かつどう) movement. 考(かんが)え に基(もと)づいている This idea is based on the "slow food" movement, in which people take time

準備(じゅんび)する

and eat food together. prepare

誰(だれ)も~ない 支持者(しじしゃ)

None of the supporters of "slow reading" think we can (29) the Internet 完全 (かんぜん) に completely.

その代(か)わり 勧(すす)める 切(き)る

Instead, they recommend that we turn off the computer once or twice a week, 集中 (しゅうちゅう) して 落(お) 5着(つ)く settle down with a book, and read with concentration for a few hours.

*Choose the correct answer to fill in the blank from these choices.

見(み)せびらかす 試(ため)してみる 諦(あきら)める write down 2 try out show off give up

Further Questions&A

心配 (しんぱい) した

6)-29 What have concerned writers and scholars done about this situation?

- 38. They have started a "slow reading" movement.
- 39. 7)-29 On what is the "slow reading" movement based?
- 40. "slow reading"は何に基づいていますか。
- 41. It is based on the "slow food" movement, in which people take time to prepare and eat food together.
 - 8)-29 What does the "slow reading" movement recommend we do?
- 42. "slow reading"は私たちに何を推奨していますか。
- 43. They recommend that we turn off the computer once or twice a week and read a book.

Vocabularies: Try to memorize these words yourself without looking at the Japanese translations. **For Teachers:** Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

44. (26)	1	tasks	2	details	3	pictures	4	advertisements
45. (27)	1	include	2	improve	3	mention	4	discourage
46. (28)	1	harder	2	luckier	3	fairer	4	safer
47. (29)	1	write down	2	try out	3	give up	4	show off

Example sentences: *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

- 例(たと)えば 銀行(ぎんこう)
 48. **(26) 1 I have many tasks I must do today**, for instance go to the bank
- 2 The policeman asked my mother for **details** about the car she saw.
- 3 He brought an album with pictures of his trip to Canada.
- 4 This magazine is filled with advertisements, there are very few articles.

サービス料(りょう)

- 49. (27) 1 This price includes service charges.
- しきりに~したがって 。 **) Ha's anvinustn imr**
- 50. 2 He's <u>anxious to</u> **improve** his English.
- 51. 3 I mentioned your name to him in my e-mail.
- 52. 4 The bad weather discouraged us from climing the mountain.
- 53. (28) 1 He is more likely to succeed because he tries harder.
- ^{54.} He is always winning contests because he is **luckier** than most people.
- 55. 3 The new rules are fairer than the old ones.

地震(じしん) 倒(たお)れる

56. 4 This building is **safer** than the others during an earthquake, it won't fall down.

- 教授(きょうじゅ) 7. **(29) 1 Som**e students **write down** every word the professors say.
- You cannot tell what it's like until you **try** it **out** yourself.
- 59. 3 She has been trying to give up smoking.
- 60. 4 He was **show**ing **off** his new car.

Answers for "Vocabularies"

仕事(しごと) 詳細(しょうさい) 写真(しゃしん)、絵(え) 広告(こうこく) 61. **(26) 1** tasks **2** details **3** pictures **4** advertisements

			含 (ふく)む		改善 (かいぜん) する		述 (の)べる		~を妨(さまた)げる
62.	(27)	1	include	2	improve	3	mention	4	discourage
			より難(むずか)しい		より幸運 (こううん) な		よりていねいに		より安全 (あんぜん) に
63.	(28)	1	harder	2	luckier	3	fairer	4	safer
			書き留める		試(ため)してみる		諦 (あきら)める		見 (み) せびらかす
64.	(29)	1	write down	2	try out	3	give up	4	show off

65. Review Questions

- 66. 1)-26 What is "skimming"?
- ~を通(とお)してみて 記事(きじ) 細部(さいぶ) 67. Looking through an article without paying attention to the details.
- 68. 2)-26 What is "scanning"?
- 69. When we let our eyes pass over the text until we find the part we want.
- 70. 3)-27 What is it called when we read words slowly and carefully?
- 71. It is called "in depth" reading.
- 非難(ひなん)する 低下(ていか)する 徹底的(てっていてき)な 72. 4)-27 What do people blame for the decline in in-depth reading?
- 73. Many people blame the Internet for the decline in in-depth reading.
- 74. 5)-28 What is one feature of the internet that discourages in-depth reading?
- 75. People often use links to jump from one feature to another.
- 76. People often interrupt their reading to check their e-mail or the news.
- Much of what we read on the Internet is very short.
- 78. 6)-29 What have concerned writers and scholars done about this situation?

 They have started a "slow reading" movement.
- 80. 7)-29 On what is the "slow reading" movement based?
- 11 It is based on the "slow food" movement, in which people take time to prepare and eat food together.
- 8)-29 What does the slow reading movement recommend we do?
- 33. They recommend that we turn off the computer once or twice a week and read a book.

解答: (26) 2 (27) 4 (28) 1 (29) 3