

For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

4[C] – Teaching at Kindergarten

9.3(4C)A4E

Melissa <sup>勉強(べんきょう)しているところ</sup> is studying <sup>教育(きょういく)</sup> education at a <sup>単科大学(たんだいがく)</sup> college in <sup>カリフォルニア</sup> California. She <sup>とてもすき</sup> loves children, so she <sup>子(こ)どもたち</sup> wants to <sup>それで</sup> be a <sup>幼稚園(ようちえん)</sup> kindergarten teacher <sup>~になる</sup> in the <sup>幼稚園(ようちえん)の先生(せんせい)</sup> future. <sup>将来(しょうらい)</sup> Last month, she <sup>先月(せんげつ)</sup> went to a <sup>行った</sup> kindergarten <sup>幼稚園(ようちえん)</sup> to <sup>教育実習(きょういくじっしゅう)のために</sup> practice teaching. Mrs. Dalton was the teacher there. Melissa <sup>その</sup> watched <sup>見学(けんがく)する</sup> Mrs. Dalton <sup>~さん</sup> for <sup>1週間(しゅうかん)</sup> one week. Then, Melissa <sup>教(おし)えた</sup> taught the children <sup>2週間(しゅうかん)</sup> for two weeks. On the <sup>初日(しょにち)に</sup> first day, she <sup>読(よ)んだ</sup> read a book <sup>~についての</sup> about a <sup>ライオン</sup> lion, and then she <sup>そして</sup> sang <sup>歌(うた)った</sup> a song <sup>歌(うた)</sup> with <sup>クラスの生徒(せいと)たち</sup> the class. It was her <sup>初(はじ)めての経験(けいけん)</sup> first time <sup>教(おし)える</sup> to teach, so she was <sup>だから</sup> very <sup>緊張(きんちょう)した</sup> nervous. Mrs. Dalton <sup>言(い)った</sup> told her, "Don't <sup>心配(しんぱい)しないで</sup> worry. The children like you

Further Questions

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) What is Melissa studying? <sup>なに</sup> <sup>べんきょう</sup>メリッサは何を勉強していますか？
- 2) Where did Melissa go to practice teaching? <sup>きょういくじっしゅう</sup> <sup>い</sup>メリッサは教育実習のためにどこに行きましたか？
- 3) What did Melissa do on the first day she taught the children? <sup>こ</sup> <sup>おし</sup> <sup>しょにち</sup> <sup>なに</sup>子どもたちに教えた初日に、メリッサは何をしましたか？

<sup>ある日(ひ)</sup> One day the class <sup>訪(おとず)れた</sup> visited a <sup>動物園(どうぶつえん)</sup> zoo. Melissa <sup>行(い)った</sup> went there <sup>そこへ</sup> with <sup>~と一緒に(いっしょ)に</sup> the children. They <sup>尋(たず)ねた</sup> asked her <sup>たくさんの</sup> many <sup>質問(しつもん)</sup> questions. A <sup>少年(しょうねん)</sup> little boy <sup>言(い)った</sup> said, "I like <sup>象(ぞう)</sup> elephants. What's your <sup>お気(き)に入(い)り</sup> favorite <sup>動物(どうぶつ)</sup> animal?" Melissa <sup>答(こた)えた</sup> answered, "I like <sup>ペンギン</sup> penguins <sup>一番(いちばん)</sup> the best." <sup>次(つぎ)の日(ひ)</sup> The next day, Mrs. Dalton <sup>言(い)った</sup> told Melissa, "You will be <sup>~だろう</sup> a good teacher." Melissa was <sup>喜(よろこ)んで</sup> very happy.

Further Questions

- 4) What is Melissa's <sup>お気(き)に入(い)り</sup> favorite <sup>き</sup> animal? <sup>い</sup> <sup>どうぶつ</sup> <sup>なん</sup>メリッサのお気に入りの動物は何ですか？
- 5) What did Mrs. Dalton <sup>なにを</sup> tell <sup>した</sup> Melissa? <sup>言(い)う</sup> <sup>せんせい</sup> <sup>なん</sup> <sup>い</sup>ダルトン先生はメリッサに何と言いましたか？

\*Choose the correct answer from these choices.

- (31) Why <sup>なぜ</sup> does Melissa want to be a teacher? <sup>せんせい</sup>メリッサはなぜ先生になりたいのですか？

1 She likes children <sup>とても</sup> a lot.

2 She can read well.  
~できる

3 She likes Mrs. Dalton.

4 She can sing many songs.

(32) どのくらい~(期間(きかん)) How long 教(おし)える did Melissa teach the class?

メリッサはどのくらいの期間クラスを教えますか?

1 For one week.

2 For two weeks.

3 For one month.  
月(がつ)

4 For two months.

(33) Melissa was 緊張(きんちょう)する nervous なぜなら because メリッサは緊張(きんちょう)していた。なぜなら...

1 she ~しなければならなかった had to watch Mrs. Dalton.

2 it was her first time to teach.

3 the children didn't like her.

4 she had a 試験(しけん) test at college.

(34) だれ Who went to the zoo with Melissa? メリッサはだれと一緒に動物園(どうぶつえん)に行きましたか?

1 Her 友達(ともだち) friends .

2 Her 家族(かぞく) family .

3 The kindergarten class.

4 The teachers from college.

(35) What is Melissa's favorite animal? メリッサのお気に入りの動物(どうぶつ)は何(なん)ですか?

1 Lions.

2 Elephants.

3 猿(さる) Monkeys.

4 Penguins.

### Answers for "Further Questions"

1) What is Melissa studying?

*She is studying education at a college in California.*

2) Where did Melissa go to practice teaching?

*She went to a kindergarten.*

3) What did Melissa do on the first day she taught the children?

*She read a book about a lion and then sang a song with the class.*

4) What is Melissa's favorite animal?

*Her favorite animal is the penguin.*

5) What did Mrs. Dalton tell Melissa?

Mrs. Dalton told Melissa ~ということ that she will be a good teacher.

