

5. For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

## 4[B] – Halloween Party

9.2(4B)A4E

宛名 (あてな)

From : Nanako Kawai

宛先 (あてさき)

To : Jason Baxter

日付 (ひづけ)

Date : October 8, 2009 21:52

件名 (けんめい)

Subject : Halloween party

親愛 (しんあい) なる

Dear Jason,

~をありがとう

招待 (しょうたい) すること わたしたちを

私 (わたし) の

Thank you for inviting us to your Halloween party. My sister

~するつもり

バスに乗 (の) る

私達 (わたしたち) は ~するでしょう ~にたどりつく

Sayaka and I are going to take the bus at 3:00. We 'll get to your

家 (いえ) わたし達 (たち) の 最初 (さいしょ) の

アメリカで

~してください

house at 3:30. This is our first Halloween party in America. Please

おしえる もっと ~について 私 (わたし) は ~するでしょう

~のために

tell me more about it. I 'll make a cake for the party, and

~するでしょう

いくつかの

Sayaka will make some cookies.

友達 (ともだち)

Your friend ,

Nanako

## Further Questions

\* Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

だれの

1) Whose Halloween party is it? それは誰 (だれ) のハロウィーンパーティですか。

どうやって

たどりつく

2) How will Nanako and Sayaka get to the party? ナナコとサヤカはどうやってパーティに行きますか。

い

3) What will Nanako and Sayaka make for the party?

なに つく

ナナコとサヤカはパーティのために何を作りますか。

From: Jason Baxter

To: Nanako Kawai

Date: October 8, 2009 22:23

Subject: The party

Hi Nanako,

たのしい

みんな

着 (き) る

衣装 (いしょう)

私 (わたし) は ~になるでしょう

Halloween parties are fun . Everyone wears costumes. I 'm going to be a

怪物 (かいぶつ) 今年 (ことし) お母 (かあ) さん

monster this year. My mother will make costumes for you and your sister. We'll

ゲームをする

できる 食 (た) べる

たくさんの

~も

おわる

play games at the party. We can eat a lot of candy too. The party ends at

5:30.

## Further Questions

- 4) What will everyone <sup>みんな</sup> wear <sup>着(き)る</sup> at the party? みんなはパーティーで何を着ますか。  
 5) How will Nanako and Sayaka get costumes? どうやってナナコとサヤカは衣装を手に入れるのですか。  
 6) What will everyone do at the party? みんなはパーティーでなにをするつもりですか。

## \*Choose the correct answer from these choices.

- (28) What time will Nanako and Sayaka <sup>～に到着(とうちゃく)する</sup> arrive at the party?  
 ナナコとサヤカはパーティーに何時に到着する予定ですか。  
 1 At 3:00.  
 2 Three.  
 3 Five.  
 4 Seven.
- (29) Who will make some cookies for the party?  
 だれがパーティーのためにクッキーをつくのですか。  
 1 Nanako.  
 2 Sayaka.  
 3 Jason.  
 4 Jason's mother.
- (30) What will Jason's mother do for Nanako and Sayaka?  
 ジェイソンのお母さんはナナコとサヤカのためになにをするつもりですか。  
 1 Make costumes.  
 2 Teach <sup>教(おし)える</sup> them <sup>彼(かれ)らに</sup> English.  
 3 Take <sup>連(つ)れて行(い)く</sup> them to the <sup>バス停(てい)</sup> buss top.  
 4 Cook <sup>料理(りょうり)する</sup> some <sup>いくらかの</sup> Japanese food.

## Answers for "Further Questions"

- 1) Whose Halloween party is it?  
*It is Jason's Halloween party.*
- 2) How will Nanako and Sayaka get to the party?  
*They will take a bus at 3:00.*
- 3) What will Nanako and Sayaka make for the party?  
*Nanako will make a cake and Sayaka will make cookies.*
- 4) What will everyone wear at the party?  
*Everyone will wear costumes.*
- 5) How will Nanako and Sayaka get costumes?  
*Jason's mother will make costumes for them.*
- 6) What will everyone do at the party?  
*They will play games and eat a lot of candy.*

TRNGA: あなたは～できる / <sup>かえ</sup>帰る / もしあなたがよければ

TRNGA: You can / go home / if you like.

He

I

John

TRNGB: You can go home if you like.

do it

taste this

come here

TRNGA: よければ、<sup>ひと</sup>一つ<sup>か</sup>貸してあげる。

TRNGA: I'll lend you one / if you like.

Question1: What's “have a seat” mean in Japanese?

## Japanese section

Try!: <sup>たんご</sup>単語を<sup>なら</sup>並べ<sup>か</sup>替えて<sup>ただ</sup>正しい<sup>ぶんしやう</sup>文章を作り<sup>つく</sup>ましょう make a sentence using below words and say it aloud.

TranslationA: <sup>きたく</sup>帰宅したいなら<sup>きたく</sup>帰宅してもいいですよ。

( you if home go you can like )

TRNGA: あなたは～できる / <sup>かえ</sup>帰る / **よければ**

<sup>かれ</sup>  
彼は

<sup>わたし</sup>  
私は

ジョンは

TRNGB: あなたは～できる / <sup>かえ</sup>帰る / **よければ**

それをする

<sup>ししょく</sup>  
これを試食する

<sup>く</sup>  
ここに来る

TRNGC: **よければ**、一つ貸してあげる。

Question2: What's “<sup>せき</sup>席<sup>も</sup>を持つ、<sup>すわ</sup>座<sup>る</sup>” mean in English?

TRNGA: ~てください / わたしを待つ / ~の前で / この家  
TRNGA: Please/ wait for me / in front of / this house.  
him  
us  
my friend

TRNGB: Please wait for me in front of this house.  
this bookstore.  
the station.  
your school.

TRNGC: タクシーは止まっていた / 一列に / ~の前に / 駅  
TRNGC: Taxi stood / in a row / in front of / the station.

Question1: What's "If you like" mean in Japanese?

## Japanese section

Try!: 単語を並べ替えて正しい文章を作しましょう make a sentence using below words and say it aloud.

TranslationA: この家の前で私を待ってください。

( front house me wait for in please of this )

TRNGA: ~てください / わたしを待つ / ~の前で / この家

かれ  
彼を

わたしたち

私達を

わたしともだち

私の友達を

TRNGB: ~てください / わたしを待つ / ~の前で / この家

ほんや  
この本屋

えき  
この駅

がっこう  
あなたの学校

TRNGC: タクシーは止まっていた / 一列に / ~の前で / 駅

Question2:

What's “よければ” mean in English?

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## 4[C] – A Wonderful Birthday Present

9.2(4C)A4E

Kate is <sup>14 歳(さい)</sup> 14, and she <sup>住(す)んでいる</sup> lives in <sup>ニュージーランド</sup> New Zealand. She <sup>大好(だいす)き</sup> loves <sup>動物(どうぶつ)</sup> animals and has many books about animals <sup>家(いえ)で</sup> at home.

For her <sup>誕生日(たんじょうび)</sup> birthday, Kate's <sup>両親(りょうしん)</sup> parents <sup>買(か)った</sup> bought tickets to go and <sup>見(み)る</sup> see some <sup>クジラ</sup> whales. On that day, Kate and her parents <sup>～に乗(の)った</sup> got on a boat with <sup>～と一緒に(いっしょ)に</sup> four other people and went to <sup>探(さが)す</sup> look for whales. The weather <sup>天気(てんき)</sup> was nice. After about two <sup>時間(じかん)</sup> hours, the boat <sup>止(と)まった</sup> stopped. There was a big whale <sup>～の近(ちか)く</sup> near the boat.

**Further Questions** \*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) What does Kate love? <sup>だいす</sup> ケイトはなにが大好きなのですか？
- 2) What did Kate do on her birthday? <sup>かのじょ たんじょうび</sup> ケイトは彼女の誕生日になにをしたのですか？
- 3) When the boat stopped, what was near it? <sup>ふね と とき</sup> その船が止まった時、なにがその近く(ちか)くにいたのですか？

The whale was <sup>より大(おお)きい</sup> bigger than the boat, so Kate was <sup>驚(おどろ)いた</sup> surprised. A man on the boat <sup>言(い)った</sup> said, "Whales can <sup>できる</sup> stay underwater <sup>とどまる 水面下(すいめんか)に</sup> for <sup>～の間(あいだ)</sup> more than an hour." The boat trip was three hours <sup>～の長(なが)さの</sup> long, and Kate <sup>楽(たの)しんだ</sup> enjoyed it <sup>とても</sup> very much. Kate and her <sup>両親(りょうしん)</sup> parents <sup>家(いえ)に帰(かえ)った</sup> got home at six o'clock. Kate was very <sup>～時(じ)</sup> happy <sup>喜(よろこ)ぶ</sup> to go <sup>ホウエールウォッチング</sup> whale watching.

The <sup>次(つぎ)の</sup> next day, Kate <sup>勉強(べんきょう)した</sup> studied about whales. She <sup>～について</sup> read <sup>読(よ)んだ</sup> books and checked <sup>確(たし)かめる</sup> the Internet. One day, she <sup>インターネット</sup> wants to <sup>いつか</sup> learn <sup>～したい</sup> more about whales at <sup>学(まな)ぶ</sup> college <sup>大学(だいがく)</sup>.

## Further Questions

- 4) Which was <sup>どちら</sup> bigger, the whale or the boat? <sup>より大(おお)きい</sup> そのクジラと船はどちらがより大きいのですか？
- 5) What did the man tell Kate about whales? <sup>ふね</sup> その男性はクジラについてケイトに<sup>おお</sup>なんと言(い)ったのですか？
- 6) What did Kate do <sup>だんせい</sup> after she went on the trip? <sup>～の後(あと)に</sup> ケイトはその旅行(りょこう)に行った後(あと)になにをしたのですか？

**\*Choose the correct answer from these choices.**

- (31) What does Kate have <sup>家(いえ)で</sup> at home? <sup>いえ</sup> ケイトは家でなにを持っているのですか？
- 1 A big boat.
  - 2 A ticket to a <sup>コンサート</sup> concert.
  - 3 Many <sup>たくさんの</sup> pets.
  - 4 Books about animals. <sup>～について</sup>

(32) What did Kate's <sup>両親(りょうしん)</sup> parents do for her <sup>たんじょう日(び)</sup> birthday?

<sup>りょうしん</sup> ケイトの <sup>かのじょ</sup> 両親 は <sup>たんじょうび</sup> 彼女の 誕生 日になにをしたのですか?

- 1 They <sup>連(つ)れて行く</sup> took <sup>彼女(かのじょ)を</sup> her to a movie.
- 2 They took her to a <sup>レストラン</sup> restaurant.
- 3 They took her to <sup>買(か)う</sup> buy a computer.
- 4 They took her to <sup>見る</sup> see <sup>いくつかの</sup> some whales.

(33) Why <sup>なぜ</sup> was Kate <sup>驚(おどろ)いた</sup> surprised? <sup>なぜ</sup> ケイトは <sup>おどろ</sup> 驚いたのですか?

- 1 The <sup>天気(てんき)</sup> weather was very <sup>悪(わる)い</sup> bad .
- 2 They couldn't <sup>できなかった</sup> see <sup>見(み)る</sup> any <sup>少(すこ)しの</sup> whales.
- 3 There were <sup>~があった</sup> no <sup>ひとつも~ない</sup> people <sup>人々(ひとびと)</sup> on the boat.
- 4 The whale was <sup>より大(おお)きな</sup> bigger <sup>~より</sup> than the boat.

(34) How long <sup>どのくらい</sup> was the boat trip? <sup>ふなたび</sup> 船旅 は <sup>なが</sup> どのくらいの <sup>長さ</sup> 長さですか?

- 1 Two hours.
- 2 Three hours.
- 3 Four hours.
- 4 Six hours.

(35) What does Kate <sup>~したい</sup> want to <sup>将来(しょうらい)</sup> do <sup>しょうらい</sup> in the future? ケイトは 将来 なにになりたいのですか?

- 1 <sup>働(はたら)く</sup> Work at a <sup>動物園(どうぶつえん)</sup> zoo .
- 2 <sup>~になる</sup> Become a teacher.
- 3 <sup>書(か)く</sup> Write books <sup>~について</sup> about animals.
- 4 <sup>学(まな)ぶ</sup> Learn about whales at college.

## Answers for "Further Questions"

1) What does Kate love?

*Kate loves animals.*

2) What did Kate do on her birthday?

*She went and saw some whales.*

3) When the boat stopped, what was near it?

*There was a big whale near the boat.*

4) Which was bigger, the whale or the boat?

*The whale was bigger than the boat.*

5) What did the man tell Kate about whales?

*He said, "Whales can stay underwater for more than an hour."*

6) What did Kate do after she went on the trip?

*She read books and checked the Internet to study whales.*