No3.For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

教(おし)えること ~で 幼稚園(ようちえん)
4[C] — <u>Teaching at Kindergarten</u>

9.3(4C)A4E

勉強(べんきょう)しているところ 教育(きょういく) ~で カリフォルニア 単科大学(たんかだいがく) in California. She Melissa is studying education at a college とてもすき 子(こ)どもたち それで ~したい ~になる 幼稚園(ようちえん)の先生(せんせい) 将来(しょうらい) loves children, so she wants to be a kindergarten teacher in the future. 幼稚園(ようちえん) 教育実習(きょういくじっしゅう)のために 行った Last month, she went to a kindergarten to practice teaching. Mrs. Dalton was 見学(けんがく)する ~ さん 1週間(しゅうかん) the teacher there. Melissa watched Mrs. Dalton for one week. Then, Melissa 2週間(しゅうかん) 初日(しょにち)に 読(よ)んだ taught the children for two weeks. On the first day, she read a book about 歌(うた)った 歌(うた) クラスの生徒(せいと)たち a lion , and then she a song with the class . It was her sang 初(はじ)めての経験(けいけん) 教(おし)える だから 緊張(きんちょう)した nervous . Mrs. Dalton told first time to teach, so she was very 心配(しんぱい)しないで her, "Don't worry. The children like you

Further Questions *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- 1) What is Melissa studying? メリッサは何を勉強していますか?
- 2) Where did Melissa go to practice teaching? メリッサは教育実習のためにどこに行きましたか?
- 3) What did Melissa do on the first day she taught the children?

子どもたちに教えた初日に、メリッサは何をしましたか?

訪(おとず)れた 動物園(どうぶつえん) 行(い)った そこへ ~と一緒(いっしょ)に One day the class visited . Melissa went there Z00 а 質問(しつもん) 尋(たず)ねた 少年(しょうねん) たくさんの 言(い)った said , "I like the children. They asked her many questions. A little boy 象(ぞう) お気(き)に入(い)りの 動物(どうぶつ) 答(こた)えた elephants. What's your favorite animal?" Melissa answered, "I like 一番(いちばん) 次(つぎ)の日(ひ) 言(い)った penguins the best." The next day, Mrs. Dalton told Melissa, "You will be 喜(よろこ)んで a good teacher." Melissa was very happy.

Further Questions

4) What is Melissa's favorite animal? メリッサのお気に入りの動物は何ですか?

なにを した 言(い)う せんせい なん い 5) What did Mrs. Dalton tell Melissa? ダルトン先生はメリッサに何と言いましたか?

*Choose the correct answer from these choices.

(31) Why does Melissa want to be a teacher? メリッサはなぜ先生になりたいのですか?

- 1 She likes children a lot. 表以外便用禁止
- 2 She can read well.
- 3 She likes Mrs. Dalton.
- 4 She can sing many songs.
- (32) どのくらい~ (期間(きかん)) How long did Melissa teach the class?

メリッサはどのくらいの期間クラスを教えますか?

- 1 For one week.
- 2 For two weeks.

月(がつ)

- 3 For one month.
- 4 For two months.
- 緊張 (きんちょう) する なぜなら きんちょう (33) Melissa was nervous because メリッサは緊張していた。なぜなら...
 - า she had to watch Mrs. Dalton.
 - 2 it was her first time to teach.
 - 3 the children didn't like her.
 - 4 she had a test at college.
- (34) Who went to the zoo with Melissa? メリッサはだれと一緒に動物園に行きましたか? 友達(ともだち)
 - 1 Her friends.

家族(かぞく)

- **2** Her family .
- 3 The kindergarten class.
- 4 The teachers from college.
- (35) What is Melissa's favorite animal? メリッサのお気に入りの動物は何ですか?
 - 1 Lions.
 - 2 Elephants.

猿(さる)

- 3 Monkeys.
- 4 Penguins.

Answers for "Further Questions"

- 1) What is Melissa studying? She is studying education at a college in California.
- 2) Where did Melissa go to practice teaching?

She went to a kindergarten.

- 3) What did Melissa do on the first day she taught the children? She read a book about a lion and then sang a song with the class.
- 4) What is Melissa's favorite animal? Her favorite animal is the penguin.
- 5) What did Mrs. Dalton tell Melissa?

Mrs. Dalton told Melissa that she will be a good teacher.

解答(31)1(32)2(33)2(34)3(35)4

E4DI-56 step5&6=E4W・Eiken grade4 Dual method54 /Copyright c 2012eTOC./How about ~?: ~はどうですか

TRNGA: ~ はどうですか / $\frac{1}{1}$ /ドライブ

TRNGA: How about /going for / a drive?

training learning teaching

TRNGB: How about going for a drive?

another round?

a walk?

a trip abroad?

Question1: Whattio"help A with B"emean in Japanese?

Japanese section

Try!:単語を並べ替えて正しい文章を作りましょう make a sentence using below words and say it aloud.

TranslationA: ドライブするのはどうですか。

(going drive about for how a)?

TRNGA: ~ はどうですか, ~ 行く、ドライブ

訓練する
 はゅうとく
 習得する
 おし くんれん
 教える訓練する
 はゅうとく
 習得する

^し **教える

TRNGB: ~ はどうですか, ~ 行く、ドライブ <u>もう一回</u>

まんぽ <u>散歩</u> かいがいりょこう **海外旅行**

Question2:Whattio"AのBを手伝う手伝う"伝 mean in English?

E4DI-57 step5&6=E4W · Eiken grade4 Dual method54 /Copyright c 2012eTOC./How are you doing?: どうしてる? きいきん TRNGA: あなたはどうしてる? How are you doing / these days? TRNGA: right now this semester today this month How are you doing these days? TRNGB: is he is your sister is your mother TRNGC: やあ、ミミさん どうしてる? Hi, Mimi! / How are you doing? TRNGC: Question1: Whattio"how about ~ "omean in Japanese? Japanese section Try!:単語を並べ替えて正しい文章を作りましょう make a sentence using below words and say it aloud. Translation A: 最近どうしてる? doing days how these)? (you are TRNGA: あなたはどうしてる, 最近 TRNGB: あなたはどうしてる, 最近

あなたのお母さん

TRNGC: やあ,ミミさん、どうしてる? (世界) (世界)

Question2: Whattio" ~ はどうですか "は mean in English?

Step6.EG4CW(Eiken Grade4 Conjugation Work sheet) 不規則動詞単熟語 Copyright C 2012 by eTOC 生徒樣以外使用禁止 P3

21	リード	よ む 読 む	レッド	レッド	26	センド	^{お⟨} 送る	セント	セント
	read	i). O	read	read		send	send	sent	sent
21			-	· -	26				
21					26				
22	ライド ride	のる 乗る	ロウド rode	リドゥン ridden	27	ショウ Show	か 見せる	ショウド showed	ショロゥン Shown
22					27				
22					27				
23	ラン run	はしる 走る	ラン ran	ラン run	28	シング sing	うた 歌う	サング sang	サング sung
23					28				
23					28				
24	セイ Say	いう 言う	セッド said	セッド said	29	シィット Sit	すわ 座 る	サット sat	サット sat
24					29				
24					29				
25	シー See	みる あう 見る・会う	ソー Saw	シーン seen	30	スピーク speak	はな 話 す	スポーク spoke	スポークン spoken
25					30				
25					30				