### eTOC Dual Method Question in part1

### To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer. For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you. 3. Wait to have the students choose the correct answer to fill in the blank then read once again. Pre2 Question(7)-(9) in part1 2016-3 (7) A: What can our class do to help the environment, Mr. Miller? B: Well, one thing we can do is try to ( ) the paper, cans, and bottles that we use. 1 deliver 2 interview 3 ignore 4 recycle (8) Rupert belongs to a special diving group that searches for ) at the bottom of the sea. He hopes that they will find gold one day. 2 influence 4 advice 1 treasure 3 waste (9) The train was hot and crowded. Marcus wanted to open the window so he could ( ) some fresh air. 3 decide 1 breathe 2 hide 4 fit

\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

## (7)A: What can our class do to help the environment, Mr. Miller?

私たちのクラスは、環境を助けるために何ができるのですか、ミラー氏さん?

B: Well, one thing we can do is try to (4 **recycle**) the paper, cans, and bottles that we use.

さて、私たちができることの1つは、使用している紙、缶、およびボトルをリサイクルし

ようとすることです。

1 deliver 配達する,伝える,	2 interview 会見,対談,面接,取材訪問
<b>3</b> ignore 無視する	4 <b>recycle</b> 再生利用する

# Further Questions(7)

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

# (7) A. Make a sentence with "deliver".

Sample answer: A delivery person delivered a parcel in my house.

(7) B. What is something you find difficult to ignore?

Sample answer: I find it difficult to ignore noises when I am trying to sleep.

(7) C. さて、私たちができることの1つは、使用している紙、缶、およびボトルをリサイクル しようとすることです。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text. Answer: Well, one thing we can do is try to recycle the paper, cans, and bottles that we use. \*レッスン後に Answer を見ないで英語で書いてみよう!

\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(8) Rupert belongs to a special diving group that searches for (1treasure) at the bottom of the sea. He hopes that they will find gold one day.

ルパートは、海底の宝物を探している特別なダイビンググループに所属しています。彼はいつか 金を見つけることを望んでいる。

1 treasure 宝物.最愛の人

**2** influence 影響.権勢.威光.コネ

**3** waste 無駄、浪費、屑

4 advice 忠告,診察,意見,報告,通知

# Further Questions(8)

(8) A. Make a sentence with "influence".

Sample answer: My mother has a lot of influence on my actions.

(8) B. What is an example of waste?

Sample answer: When I buy things online, they come in big cardboard boxes and they become waste.

(8) C. ルパートは、海底の宝物を探している特別なダイビンググループに所属しています。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text. Answer: Rupert belongs to a special diving group that searches for treasure at the bottom of the sea. \*レッスン後に Answer を見ないで英語で書いてみよう!

\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(9) The train was hot and crowded. Marcus wanted to open the window so he could (1 breathe) some fresh air.

列車は熱く、混み合っていた。マーカスは窓を開けたかったので新鮮な空気を吸い込むことがで きた。

**1 breathe** 呼吸する,生きている,休息する,そよ吹く,漂う **2** hide 隠す,ひどく(むち)打つ **3** decide 決める、解決する 4 fit 適当な,ふさわしい,正しくて,耐えうる,適任の,健康で

#### <u>C</u> C C Further Questions(9)

(9) A. Make a sentence with "hide"

Sample answer: My sister loves to hide my bag to annoy me.

(9)B. Have you ever bought clothes that don't fit you?

Sample answer: Yes, sometimes after I wash the clothes I buy they become too small.

(9)C.マーカスは窓を開けたかったので新鮮な空気を吸い込むことができた。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text. **Answer**: Marcus wanted to open the window but I was able to suck in the fresh sky.

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\*レッスン後に Answer を見ないで英語で書いてみよう!



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