


Flex&eTOC Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.*

For Flex&eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you. 3.Wait to have the students choose the correct answer to fill in the blank then read once again.

**Pre2 Question(1)-(3) in part1 2016-3**  English Teachers On Call

(1)A: You've spelled my name wrong, George.

B: Oh, sorry, Takeshi. I'll ( ) it.

- 1 correct    2 support    3 produce    4 share

(2) Randy was sick last week, and he felt very tired and weak. He did not even have the ( ) to get out of bed.

- 1 strength    2 piece    3 future    4 cost

(3) Jack loves going to his ( ) family picnic. He enjoys seeing how his relatives change a little every year.

- 1 sudden    2 annual    3 harmful    4 beginning

\*For this part, Student can check the answer and Japanese

(1)A: You've spelled my name wrong, George.

あなたは私の名前を間違っつづってしまった、ジョージ。

B: Oh, sorry, Takeshi. I'll (1 correct) it.

ああ、申し訳ありません、タケシ。私はそれを修正します。

- 1 correct 直す    2 support 支える,自活する,維持する    3 produce 生産する,描く,作る  
4 share 分け合う

**Further Questions(1)**  English Teachers On Call

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(1)A. Make a sentence with "support".

Sample answer: My parents support me and my siblings.

(1)B. What does your hometown produce?

Sample answer: Our hometown produces the best natto in Japan.



(1)C. ああ、申し訳ありません。私はそれを訂正します。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

Answer: Oh, sorry. I'll correct it.

\*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

\*For this part, Student can check the answer and Japanese

(2) Randy was sick last week, and he felt very tired and weak. He did not even have the ( 1 strength ) to get out of bed.

先週ランディは病気になり、とても疲れて弱く感じました。彼はベッドから出る力もなかった。

1 strength 強さ,力,濃度,濃淡 2 piece 一片、一個 3 future 前途,将来 4 cost 費用,,犠牲

### Further Questions(2)

(2) A. Make a sentence with “piece”.

*Sample answer: I have several pieces of furniture I want to give away.*

(2) B. What do you want to be in the future?

*Sample answer: I want to become a famous singer in the future.*

(2)C. 彼はベッドから出る力もなかった。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answer: He did not even have the strength to get out of bed.*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

\*For this part, Student can check the answer and Japanese

(3) Jack loves going to his (2 annual) family picnic. He enjoys seeing how his relatives change a little every year.

ジャックは彼の年一回の家族のピクニックに行くのが大好きです。彼は親戚が毎年少し変わるのを楽しみます。

1 sudden 思いがけない,急な,にわか 2 annual 一年の,年一回の,年刊の 3 harmful 有害で 4 beginning 始まりの,起源の

### Further Questions(3)

(3) A. Make a sentence with “sudden”.

*Sample answer: The sudden noise startled me.*

(3)B. Is beer harmful to our health?

*Sample answer: Yes, beer is harmful to our health.*

(3)C. ジャックは彼の年一回の家族のピクニックに行くのが大好きです。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answer: Jack loves going to his annual family picnic.*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

