

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

#### 4[B] – Can you help me?

8.3(4B)A4E

宛名 (あてな)

From : Cheryl Simmons

宛先 (あてさき)

To : Yuka Watanabe

日付 (ひづけ)

Date : January 19, 2009 18:36

件名 (けんめい)

~してもらえますか

手伝(てつだ)う

Subject : Can you help me?

親愛 (しんあい) なる

Dear Yuka,

家族 (かぞく) ~でしょう

~に帰(かえ)る

今年 (ことし) の 8 月 (がつ)

~したい

学 (まな) ぶ

Hi. My family will go back to America this August . I want to learn

生花 (いけばな)

~前 (まえ) に

出発 (しゅっぱつ) する

母 (はは)

Japanese flower arrangement before I leave Japan. Your mother is a

先生 (せんせい)

教 (おし) える

レッスンを受 (う) ける

good flower-arrangement teacher . Can she teach me? I can take lessons

放課後 (ほうかご)

尋 (たず) ねる

両親 (りょうしん)

言 (い) った

after school. I asked my parents , and they said OK.

Cheryl

#### Further Questions

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

- いつ When will Cheryl go back to America? いつキャロルはアメリカに帰りますか。
- なに What does Cheryl want to learn? キャロルは何を学びたいのですか。
- なぜ Why is she contacting Yuka about this? なぜ彼女はこれについてゆかに連絡していますか。

From: Yuka Watanabe

To: Cheryl Simmons

Date: January 21, 2009 19:32

Subject: Lesson times

Dear Cheryl,

尋 (たず) ねる

~がある

レッスン

初心者 (しょしんしゃ)

I asked my mother. There are lessons for beginners on Thursdays from 6:00 p.m. to 7:00 p.m., and on Saturdays from 10:0 a.m. to 11:00 a.m. The lessons

~したい

are at my house. When do you want to come?

Yuka

#### Further Questions

- 曜日 (ようび) What days of the week can Cheryl take a class? シェリルは何曜日にクラスを取りますか。
- レッスンはどこにありますか。

From: Cheryl Simmons

To: Yuka Watanabe

Date: January 22, 2009 20:08  
Subject: Thank you

# 生徒様以外使用禁止

Dear Yuka,

I have piano lessons on Saturdays, so I <sup>ある</sup> will <sup>行(い)くつもりです</sup> come to your house for lessons on Thursdays. See you <sup>来週(らいしゅう)の木曜日(もくようび)</sup> next Thursday. Thanks.  
Cheryl

## Further Questions

6) Why can't Cheryl take lessons on Saturdays?

なぜシェリルは土曜日にレッスンを取れませんか。

## \*Choose the correct answer from these choices.

(28) What will Cheryl do <sup>今年(ことし)のな夏(なつ)</sup> this summer? <sup>ことし なつ なに よてい</sup> シェリルは今年の夏、何をやる予定ですか。

- 1 <sup>滞在(たいざい)する</sup> Stay at Yuka's house.
- 2 <sup>~に帰(かえ)る</sup> Go back to America.
- 3 <sup>訪(おとず)れる</sup> Visit Japan with Yuka.
- 4 <sup>演奏(えんそう)する</sup> Play the piano in a concert.

(29) What does Cheryl want to do after school? <sup>ほうかごなに</sup> シェリルは放課後何をしたいのですか。

- 1 <sup>勉強(べんきょう)する</sup> Study Japanese.
- 2 Do her homework with Yuka.
- 3 <sup>観(み)る</sup> Watch American movies.
- 4 <sup>学(まな)ぶ 生花(いけばな)</sup> Learn flower arrangement.

(30) When will Cheryl go to Yuka's house? <sup>いえ い よてい</sup> いつシェリルはユカの家に行く予定ですか。

- 1 Next Wednesday.
- 2 Next Thursday.
- 3 Next Friday.
- 4 Next Saturday.

## Answers for "Further Questions"

1) When will Cheryl go back to America?

*She will go back to America in August.*

2) What does Cheryl want to learn?

*She wants to learn Japanese flower arrangement.*

3) Why is she contacting Yuka about this?

*Yuka's mother is a good flower-arrangement teacher.*

4) What days of the week can Cheryl take a class?

*She can take a class on Thursday or Saturday.*

5) Where are the lessons?

*The lessons are at Yuka's house.*

6) Why can't Cheryl take lessons on Saturdays?

*She has piano lessons.*

解答(28)2(29)4(30)2

