


eTOC Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mark your answer.*

For eTOC Teachers: 1. Please have the students read the sentences one at a time
2. and correct their pronunciation of each sentence then have them repeat after you.
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade2 Daimon1 Question(7)-(9) in part1 2017-2 

(7)A: Danny, your bedroom is a ()! There are clothes all over the floor.
B: Sorry, Mom. I'll clean it up before I go out.

1 district 2 mess 3 sense 4 purpose

(8) When Graham visited a church on his tour of Moscow, he saw some people saying (). He tried to be quiet because he did not want to disturb them.

1 appointments 2 journeys 3 prayers 4 vehicles

(9) The Weston Stars hockey team did not win many games this year. However, five good players will be joining the team next season, so its () for next year are good.

1 prospects 2 religions 3 victims 4 manuals

**Skip to the Further Questions, for this part, Student can check the answer and Japanese*

(7) A: Danny, your bedroom is a **(2 mess)**! There are clothes all over the floor.

ダニー、あなたの寝室は散らかっています！床の上に服がありますよ。

B: Sorry, Mom. I'll clean it up before I go out.

ごめんなさい、お母さん。私が外出する前に掃除します。

1 district 地区 **2 mess** 混乱 3 sense 感覚,理性 4 purpose 目的

Further Questions(7) 

**Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.*

(7)A. Make a sentence with "district".

Sample answer: Which district in Tokyo do you live in?

(7)B. What is the purpose of an umbrella?

Sample answer: The purpose of an umbrella is used to protect us from the rain.

(7)C. あなたの寝室は散らかっています！床の上に服がありますよ。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: Your bedroom is a mess! There are clothes all over the floor.

**レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson*

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(8) When Graham visited a church on his tour of Moscow, he saw some people saying (3 prayers). He tried to be quiet because he did not want to disturb them. グレアムがモスクワのツアーで教会を訪れたとき、彼は祈る人々を見ました。彼らを邪魔したくないので、静かにしよう努めました。

1 appointments 予定 2 journeys 旅 3 prayers 祈り 4 vehicles 乗り物

Further Questions(8)

(8) A. Make a sentence with “appointments”.

Sample answer: We have to keep our appointments.

(8) B. Can vehicles pass through that bridge?

Sample answer: No, only foot traffic is allowed.

(8) C. 彼は祈る人々を見たので、静かにしよう努めました。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

*Answer: He saw some people saying **prayers**, so he tried to be quiet*

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(9) The Weston Stars hockey team did not win many games this year. However, five good players will be joining the team next season, so its (1 prospects) for next year are good.

ウェストン・スターズ・ホッケーチームは今年多くの試合に勝てなかった。しかし、来シーズンには5人の優秀な選手がチームに入団するため、来年の見通しは良好です。

1 prospects 見通し 2 religions 宗教 3 victims 犠牲者 4 manuals 説明書

Further Questions(9)

(9)A. Make a sentence with “religions”.

Sample answer: We have to respect the religions of others.

(9)B. How many victims were there in the accident?

Sample answer: I'm afraid there were a lot.

(9)C. 来年の見通しは良好です。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

*Answer: Its **prospects** for next year are good.*

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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