

eTOC Dual Method Question in part1 : For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you. 3.Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade1 Daimon1 Question(24)-(25) in part1 2017-1

(24) As the time to write her thesis approached, Becky began to spend more time in her professor's office. She hoped some of his knowledge would () her.



1 boil down to 2 go through with 3 chip away at 4 rub off on

(25)A: We're all getting hungry, honey. Can't we stop for lunch?

B: Let's drive for another hour. The snacks we brought from home should () the kids until lunch.

1 tangle with 2 clog up 3 tide over 4 scrimp on

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(24) As the time to write her thesis approached, Becky began to spend more time in her professor's office. She hoped some of his knowledge would (4 rub off on) her. 論文を書く時間が近づくにつれて、ベッキーは彼女の教授のオフィスでより時間を過ごしはじめました。彼女は彼の知識の一部から影響を受ける事を望んだ。

1 boil down to 要するに 2 go through with を実行する

3 chip away at 少しづつ削る 4 rub off on の影響を受ける

Further Questions(24) *Ask student to answer the question on their own at first, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer.

(24) A. Please use the word "boil down to" in a sentence. *SA: Though the company's plans sounded complicated, they essentially boiled down to moving their headquarters overseas to dodge taxes.*

(24) B. Please use the word "chip away at" in a sentence. *Sample answer: The politicians of both parties have been accused of chipping away at civil liberties for years.*

(24) C. Please talk something on your opinion about the question.

(24) D. 彼女は彼の知識の一部から影響を受ける事を望んだ。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: She hoped some of his knowledge would rub off on her.

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(25)A: We're all getting hungry, honey. Can't we stop for lunch? 私たちはおなかがすきました。

昼食を食べることはできませんか B: Let's drive for another hour. The snacks we brought from home should (3 tide over) the kids until lunch. もう1時間運転しましょう。私たちが家から持ってきた軽食は、子供たちには昼食まで家から持ってきたお菓子で切り抜けましょう。

1 tangle with 口論する 2 clog up 悩ます 3 tide over しのぐ,切り抜ける 4 scrimp on けちけちする

Further Questions(25)

(25) A. Please use the word "clog up" in a sentence.

Sample answer: The hair falling into the shower drain eventually clogged up the pipe.

(25)B. Please use the word "scrimp on" in a sentence.

Sample answer: He was overconfident about the road trip and scrimped on spending cash. This proved to be a mistake when he ran out of gas far from the nearest gas station.

(25) C. Please talk something on your opinion about the question.

(25) D. 子供たちには昼食まで家から持ってきたお菓子で切り抜けましょう。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: The snacks we brought from home should tide over the kids until lunch.

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson