


eTOC Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on the answer sheet, find the number of the question and mark your answer.*

For eTOC Teachers: 1. Please have the students read the sentences one at a time 2. and correct their pronunciation of each sentence then have them repeat after you.
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade5 Question(20) in part1 2017-1 

(20) Girl: Thank you for the nice shoes, Dad.
Father: () Sally.

- | | |
|--------------------|-------------|
| 1 You're welcome, | 2 Me, too, |
| 3 Nice to see you, | 4 At 10:30, |

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(20) Girl: Thank you for the nice shoes, Dad.

素敵な靴をありがとう、お父さん。

Father: (1 You're welcome,) Sally. どういたしまして。サリー

- | | |
|----------------------------------|----------------------|
| 1 You're welcome, どういたしまして、 | 2 Me, too, わたしものです、 |
| 3 Nice to see you, お会いできてうれしいです、 | 4 At 10:30, 10時30分に、 |

Further Questions(20) 

*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember.

(20) A. Make sentence using "Nice to see you"

Sample answer: *It's nice to see you again Andrew.*

(20) B. What time is your flight?

Sample answer: *Our flight from Tokyo to Philippines is at 10:30.*

(20) C. ^{すてき} ^{くつ} 素敵な靴をありがとう

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: *Thank you for the nice shoes*

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson



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