

eTOC Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on the answer sheet, find the number of the question and mark your answer.*

For eTOC Teachers: 1. Please have the students read the sentences one at a time 2. and correct their pronunciation of each sentence then have them repeat after you.
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade5 Question(16) in part1 2017-1 

(16) Mother: John, it's time for dinner.

Boy: Great! ()

1 It's Wednesday.

2 It's breakfast.

3 I'm sad

4 I'm hungry.

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(16) Mother: John, it's time for dinner. ジョン、夕食の時間ですよ

Boy: Great! (4 I'm hungry.) すばらしいです！ お腹が空きました。

1 It's Wednesday. 水曜日です。

2 It's breakfast. それは朝食です。

3 I'm sad 私 は悲しいです

4 I'm hungry. お腹が空きました。

Further Questions(16) 

*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember.

(16) A. Make sentence using "It's breakfast"

Sample answer: It's breakfast time. Let's all eat now.

(16) B. Why are you sad?

Sample answer: I'm sad because my pet dog died.

(16) C. すばらしいです！ お腹が空きました。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answers: Great! I'm hungry.

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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