eTOC Daimon1 Dual Method Question in part1: To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.

For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you.

3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Pre2 Daimon1 Question (13)-(15) in part 1 2017-1

(13) Fred is trying to () sweets because he wants to lose weight. He takes healthy snacks to eat at work, and he never has dessert after meals.

1 come up with 2 look forward to 3 stay away from 4 reach out for

(14) There is a meeting tomorrow morning for students who are going to participate () the school play.

2 in 3 by 4 along 1 across

(15) Rick lives on the ninth floor of his building. This morning, the elevator was (), so he had to use the stairs.

1 out of order 2 out of touch 3 on purpose 4 on sale

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(13) Fred is trying to (3 stay away from) sweets because he wants to lose weight. He takes healthy snacks to eat at work, and he never has dessert after meals. フレッドは、体重を減らしたいので、お菓子を避けようとしています。 彼は 職場で健康的な軽食を食べ、食後にデザートを食べることはありません。

1 come up with 思い付く 2 look forward to を楽しみにしています

3 stay away from 離れて,~を避けて

4 reach out for 手を差し伸べる

Further Questions(13) *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(13)A.Make sentence using "reach out"

Sample answer: As a way of giving back to the poor, the chairman initiate reach out program.

(13)B. Why is it that Ana is here?

Sample answer: She is still looking forward to talk to the principal.

(13)C. フレッドは、お菓子を避けようとしています。

英語で言ってみましょう Try to translate this part into English without looking at the English text. **Answer:** Fred is trying to stay away from sweets

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(14) There is a meeting tomorrow morning for students who are going to participate (2 in) the school play.

明日の朝には、学校での演劇に参加しようとする学生のために会議があります。

1 across 横断する

2 in に、で 3 by~によって 4 along 一緒に

Further Questions (14)

(14)A.Make sentence using "across"

Sample answer: The people are all gather across the street for a protest rally.

(14)B. How do you go to school?

Sample answer: I go to school by bike.

(14)C. 生徒達は学校での演劇に参加しようとしています

- *英語で言ってみましょう* Try to translate this part into English without looking at the English text. Answer: Students are going to participate in the school play.
- *レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese (15) Rick lives on the ninth floor of his building. This morning, the elevator was (1 out of order), so he had to use the stairs. リックは彼のビルの 9

階に住んでいます。 今朝、エレベーターは故障していたので、階段を使わなければなりませんでした。

1 out of order 故障中

2 out of touch 手の届かないところ

3 on purpose わざと

4 on sale 発売中

Further Questions(15)

(15)A.Make sentence using "on purpose"

Sample answer: The show was initiated on the purpose of raising money for the Tsunami victims.

(15)B. Uniglo is on sale now, would like to go?

Sample answer: Sure, wait for me I'll go with you

(15)C.エレベーターが故障していたので、階段を使わなければなりませんでした。

英語で言ってみましょう Try to translate this part into English without looking at the English text. Answer: The elevator was out of order, so he had to use the stairs.

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

