


eTOC Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mark your answer.*

For eTOC Teachers: 1. Please have the students read the sentences one at a time  
2. and correct their pronunciation of each sentence then have them repeat after you.  
3. Wait to have the students choose the correct answer to fill in the blank then read once again.

**Grade2 Daimon1 Question(10)-(11) in part1 2017-1** 

(10) Kyoko's parents had always thought of Brazil as a (4distant) country that they would never go to. However, when Kyoko moved there, they decided to visit her.

1 visible    2 various    3 delicious    4 distant

(11) After winning the 1,500-meter race, Edgar could not talk to the journalists immediately. It took him a few moments to ( 3catch ) his breath first.

1 wrap    2 dig    3 catch    4 reach

(12) After many discussions about starting a new company, the business partners ( 1put together ) a business plan that they were sure would succeed.

1 put together    2 went on    3 used up    4 turned off

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\*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(10) Kyoko's parents had always thought of Brazil as a (4 distant) country that they would never go to. However, when Kyoko moved there, they decided to visit her. 京子の両親は、ブラジルに行く事のない、遠く離れた国として常に考えていました。しかし、京子がそこに引っ越したとき、彼らは彼女を訪ねることにしました。

1 visible 目に見える    2 various 様々な    3 delicious おいしい    4 distant 遠い

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**Further Questions(10)** 

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(10)A. Make a sentence with "visible".

*Sample answer: The mountain is visible through the clouds.*

(10)B. Was the dinner served at the party delicious?

*Sample answer: It was great, especially the pot roast!*

(10)C. 彼らはブラジルに行く事のない遠く離れた国として常に考えていました。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answer: They had always thought of Brazil as a distant country*

\*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

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\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(11) After winning the 1,500-meter race, Edgar could not talk to the journalists immediately. It took him a few moments to ( **3 catch** ) his breath first. エドガーは 1500 メートルのレースに勝った後、すぐには新聞雑誌記者達と話す事が出来ませんでした。初めに息をつくまでに数分かかりました。

1 wrap 包む,覆う    2 dig 掘る    3 catch 受け止める,捕まえる    4 reach 着く

### Further Questions(11)

(11)A. Make a sentence with “wrap”.

*Sample answer: Wrap to present in furoshiki to make it pretty.*

(11)B. How long does it take to reach the station from here?

*Sample answer: About 10 minutes if you go on foot.*

(11)C. 彼は息をつくまでに数分かかりました。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answer: It took him a few moments to catch his breath*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(12) After many discussions about starting a new company, the business partners ( **1 put together** ) a business plan that they were sure would succeed. 新しい会社を立ち上げることについて多くの議論が行われた後、共同経営者達は成功すると確信していた事業計画をまとめました。

1 put together まとめる,寄せ集める

2 went on 行った

3 used up 使い古した

4 turned off 切る

### Further Questions(12)

(12)A. Make a sentence with “went on”.

*Sample answer: He went on a business trip last week.*

(12)B. Have we used up all the ketchup?

*Sample answer: No, we still have some left.*

(12)C. 彼らは成功すると確信していた事業計画をまとめました。

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answer: They put together a business plan that they were sure would succeed.*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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