

For Teachers: Please read each dialogue to the student as well as the titles of the pieces. In this part, do not read the question, situation or answers to the question to the student. They are here for your review. Please have the student read the answer rather than merely saying the number. After each question, please wait for the student to answer the question before continuing.

Part 3 – Real Life



L1E 12-1

In this part, you will hear five passages, (F) through (J). The passages represent real-life situations. Each message will have one question, No. 21 through No. 25. Before each passage, you will have 10 seconds to read the situation and question written in your test booklet. After you hear the message, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage will be given only once. Now, let's begin.

(F) You have 10 second to read the situation and Question No. 21.

You could drive to a British resort, such as Brighton, which would be cheap, but the weather would probably be as wet as it has been here recently. Another possibility would be to take a cheap flight to the continent. Madrid has some wonderful art at the Prado, but it also has a short rainy season that just started. Or maybe Portugal. The rainy season starts later there, so you should be guaranteed clear skies. The hotels are reasonable, and there are some great beaches. Lisborn, the capital, has excellent art museums. Italy, of course, is always fantastic for a holiday. The weather will still be lovely, and the museums are second to none. The big drawback is the price of accommodation. If you do decide to go to the continent, I'd be happy to drive you to the airport and pick you up when you come back.

Now mark your answer on your answer sheet.

No. 21

Situation: You recently moved from Japan to London, You want to take a cheap trip, so you ask a friend for advice. You want to see some art and get some sun.

Question: What should you do?

- 1 *Go to Madrid.*
- 2 *Visit Italy.*
- 3 *Drive to Brighton.*
- 4 ***Fly to Portugal.***

(G) You have 10 second to read the situation and Question No. 22.

Welcome to Zoology 130. The textbook for this course is *Zoology Today*. Unfortunately, the bookstore ordered the wrong text, *Beginning Zoology*, which some of you may have already bought. I've spoken to the manager of the bookstore, and you can return it for a full refund. Unfortunately, if you've made notes in it, this doesn't apply. They will, however, buy it from you at the used

price. Now, another complication: The correct text, *Zoology Today*, won't arrive for another two weeks. I'd hoped the publisher would authorize copying the first chapter for everyone, but they turned me down. I'll make three reference copies available in the library until the new texts arrive. You can't make photocopies, so you'll have to take notes. And don't use this as an excuse for not doing the required reading.

Now mark your answer on your answer sheet.

No. 22

Situation: Your professor is speaking on the first day of class. You bought the Beginning Zoology textbook and have already made notes in it.

Question: What will you probably do?

- 1 *Order Zoology Today direct from publisher.*
- 2 ***Sell Beginning Zoology back to the bookstore.***
- 3 *Photocopy the first chapter of Zoology Today.*
- 4 *Lend your notes to a classmate.*

(H) You have 10 second to read the situation and Question No. 23.

Thanks to everyone for volunteering to come here today. As you can see, Collins Park was hit hard by the recent storms, but if we all work together, we should be able to make good progress today. People who have experience using chainsaws should join Anne's team and head out to cut up fallen trees. This work is dangerous and we don't want any injuries, so beginners should wait until this afternoon, when you can help with trimming branches. For now, we've got lots of rakes to clear up the leaves and smaller branches, and plenty of trash bags. Don't pick up branches without protective gloves. Gloves will be coming soon, but for now let's focus on making piles of small debris that we can put into bags later. We'll have a break with juice and snacks in a couple hours. Let's get started.

Now mark your answer on your answer sheet.

No. 23

Situation: You have joined a cleanup effort at a local park and are listening to the welcome announcement. You have no experience cutting wood but would like to try.

Question: What should you do first?

- 1 *Help yourself to drinks and snacks.*
- 2 ***Beginning making piles of vegetation.***
- 3 *Go with Anne's team.*

4 *Start putting fallen leaves into bags.*

(I) You have 10 second to read the situation and Question No. 24.

This brochure explains our language-exchange program. You'll need to fill out the form at the back when you're ready to participate. I should warn you we have more Japanese students looking for British language partners than vice versa, so we can't guarantee you'll get one. Your chances are partly dependent on your availability, since British partners are often looking for a particular time slot, usually in the morning. Most of our students who study Japanese are on a rather low level, much lower than your English level, so patience will be required on your part. By the way, if you obtain a partner, we recommend you attend one of the workshops we provide early in the semester. The workshops are taught by an experienced language teacher, so you should gain some useful tips on how to teach your native language.

Now mark your answer on your answer sheet.

No. 24

Situation: You are a Japanese student attending university in the U.K. You want to take part in a language exchange program with a British student. The program leader tells you the following.

Question: What should you do to increase your chances of finding a partner?

- 1 *Attend a language tutoring workshop.*
 - 2 *Provide evidence of previous experience.*
 - 3 ***Be available to participate in the morning.***
 - 4 *Be willing to tutor advanced students.*
-

(J) You have 10 second to read the situation and Question No. 25.

Thank you for calling. Unfortunately, we've decided to go with someone more experienced for the position in our research and development department. We have other opportunities, though, if you're interested. There's an opening for a junior technical writer in the design department at our Pendleton office, which would give you good advancement prospects. It's about two hours from where you live. We also need to a junior liaison in the communications department. This is at our main office, where you originally applied, so it would be closer to home. You'd be required to make presentations at industry conferences, so you'd gain valuable PR experience. Finally, there's a spot in our marketing department which is also at our main office. This involves copywriting and

working closely with our advertising department. I know it's a lot to consider, but we need to set up the next round of interviews soon.

Now mark your answer on your answer sheet.

No. 25

Situation: You had a job interview last week. You call the human resources manager to get the result. You are good at writing but want to avoid public speaking and long commutes.

Question: Which position should you try for?

- 1 ***The one in the marketing department.***
- 2 *The one in the communications department.*
- 3 *The one in the design department.*
- 4 *The one in the research and development department.*