Dual Method Question in part1: To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.

For Flex Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you.

3. Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade5 Question(17) in part1 $2017-2^{\frac{1100}{1100}}$

(17) Girl: When is your birthday?
Boy: (

1 I'm 10 years old 3 My birthday 2 November 15^{th}

4 To my sister

*Skip to the Further Questions, for this part, Student can check the answer and Japanese

(17) Girl: When is your birthday? 誕望日はいつですか?

Boy: (2 November 15th) 11月15日です。

1 I'm 10 years old 粒は10歳です。

2 November 15th 11 月15首です。

3 My birthday *私の誕星首です。

4 To my sister 粒の姉妹に

Further Questions(17) *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer.

(17) A. Make sentence using "My Birthday".

Sample answer: I plan to have a party on my birthday.

(17) B. How old are you?

Sample answer: I'm 10 years old.

(17) C.

英語で言ってみましょう Try to translate this part into English without looking at the English text. *Answers:*

*レッスン後に Answer を見ないで英語で書いてみよう!

